

S'olh Shxwlèlí

Siya:ye



Aboriginal Access Services



September 2007

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The September sun lights the journey ahead

Having something positive to look forward to in life is so important. Be it payment for effort and contribution, be it a celebration or cultural event, be it recognition for successfully completing an educational program, be it personal and professional growth, or be it the smile returned for an act of kindness, thoughts about the future are more supportive of present wellbeing when some form of .

Next year, Paddle to Cowichan and the North American Indigenous Games will be celebrated together in the Cowichan Valley on Vancouver Island. Perhaps, as an aboriginal post secondary student, this something to look forward to beyond the new school year just starting. If all things unfold accordingly, perhaps a graduation

ceremony will brighten the future. Whatever light brightens the future for you, Aboriginal Access Services hopes to help you earn and reach your goals and celebrations.

As First Nations people working in adult and post secondary education, we know the place First Nations students are coming from and we have an understanding of the vision for a better future First Nations students have for family and community. In the event of setbacks and disappointments, it is hoped that clouds of gloom do not obscure the brighter future and that students can find a way to continue toward success. The teaching of better days ahead is ancient and so relevant to journeys through the reality of today.

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Sweatlodge ceremonies with Elder in residence

S'olh Shxwlèlí Elder-in-Residence Terry Prest will be leading sweat lodge ceremonies in Soowahlie again this semester. Regular sweats will be held every third Saturday of the month. These are open to anyone who is interested in attending. Here are details for the September ceremony.

Sweatlodge Ceremony

September 15, 2007

9:30 a.m.

(meet at Cultus Lake mall to proceed to sweat lodge)



**Elder-in-Residence
Terry Prest**

Terry will also lead a sweat lodge ceremony for staff and faculty this semester. Here are some details:

UCFV Faculty and Staff

Sweat Lodge Ceremony

Saturday October 13

10 am in Soowahlie

Please contact Peter Tallio for more details:
peter.tallio@ucfv.ca
or local 2835.



Important Dates

Fall 2007

May 30/07- Registration begins for fall semester

September 4/07 - Classes begin

September 6/07-Deadline to login to online courses

September 18/07 - Fee payment deadline

UCFV Closures

Aug 6/07 - BC Day

Sep 3/07 - Labour Day

Oct 8/07- Thanksgiving Day

Nov 12/07- Remembrance Day observed

Student Union Society Health & Dental Plan

The change of coverage time for the SUS Health & Dental Plan ends **September 18th, 2007**. If you already have alternate coverage and do not wish to pay for another plan, go to <http://www.studentcare.net/> to opt out. Your post secondary sponsorship may not cover this expense so opting out means that you will not be have to pay.



Three new team members

S'olh Shxwłèlí is proud to welcome three people to our staff. We are excited to see our team grow by so many quality people at once.

Welcome Fern Campbell! Fern will be stationed at the new Abbotsford campus Aboriginal Access Office in Room A221, Building A as the Aboriginal Access Clerk.

Welcome Alanaise Goodwill! Alanaise is joining S'olh Shxwłèlí to be an instructor for the new Indigenous People's Knowledge courses. She will be based in the new S'olh Shxwłèlí space in Building G on the Chilliwack Campus.

Welcome Wenona Victor! Wenona will be coordinating the University and College Access Program being offered by UCFV's Aboriginal Access Services.

Contact information is listed on page 4.



Reminder:

**Aboriginal Community
Council Meeting
September 17, 2007
Chilliwack Campus
Room G130, Building G
At 12 noon.**



SFU Forum - Master's of Indigenous Education

On Thursday the 26th of July, I attended a forum with faculty from Simon Fraser University about a two-year Master's of Education in Indigenous Education. It was a very exciting meeting between the faculty and prospective students. What makes this program particularly wonderful is that persons working in education at any level who do not have a Bachelor's degree may apply to the program as a non-traditional applicant. Admittance into the program as a non-traditional applicant is based upon previous education, professional development and career experience. The community-based Master's of Education programs have accepted non-traditional students in every cohort. So, apply if you have extensive experience in education.

The proposed start date for the program is Spring 2008 and the application start date is September 15, 2007 with all submissions to be entered by November 30, 2007. There is an application checklist and package available at the Abbotsford Aboriginal Access Centre in Room A221.

Some of the crucial parts of the application checklist are the letter of intent, writing sample, three current confidential letters of reference and a resume. The letter of intent consists of approximately 500 words explaining why you wish to pursue graduate work in Indigenous education. The writing sample is an example of an argumentative essay of about 4-5 pages double-spaced. Your resume should highlight your experience.

Please pick up an information package if you are interested. Good luck to all who apply and I encourage you that if you are interested to apply as they need 15 students to proceed with the program.

Mellissa Craghtten

Work-study student

Introducing an updated S'olh Shxwłèlí/Aboriginal Access Services Logo

Pictured to the right is a version of the S'olh Shxwłèlí logo. The humming bird has acquired a new look. Perhaps some have noticed the changes to the logo on the Aboriginal Access webpage on the UCFV web site.

S'olh Shxwłèlí, the UCFV Marketing and Communications Department and Sto:lo artist Glenn Malloway collaborated on re-designing the logo. Glenn created the original logo several years ago.

With Glenn's help, the logo was slightly reshaped and re-coloured. The new logo will help people located information about S'olh Shxwłèlí and Aboriginal Access Services at UCFV.



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Halq'emélem 101, 102, 201, 202, 210, 215, 220 & 310:

Traditional language of the Stó:lô People.

FNST 101: (First Nations 101) Stó:lô Nation Development

FNST 102: Stó:lô Traditional Ways of Healing & Helping,

FNST 201: Stó:lô Communication & Worldview,

FNST 202: Stó:lô Social Structure.

FNST 230 ACLS Practicum

SOWK 392: (Social Work 392) Aboriginal Social Work.

Geog 400D: (Geography) Advanced Topics: Aboriginal
 Geography

Hist 103: (History 103) Stó:lô History. Instructor: Gwen
 Point

Hist 226 Native and Newcomer Relations

Hist 326 The History of Native People

Hist 426 (History 426) Aboriginal People & War Pre-
 Present.

Hist 458 The History of Indigenous People in Latin
 America

Anth 111 (Anthropology) First Nations – BC Traditional
 Culture

Anth 112: (Anthropology 112) Aboriginal People in B.C.

Crim 211: (Criminology 211) Indigenous People, Crime &
 Criminal Justice.

ADED 330g: (Adult Education 330) Histories of Aboriginal
 Adult Education in Canada

SCMS 387 Canadian Native Peoples

SCMS 388: (Social, Cultural, Media Studies) Minority
 Indigenous People.

EDUC 275 Contemporary Issues & Policies in Aboriginal
 Education

EDUC 290 Introduction to Aboriginal Culture & Language
 Education

EDUC 291 Intermediate Studies in Aboriginal Culture &
 Language Education

CMNS 099 Introduction to Written Communications (for
 First Nations

Eng 170x Literature in Context: Aboriginal Cultures



S'olh Shxwlèlí is moving, moving

After seven years in Room D136 in Building D on the Chilliwack campus, S'olh Shxwlèlí is relocating. A bigger space awaits S'olh Shxwlèlí and Aboriginal Access Services in Building G (formerly International Education and formerly a day care centre). Besides student study, socializing, and computer access areas, there will be a classroom and a kitchen. There are more plans to be finalized because we have more space to use after all that. So look for updates on the

S'olh Shxwlèlí webpage and in future newsletters. Moving date is Tuesday, September 11.

Wait. There is more to announce. In August, the S'olh Shxwlèlí centre on the Abbotsford campus underwent some change as well. The Aboriginal Access Services office moved out of A219A in Building A and relocated in Room A221 nearby. However, Room A219A is still a part of S'olh

Shxwlèlí as a student study and lounge area.

S'olh Shxwlèlí is excited to see our services and our centres on the Chilliwack and Abbotsford campuses grow. All students, faculty, staff, and community members are welcome to check out how services are shaping up in the new spaces.



Learn Today Lead Tomorrow (LT²) Program to be offered students in first thirty credits

LT² is a University College of the Fraser Valley Aboriginal Access Services program for Indigenous students entering their first year of university study. Whether students are preparing to apply to the UCFV program of their choice or they have been accepted into a program, LT² can lead to academic success.

LT² may open the door to:

A Bachelor Degree in:

Arts (including Anthropology, Adult Education, Criminology and more...)

Science (including Biology, Chemistry, Computing and more...)

Social Work

Nursing

Business Administration

Kinesiology

LT² just may be that first important step toward acceptance in Law School, Medical School or Teacher Education.

The possibilities are endless
Apply Today! Call for more information

University & College Access Program to be offered to CCP students

UCAP is a University College of the Fraser Valley Aboriginal Access Services foundation year initiative program for indigenous students. UCAP will benefit students preparing to apply to the UCFV program of their choice. UCAP will help to build student support systems. While students attend UCAP, there is an opportunity to gain valuable university credits toward a certificate, diploma, or degree. UCAP may be the avenue to opening the door to:
Aboriginal Culture and Language Support Diploma Program (ACLS)

Halq'emélem Language Teaching Certificate

Social Services Diploma

Nursing

ECE / Child & Youth Care

Criminal Justice diploma

Professional Cook Training

Carpentry or Joinery

Auto Service Technician

and many other UCFV programs

Apply Today! Call for more information



