

S'olh Shxwleli Siya:ye



Aboriginal Access Services

Summer 2006

Volume 1, Issue 6

Summer Is Here; That Means... Summer Semester?

So, being a summer semester student at UCFV, you may have asked yourself "What was I thinking?". The Fraser Valley weather has been gorgeously sunny. Study may seem an impediment to really enjoying the long daylight hours of opportunity for summer recreation. Of course, all life events and situations keep happening, none ever stopped while anyone went to university.

How can a student manage study, family, socializing, the upkeep of health, and little breaks for fun? And then what if employment is thrown into the mix? Judging by the amount of activity on the

Abbotsford campus, many students are finding ways to keep the juggling from becoming a struggle.

The expanded summer semester is by no stretch of the imagination a struggle for every student. Many surely are thriving. Still summer semester remains something new for UCFV. None here could ask UCFV alumni from a decade or two ago how they coped. Even for seasoned UCFV instructors and staff, this expanded, extreme warm weather semester is new. Advice may be sound and even correct, but the experience it may be based on is recent. So how have students thrived or

coped or managed to get by just well enough in this summer semester? It is a question well worth asking even as summer finals ominously rise over the Mount Baker horizon.

If you'd like, feel free to send in advice or experience on how to get through the summer semester intact. It may be a way of informally providing sound advisory anecdotes for the survival of future summer students. Or it may help you enroll next summer semester when all you can remember about this summer will be how beautiful it was outdoors whilst you tended to your studies.

Good luck the rest of the way!!

Send suggestions to arc@ucfv.ca with the subject line "Summer semester tips"

ACLS FN Program begins at UCFV in September

UCFV has begun the process of registering students in the Aboriginal Culture and Language Support Diploma program for a September 2006 launch. This program focuses on helping students who are interested in becoming or who are already employed in the field to acquire perspectives, skills and knowledge for

working as aboriginal support workers. The achievement of an ACLS diploma, a two year program, at UCFV will enhance the ability to work with Aboriginal community schools and with the K-12 public school system as aboriginal support workers.

The program seeks to

provide graduates a means to support aboriginal learner's needs. Further, graduates may wish to move ACLS credits onto a locally developed aboriginal language teaching certificate (DSTC) or to a Bachelor's of Education program. There are other options as well. (con't p. 2)

Inside this issue:

Important Dates	2
ACLS program (con't from p. 1)	2
Convocation 2006	2
Peter Eppinga	3
Chehalis Cohort	3
Did You Know?	3
Mina Holmes/Notes	4
National Aboriginal Day	4
SUS Health/Dental Opt Out	4

Did you Know?:

- * This past NHL season a FN hockey player led the league in goals scored, Jonathon Cheechoo of Moose Factory, ON scored 56. Thirty years earlier a FN player from Riverton, MB led the league in goals scored, Reggie Leach scored 61.

Fall 2006: Important Registration Dates

Fall 2006: Important Registration Dates Registration and Class Dates

May 10 Fall registration times available through myUCFV.

Jun 1 Registration begins.

Aug 21 4 pm Last day a course may be cancelled by UCFV under normal circumstances.

Aug 31 4 pm Last day to add a course without instructor's permission (before 4 pm). To register after this date, attend the first class and obtain instructors permission, then register in person or by phone.

Sep 1 No course registrations while class lists are prepared.

Sep 5 Classes begin. Instructor's permission required to register in a course.

Sep 7 noon Deadline to login to online courses.

Sep 19 Fee payment deadline. Penalties apply if fees not paid in full.

Sep 20 Late registration fee of \$20 per course in effect. No refunds or fee reductions are given for dropped courses or sections from this date.

Oct 2 Last day to add a course without department head's permission.

Nov 14 Final day to withdraw from classes (for courses scheduled Sep 5-Dec 4).

Dec 4 Last day of classes.

Dec 6-18 Examination period—no classes. (Includes Saturdays.)

Drop/Withdrawal Dates and Penalties

Jul 14 Last day to drop courses without financial penalty (100% refund).

Jul 15-Sep 1 A penalty of 5% of the total tuition fee will be charged for any dropped courses or sections.

Sep 2-19 A penalty of 10% of the total tuition fee will be charged for any dropped courses or sections (for courses scheduled Sep 5-Dec 4).

Sep 20-Nov 14 No refunds or fee reductions are given; full fees will be charged. Withdrawals permitted through myUCFV or in-person.

Until Oct 11 Withdraw without a "W" appearing on transcript (for courses scheduled Sep 5-Dec 4).

Oct 12-Nov 14 Withdrawals available. A "W" grade will be recorded on transcript.

Nov 14 Final day to withdraw from classes (for courses scheduled Sep 5-Dec 4).

ACLS FN Program begins at UCFV in September (con't from p.1)

Graduates may extend this educational path to seek degrees in Arts, General Studies, and Social Work.

There is a definite aboriginal component strongly situated in the study of the ACLS diploma program. Four courses required over the two years are directly linked to Halq'emeylem, the language of the Sto:lo people. HALQ 101, HALQ 102, HALQ 201, and HALQ 202 will provide students with a sound foundation from which to build FN language skills and to develop an understanding of FN

community perspectives. The history course required, HIST 103, has been developed by Gwen Point and will enhance understanding of the traditions of oral history. Gwen is also the instructor of this course.

First Nation Studies courses, (FNST 101, FNST 201, and FNST 202,) have been offered at UCFV for a number of years through the Social Work department. FNST 230, a practicum course, is new and has been developed for the ACLS diploma program. Several education courses have

been developed for the ACLS diploma. Other courses are drawn from the existing courses of various UCFV departments—Math, English and Human Services. For detailed information: Chilliwack:

1-888-504-7441 or 604-795-2835

Abbosford:

604-557-4069 or 604 504 7441 local 4255

Online:

<http://www.ucfv.ca/swhs/Programs/ACLS.htm>

Convocation 2006 is now a great memory for many FN students



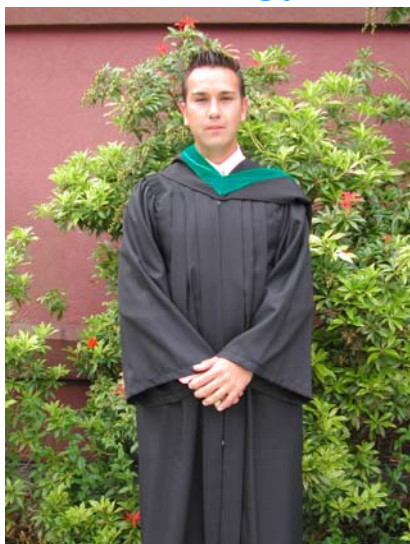
The tipi was placed on the green at the Abbotsford campus the day before convocation was to begin. For the two days of UCFV graduation ceremonies, the tipi stood vigil as gowned graduates, nervous and smiling, filed in and out of the student activity centre. Volunteer Theresa Neel eagerly fielded questions about the tipi and convocation even though the days were dampened by rain. Many thanks, Theresa.

Five convocation ceremonies

occurred over June 8 and 9. After each ceremony, S'olh Shxwleli hosted graduates and their guests at a reception in the student lounge area by the Abbotsford Aboriginal resource centre. It proved a great time to meet other FN grads, students, and community members.

See pages 3 and 4 for related stories about UCFV FN student successes. Every graduate has a wonderful story, several are highlighted in this issue.

FN Kinesiology Grad Accepted at UBC School of Medicine



Peter Eppinga values his Haida heritage; he intends to keep Haida traditional knowledge about medicines in his heart and mind as he continues his educational journey. He wants to research his grandmother's remedies and to promote prevention through encouraging people to live a healthy lifestyle.

Peter will be moving to Vancouver from Mission to begin his medical school studies in September 2006. He has been accepted at UBC after completing a Bachelor of Kinesiology degree at UCFV. His goal is to be a family physician.

He credits the smaller instructor to student ration enjoyed at UCFV for a large portion of his academic success. At UCFV,

Peter is sure there exists greater opportunity to use textbook learning in real world applications. Smaller class size allows instructors to provide a full scope of educational experience for students. By learning about kinesiology, the study of the human body in motion, Peter feels well prepared for the rigors of study in UBC's school of medicine.

At S'olh Shxwłèlì, Peter's accomplishments thus far are regarded with great pride. Surely greater things he will earn in the foreseeable future. High praise must be given to his parents, Gordon and Bea, for supporting and encouraging their son during his time at UCFV.

Chehalis Cohort caps counseling program success with certificates



Stephen Williams & Clarissa Mitchell awaiting convocation

Many members of the 2004-05 Chehalis Substance Abuse Counseling Certificate Program cohort crossed the convocation stage on June 8 to officially attain well-earned certificates. After courses ended in Chehalis, the program concluded with practicum work in the summer of 2005. However, the logistics of the program's end and convocation application to graduate deadlines resulted in the Chehalis cohort's long wait to receive certificates.

All things considered, Convocation 2006 provided a venue for a successful conclusion for the Chehalis program. Some cohort members are continuing on in other programs. Some have entered the field substance abuse counseling.

Here are those who received certificates:

Robina Carter
Judy Chapman
Anna Charlie
Cheryl Charlie
Matilda Charlie
Sherylynn Charlie
Mervin Felix
Wendy Jimmie
Larry Joe
Jolie Lawrence
Clarissa Mitchell

Did You Know ...?

According to the Canadian Heirloom Series (online)...

Micmac boat wrights monitored the seasonal brightness of the firefly to know the best time to strip the bark of birch trees for canoe making.

Rock paintings in the Great Lakes & Canadian Shield region, thought to be Cree or Ojibway in origin, contain pigment from

a red ochre base which has not been reproduced today. Some of the paintings are believed to be one thousand years old.

The Iroquois confederacy formally recorded a treaty with England using a system of codification in the Two-Row Wampum Belt. In it, two purple rows of beads are placed over three rows of white beads. The purple rows represent Iroquois

people with their customs and laws plus the English people with their customs and laws. Each is separate and unobtrusive to the other as they travel in the same direction. The white rows represent the river being traveled upon which signifies peace, friendship, and respect.

http://collections.ic.gc.ca/heirloom_series/index.htm

Bachelor of Arts in Adult Education leads to UBC law school



Mina Holmes has graced S'olh Shxwłèlí with her company and caring nature many times during her time as a student at UCFV. We're going to miss her as the time for Mina to move onto the next phase of her educational journey has arrived.

Mina has been accepted to study law at UBC in September!! She finished her work toward her Bachelor of Arts in Adult Education at UCFV this April. Now she is moving with her family to the big city.

Mina hails from the Lake Babine Nation in the northwest interior of BC near Burns Lake. She is interested in helping to educate all people about legal aspects of first nations topics.

****S'olh Shxwłèlí Notes**

Our own Josephine Charlie, Special Projects Assistant, was featured in the UCFV Community Report 2006. Her time as a UCFV student though the College and Career Preparation and Social Services Diploma programs are documented.

Check out the UCFV section of workopoliscampus.com for work study job postings early in the Fall semester. Positions to work with S'olh Shxwłèlí on the Chilliwack and Abbotsford campuses will be included in the job postings. Be sure to check out UCFV's Career Centre programs as well.

National Aboriginal Day celebration returns to UCFV



Powwow dancers on the green

On June 15, a celebration to raise awareness for National Aboriginal Day events happening on June 21 in the lower mainland was hosted by Aboriginal Access Services. The powwow drum group Blackfish Singers performed as well as powwow dancers & a hoop dancer. A local fundraising group sold hamburgers. There was an art display and a demonstration of Salish weaving. All in all, the event was enjoyed by all who attended. Special thanks to all the volunteers!!!



Salish weaver Yvonne Joe

Opt Out Period Coming Up for SUS Health/Dental Plan

Important information to know about the SUS medical/dental coverage plan:

- * The opt out period is August 29 to September 19, 2006.
- * Not opting out will result in a student being responsible for payment of coverage fees.
- * For sponsored students, most sponsors will not pay the fees for the SUS plan.
- * Only full time students (those with at least nine credits) are automatically enrolled in the plan; part time students (less than nine credits) are not enrolled.
- * Students must opt out every fall semester unless a opt for life form was specifically filed.
- * Opt outs after September 19th will not be accepted.
- * If students are covered through Indian and Northern Affairs Canada or through a family member's employee plan, opting out is highly recommended.
- * Students can opt out online.
- * Proof of coverage by another plan is required to opt out.
- * A status card is one form of proof of coverage.

For more information check out 'Change of coverage' online at UCFV's studentcare page: <http://www.studentcare.net/>