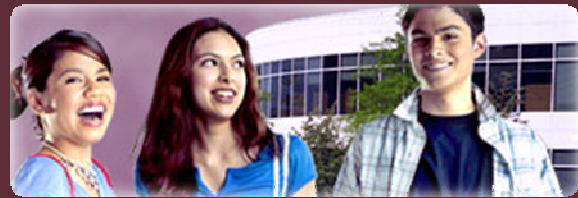




# BC Centre for Safe Schools and Communities

## Annual Report –2007/2008



Promoting safe, healthy, and inclusive  
schools and communities

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### **Three Co-Located Centres – A Year in Review**

The BC Centre for Safe Schools and Communities (CSSC) is affiliated and co-located with the BC Centre for Non Profit Development and the BC Centre for Social Responsibility within the School of Criminology and Criminal Justice at the University of the Fraser Valley (UFV). Some key benefits to co-locating the three Centres are the economies of scale in the provision of services and the opportunities for collaboration on various projects. The three Centres, along with the Centre for Criminal Justice Research and the School of Criminology and Criminal Justice, focus on enhancing community safety and well-being for all British Columbians. Working together presents unique opportunities to meet the needs of community stakeholders through research, referrals, professional development, and access to information and resources. Most notable examples of the Centres' ability to collaborate is found in the joint library that houses over 1,750 print and media resources, and the Centres' access to experts from a variety of fields at the university.

Considering the importance of the relationship between the three Centres as part of the university, this section of the BC Centre for Safe School and Community's annual report provides an executive summary for the three Centres.

### **BC Centre for Safe Schools and Communities (CSSC)**

Through its focus on facilitating community-base research to promote the safety and well-being of British Columbia's children and youth, and providing prevention-based educational resources and activities, the Centre has greatly valued its community and government partners. Twelve BC school districts successfully completed the second annual administration of the Safe School Social Responsibility Survey for Secondary Students. A provincial conference held in Richmond on May 2008, sponsored in partnership with the BC Youth Police Network, drew more than 300 participants. Community forums were initiated, in partnership with the similarly mandated First Call: BC Child and Youth Advocacy Coalition, to allow our organizations to identify how to best support communities across BC, and to offer workshops to support the advocacy work already occurring in many communities. The Centre's library, which contains an extensive collection of specialized DVD's, videos, books, and curriculum kits, continues to realize a considerable increase in the use of its resources. In addition to many other activities, the staff at CSSC have valued the educational opportunities and the University of the Fraser Valley students that continue to enrich the Centre's work. Due to the Centre's commitment to work in partnership with communities, the Centre embraced a name shift from the *Institute for Safe Schools of BC* to *BC Centre for Safe Schools and Communities*. The rationale for this shift is outlined further on page 6 of this report.

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### **BC Centre for Non-Profit Development (NPD)**

Focused on creating agreements with post secondary institutions for the delivery of the *Introduction to Non-Profit Management* course, two contracts were signed in 2007/2008. The Centre also engaged in negotiations with four additional institutions, with another three having expressed interest in delivering the course. The Centre also expanded community awareness of its mandate resulting in many additional inquiries. A substantial investment in print resources also resulted in an increase in access to the most relevant and current non-profit information. Now available through its online access, the NPD library holds more than 350 titles and is available to all BC residents.

### **BC Centre for Social Responsibility (CSR)**

The Centre for Social Responsibility provides research services and the provision of resources primarily in the areas of alcohol use, drug use, and gaming. During 2007/2008, the Centre completed a number of research projects on prescription drug misuse by post-secondary students in British Columbia, and the role of pharmacists in preventing prescription drug misuse and fraud. These projects resulted in final reports available on the Centre's website, in addition to conference presentations and media interviews. During this period, the Centre also completed the first cycle of a multi-year evaluation of the British Columbia Lottery Corporation's Time Out Self-Exclusion program. This study involves a longitudinal study of clients of the Self-Exclusion program. The Centre also developed a number of fact sheets on a wide range of topics, including Drinking Games, Gambling and Suicide, and Steroid Use by Youth. For more information about the Centre and its many research projects and opportunities, visit them on the web at [www.bccsr.ca](http://www.bccsr.ca).

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## Centres' Staff

Listed in alphabetical order by last name, the following staff and University of the Fraser Valley faculty associated with the three BC Centres have either directly or indirectly supported the activities at the BC Centre for Safe Schools and Communities for this fiscal year:

Wilma Clarke, Director of Operations

Lindsay Clement, Project Coordinator, Centre for Social Responsibility

Dr. Irwin Cohen, Research Director

Rachal Harrison, Centres' Assistant

Lucie Honey-Ray, Manager, Centre for Non-Profit Development

Amanda McCormick, Research Coordinator, Centre for Social Responsibility

Patrick Neal, Research Information Manager

Karin Rempel, Early Childhood Education Coordinator, Centre for Safe Schools and Communities

Sheila St. Laurent, Coordinator, Library & Centres' Services

Dr. Martin Silverstein, Director of the School of Criminology and Criminal Justice

Annette Vogt, Project Coordinator, Centre for Safe Schools and Communities

## Student Engagement

Under the supervision of Centre staff, the work of the Centre is accomplished, in part, with the enthusiastic support from UFV undergraduate students. In the 2007-2008 year alone, the Centre provided work and learning opportunities for 13 UFV students.

- Anthony Fernandez
- Joelene Gropp
- Lauren Johnstone
- Camille Long
- Melissa Marlatt
- Tamara Wells
- Chihiro Yamabe
- Lindsay Clement
- Silvia Guevara
- Laura Kerek
- Harpreet Sandhu
- Cecilia Derksen
- Lisa Morry

A total of 20 three-month work study, co-op, or practicum terms were completed through the university's Student Career Development, Research and Graduate Studies, and School of Criminology and Criminal Justice departments. Students assisted CSSC in providing quality work while enriching their academic experience through field placements in research, resource, and community development projects.

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## CSSC's Purpose, Vision, and Mission

### Purpose

The British Columbia Centre for Safe Schools and Communities (CSSC) was established in 1998 to promote safe, nurturing, and inclusive schools and communities for children and youth. The work of CSSC is accomplished through both formal and informal partnerships with practitioners and other community partners who share CSSC's commitment to providing research, evidenced-informed approaches, and resources that support the creation of safe, healthy, socially responsible, and inclusive schools and communities. Since 2004, CSSC has been operated by the University of the Fraser Valley. Due to the Centre's commitment to work in partnership with communities from its university location, the Centre undertook a name shift from the BC Institute for Safe Schools to BC Centre for Safe Schools and Communities. This change was made to better align the Centre's earlier roots from its inception in Burnaby in 1998 with its current mandate as a community resource. The name change was also designed to create congruence with the other co-located Centres at UFV.

### Vision

Children and youth in British Columbia are nurtured in safe, caring, and inclusive schools and communities in order to ensure their well-being and maximize their potential.

### Mission

To facilitate the use of evidence-informed approaches to promoting safe, healthy, and inclusive schools and communities.

## CSSC's Mandate and Guiding Principles

### Mandate

To provide research and resources that supports the creation of safe and socially just schools and communities throughout the province.

### Guiding Principles

Social Justice	We recognize that all members of society hold fundamental human rights, must be afforded equal opportunities, and share both social obligations and benefits.
Inclusion	We acknowledge and value the diverse and unique characteristics of all members of society and work to ensure full and equitable participation.
Prevention	While short-term intervention is a necessary strategy, we believe that effective, sustainable long-term improvement is best accomplished through preventative approaches.

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Partnership	We work in partnership with children, youth, schools, communities, and government to advance safe, healthy, and inclusive communities.
Evidence Informed	We encourage the use of sound research to inform decisions about policy and program development, implementation, and evaluation.
Ethical Practices	In the delivery of services and research practices, we ensure that our work enhances the lives of individuals and communities and does not create harm.
Leadership	CSSC has a leadership role in facilitating partnerships to advance innovative programs and practices.

## **CSSC's Goals and Core Business Areas**

### **Goals**

1. Factors contributing to social responsibility, safety, and caring within BC are well understood by the public.
2. The public is aware of the various resources available in the province to support our shared commitment to strengthening schools and communities.
3. Government and community work together to promote safe and inclusive environments.

### **Core Business Areas**

The core business areas and focus of the British Columbia Centre for Safe Schools and Communities include, but are not limited to:

- Research into school safety and social responsibility;
  - A public lending library that provides access to a variety of print and video resources;
  - The development of strategies to prevent peer victimization;
  - The development of evaluation and assessment tools that allow schools and communities to determine best practices in their settings;
  - Training and professional development for educators, police officers, parents, and community agency staff;
  - Information and resources for parents, students, community members, teachers, and police officers seeking research, classroom resources, and support.
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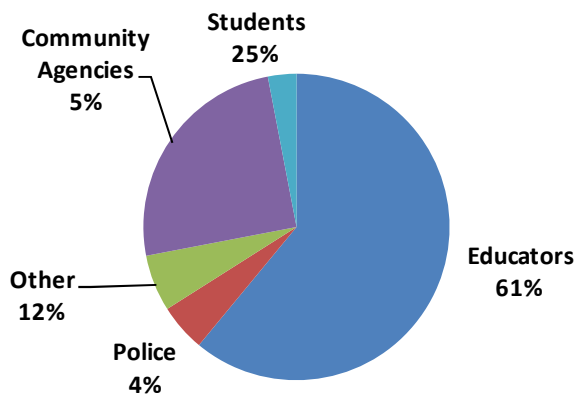
## A Successful Year – Our Report on Performance

### Centres Library

The Centres library includes a comprehensive and specialized print and video collection that has been in operation since the opening of the Centre in 1998. The library is publically accessible at its Abbotsford university location. Key areas covered by our specialized library include asset development, bullying prevention, conflict resolution, inclusive education, substance abuse, and youth violence. Early childhood themes include child development, classroom management, diversity, literacy, parenting, and social emotional learning. Approximately 1,750 items form this unique collection with new items being added each month. CSSC expanded the library recently to include items that support early childhood education and training by acquiring 350 new resources at a cost of approximately \$9,000.00.

This year, an on-line catalogue of the Centres library materials was compiled and distributed to provide increased access to the library's materials for all British Columbians. A total of 400 catalogues were printed, with 300 catalogues distributed at conferences, workshops, meeting, and by mail. Free return shipping was also introduced through the Library Book Postal Service which allows borrowers to receive and return items free of charge.

In this fiscal year (April 1, 2007 to May 31, 2008), the circulation of library materials increased by 312%. Borrowers contacted the library either by email (preferred method),



phone, or in person. Among those borrowing, 61% were educators and one-quarter were students. Library users were predominantly from the Vancouver Coastal Region, followed by Fraser Region, Interior, and Vancouver Island. However, the library has received queries from all over Canada.

Library User by Clientele Group

## **A Focus on Developing and Disseminating Evidence-Informed Research**

CSSC is committed to the development and dissemination of research to support the use of evidence-based practices for the development of safe schools.

This is done by:

- conducting collaborative research involving UFV faculty, field colleagues, and student researchers; and,
- disseminating resources and research findings from related disciplines.

### **Safe School Social Responsibility Survey for Secondary Students (SSRS)**

2007/08 was the third and final year of the large scale longitudinal research study in high schools. The SSRS drew self-report data from grade 8 to 12 students in the BC public education system. The primary purpose of the project was to provide schools with data to support comprehensive, long-term planning for the creation of safe and socially responsible learning environments. The survey measured student perceptions and attitudes on personal safety, including bullying and victimization, substance use, social responsibility, school climate, home life, and community involvement. The survey and project methodology was developed following significant consultation with several partner school districts, and a thorough review of the programs and approaches used in BC secondary schools. The survey research was conducted in 13 school districts across the province:

- Castlegar School District
- Cowichan School District
- Delta School District
- Grand Forks School District
- Kamloops School District
- North Vancouver School District
- Powell River School District
- Prince George School District
- Prince Rupert School District
- Prince Rupert School District
- Richmond School District
- Sunshine Coast School District
- Vancouver School District

Approximately 80 schools and more than 50,000 students participated in the annual survey research, with more than 90 school and district reports prepared by the Centre each year for schools. On-site presentations for school and district teams were also delivered by members of the Centre's research team. Active participation from school districts, significant funding from the Crystal Meth Secretariat (BC Ministry of Public Safety and Solicitor General), and extensive UFV institutional support created an opportunity for school districts to engage in data driven decision-making processes.

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## Community Engagement

### Provincial Conference - Promoting Safe, Cohesive Communities for Children and Youth

On May 10-11, 2007, an interdisciplinary conference, co-sponsored by the BC Youth Police Network, was held in Richmond, BC. Approximately 310 participants attended the full 2-day conference. Among those, 119 were educators representing nearly every school district in the province, 49 were criminal justice officials covering every region of the province, and 70 were social service professionals. Others including students and the broader public contributed to a diverse network for discussing issues.



The conference provided an opportunity to: (1) examine current theory, research, and practice both locally and in other jurisdictions; (2) strengthen relationships between community representatives and various levels of government; and (3) work toward establishing a shared set of community-based values and responsibilities for working together to promote the well-being of children and youth in British Columbia. The keynote speakers were:

- **Clarence Lohead**, Vanier Institute of the Family (*Pointing Fingers Doesn't Work: Our Shared Responsibility in Creating Communities that Enable Pro-social Behaviors in Children and Youth*),
- **Dr. Richard Catalano**, Social Development Research Group, University of Washington (*The Knowledge Base for Prevention Science: Focusing on scientific evidence*) Power point: <http://depts.washington.edu/sdrg/richmondbcctcworkshop51107.pdf>,
- **Dr. Terry Waterhouse**, BC Centre for Safe Schools and Communities, University of the Fraser Valley (*Creating Connected Communities: Exploring the Value of Engagement and Belongingness for Youth*).

Nine specific strategies for action were identified as part of three overarching themes: (1) Theory, Research, Practice; (2) Strengthening Relationships; and (3) Developing a Shared Vision and Responsibilities. Greater detail is provided in the summary document posted on the Centre's website ([www.bccssc.ca](http://www.bccssc.ca)).

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### Provincial Community Forums - The Many Faces of Advocacy for Children and Youth

In 2007, CSSC partnered with First Call: BC Child and Youth Advocacy Coalition to begin the process of conducting joint consultation and dialogue sessions in five BC communities with the intent to:



1. Inform communities of available services and resources and to solicit feedback on their effectiveness;
2. Gather information from community-based service providers and community members about community strengths and local priorities;
3. Offer information to support advocacy efforts on behalf of children, youth, and their families through a workshop, and to provide an opportunity to develop and share advocacy plans identified within each community; and
4. Raise awareness of the United Nations Convention on the Rights of the Child as a unifying framework for working together to support BC's children and youth.

Consultations drew a diverse range of community representatives (non profits, governments, educators, early childhood practitioners, parents, Aboriginal peoples, and criminal justice professionals) in the following communities:

• Vancouver Island	Nanaimo	November 2007
• East Fraser Valley	Abbotsford	February 2008
• Interior Region	Kamloops	April 2008
• West Kootenay	Castlegar	May 2008
• Northern Region	Prince George	November 2008

A full summary report will be made publically available on the Centre's website following the final consultation in Prince George.

### Children's Rights Awareness Campaign

The BC Centre for Safe Schools and Communities, in partnership with the Officer of the Representative for Children and Youth BC, and the Society for Children and Youth of BC, continued to collaborate on a provincial child rights awareness campaign.

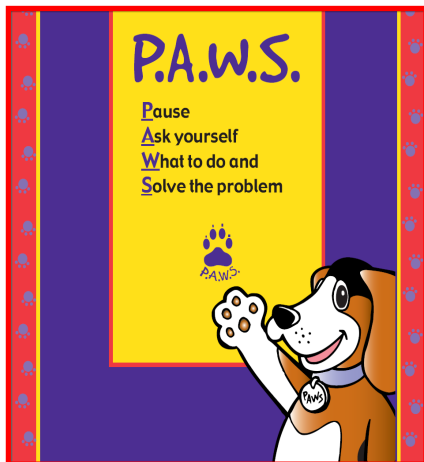
The rationale for establishing this project was based on the research findings that knowledge of the *United Nations Convention on the Rights of the Child*, and children's rights generally, were lacking at all levels of society – government, community, families, and children and youth themselves. The goal of this multi-phased project is to increase the awareness in British Columbia of children's rights generally, and the *United Nations*

*Convention on the Rights of the Child* more specifically. Project objectives include promoting the *Convention* as a unifying framework for government and community programs and services to children, youth, and families, and strengthening the relationships between representatives of the community and all levels of government through joint efforts to develop and implement strategies that increase public awareness of child rights.

The initial phase of the campaign consisted of a base-line survey. The second phase involved five focus groups for the purpose of validating the survey results and engaging in more in-depth conversation with communities about children's rights. An additional focus group was conducted to obtain specific input to inform a multi-media campaign. Current phases of the project include making plans for youth led regional forums, a provincial conference, and a project completion evaluation.

## Resource Development Projects

### Early Childhood Resource - PAWS! The Safety Beagle



Throughout the 2007/08 fiscal year, CSSC continued to make developments on an early childhood education book series referred to as PAWS the Safety Beagle. PAWS will help adults in the task of socializing children about how to use words and actions to solve problems, celebrate differences, learn how to be kind, and act safely. PAWS storybooks and curriculum are intended to be fun, interactive, and user-friendly. Upon vetting and production of the curriculum, the series will be made available to preschools, daycares, and kindergarten classrooms throughout the province.

Support for this project to date has been sustained by the BC Ministry of Children and Family Development with in-kind support from the University of the Fraser Valley.

### Fact Sheets

Five fact sheets covering the topics of bullying, racism, sexual exploitation, racism, and homophobia were developed. The fact sheets also link thematically to the results of the Safe School Social Responsibility Survey for Secondary Students, as well as the Centre's resources and referral links to relevant agencies in the province for assisting readers. Fact Sheets are available for download on the Centre's website under the resources tab ([www.bccssc.ca](http://www.bccssc.ca)).

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## Police Curriculum - Problem Oriented Policing: A BC Practitioners' Toolkit



Jason Gelderman, a UFV School of Criminology student and New Westminster Police Officer, initially identified the need to promote more effective problem solving practices within police departments as part of his 4<sup>th</sup> year bachelor degree practicum requirement. While in the field, Jason identified that former directions in law enforcement emphasizing the importance of strategic problem solving had more recently shifted toward a more reactive style of police service delivery. Not only had Problem-Oriented Policing training and education at primary training academies moved away from teaching proactive problem solving methods, but escalating rates of retirement meant that experienced officers were less available for the mentoring of new recruits. To address this issue, Jason

wrote the first draft of *Problem Oriented Policing: A BC Practitioners' Toolkit*.

Through the Centre's integrated position within the School of Criminology and Criminal Justice at UFV, a police curriculum for in-service training resulted from a collaboration between the New Westminster Police, Royal Canadian Mounted Police, and the Centre for Criminal Justice Research also located at UFV. Jason's initial project was further developed to include six lesson plans with supporting information and a CD containing PowerPoint presentations to facilitate department-wide implementation during shift briefings or at other in-service training venues. The lesson plans include:

- Crime Reduction;
- SARA/CAPRA Problem Solving Model;
- Problem Oriented Policing;
- Crime Prevention Through Social Development;
- Situational Crime Prevention I (Broken Windows Theory, Crime Triangle); and
- Situational Crime Prevention II (Crime Prevention Through Environmental Design)

Funding for the production of 50 manuals was provided by the UFV's Research Chairperson for the RCMP, Dr. Darryl Plecas. The manuals were presented by Sergeant Phil Eastwood of the New Westminster Police Department to police departments across British Columbia at the BC Chiefs of Police quarterly meeting in the Winter of 2008. This resource can be borrowed from the Centre's library and is available for download from the Centre's website ([www.bccsc.ca](http://www.bccsc.ca)).

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## Partnership Activities

### CSSC Advisory Committee

The BC Centre for Safe Schools and Communities re-established an advisory committee of key partners in 2006. The committee supports the work of CSSC by providing advice on areas of relevant research and evidence-informed programs and resources to assist education and community partners in addressing challenges in their work with, and on behalf of, children and youth in BC. The advisory committee is a diverse body of government and community organizations:

- Affiliation of Multicultural and Settlement Services Agencies
  - BC Chiefs of Police
  - BC Crime Prevention Association
  - BC Principals and Vice Principals Association
  - Department of Canadian Heritage
  - Family Services of Greater Vancouver
  - Federation of Child and Family Services of BC
  - First Call
  - Fraser Region Community Justice Initiatives Association
  - Immigrant Services Society of BC
  - Mennonite Central Committee
  - Métis Provincial Council of British Columbia
  - Ministry of Education
  - Ministry of Public Safety & Solicitor General
  - Ministry of Children and Family Development
  - McCreary Children and Youth Society
  - Pacific Community Resource Society
  - Society for Children and Youth
  - University of the Fraser Valley (Teacher Education Program, Urban Planning)
  - United Way of the Lower Mainland
  - Vancouver Foundation
  - Vancouver School District
-

### **Safe School Contact Network**

The Safe School Network continues to play a key role for the Centre as a base for contacts and a conduit for matters related to safety and social responsibility in school communities. The network consists of approximately 70 educational representatives from every school district in the province who have been selected by their district for this role and who act as contacts and conduits for the Network. Representatives range from superintendents to directors of instruction, special needs administrators, principals, school counselors, and teachers. CSSC has coordinated and supported this network through:

- Timely informational bulletins concerning new initiatives, current issues, or raising awareness of the Centre's services, resources, and activities;
- Training and professional development opportunities to attend program offerings through affiliated contacts at the Centre; and through
- Representation on the advisory committee.

The Centre has benefited from the connection to practitioners in the field to: learn about the challenges and opportunities in the educational context; provide insight for guiding resource allocations; and to facilitate the work of the Centre through communication support for disseminating information to schools and surrounding communities.

### **Participation on Committees**

CSSC works with key partners through participation on external committees, teaching opportunities, and various networks. These include:

- Inter-Ministry Committee on the Prevention of Youth Violence and Crime
  - BC Crime Prevention Resource Advisory Network
  - PREVNet
  - Social Responsibility and Collaborative Learning Environments
  - Lower Mainland Safe School Contact Network
  - Vancouver Foundation - Children, Youth and Families Committee
  - Network of Child and Family Development
  - Guest lectures, UFV Teacher Educational Degree Program, Kinesiology, Criminal Justice
  - Presentation, BC Settlement and Adaptation Program Conference (May 28-29, 2007)
  - Panel Member, Social Cohesion Mental Health Forum
  - Workshop, MCFD collaborative Practices
-

### Community Resources

The Centre provides a list of help lines and referral information for children and youth, for both emergency and non-emergency general use. These can be obtained through the website ([www.bccssc.ca](http://www.bccssc.ca)) or by calling the Centre's toll free or direct line.

### Speakers Bureau

The Centre maintains a list of workshops and speakers on the website covering a wide variety of topics to assist in-service training or community development. For example:

#### *For Educators and Community Members*

- Building Community
- Cyber bullying
- Education K-12
- First Nations
- Health and Prevention
- Racism
- Restorative Justice – Community and School
- Sexuality and Sexual Orientation
- Substance Abuse
- Theatre

#### *For Parents*

- Bullying
- Health and Prevention
- Sexuality and Sexual Orientation
- Substance Use

#### *For Youth*

- Health and Prevention
- Sexuality and Sexual Orientation
- Substance Use
- Support

### CSSC Annual Safety Leadership Award at UFV

Since 2005, CSSC has promoted student excellence at UFV while advancing the mission of the Centre through sponsorship of an annual \$1,000.00 award. This year's outstanding student recipient was Cynthia Tomlinson. She was recognized for innovation and leadership in designing an evaluation tool for the Coquitlam School District to measure the effectiveness of restorative justice training for students. Cynthia has since graduated with a Bachelor of Criminology and Criminal Justice from UFV.

The annual scholarship is available to all UFV students enrolled in an undergraduate or graduate degree program and who demonstrate excellence, leadership, and innovation through community service work that promotes prevention programming within the K-12 education system.

## Contact Usage and Statistics

### Website Development and Usage

CSSC has created an extensive website to provide an overview of its services. This includes on-line access to the Centre's print and video resource library, research links, training and events postings, resources for educators, parents, police, children, youth, and the community, as well as funding opportunities and contacts for the Centre. As illustrated in the following table, a total of 4,770<sup>1</sup> visits between April 2007 and March 2008 were received.

<b>Quarter</b>	<b>Visits per Quarter</b>	<b>Provincial Visitors</b>
<b>Apr-Jun 07</b>	1,191	80%
<b>Jul-Sep 07</b>	1,212	82%
<b>Oct-Dec 07</b>	1,110	81%
<b>Jan-Mar 07</b>	1,257	77%
<b>Total</b>	<b>4,770</b>	<b>80%</b>

Website Usage 2007-2008 Fiscal Year

### Phone, Email, and Walk in Traffic

In addition to contacts made through the Centre's website, statistics indicated that an additional 2,456 contacts had been made either by telephone, email, or walk in traffic. As with the lending library, most contacts originated from the Vancouver Coastal region, the Fraser Region, the Interior, and Vancouver Island.

In order of frequency, CSSC clientele contacted the Centre mainly through telephone (45 per cent) followed by email (36 per cent) and walk-in activity (20 per cent). Though walk-in traffic has for some years been a less preferred way of visiting the Centre, a rise in walk-in traffic reflected increased use by university students and faculty. This has promoted the integration of youth into the activities of the Centre while students are still in the formative stage of their educational and career pathways. The university setting has provided a learning context for merging theory and practice to promote safe and socially responsible developmental environments for children and youth.

<sup>1</sup> Since 2006/07, the data source has changed from an Urchin engine to Google Analytics as Urchin had the tendency to bloat numbers through its method of tracking hits.

## Financial

Balance Forward	\$225,428	
Grants Received	\$ 150,000	
<b>Total Revenue</b>		<b>\$375,428</b>
<b>Salaries</b>		
Share of Librarian, Centres Assistant, Operations Director, Project Coordinator Salaries	\$165,201	
<b>General Operating Costs</b>	<b>\$210,635</b>	
Office Supplies, website, library, printing, travel, events		
<b>Total Expenses</b>		<b>\$375,836</b>
<b>Year End Balance</b>		<b>(\$408)</b>

The British Columbia Centre for Safe Schools and Communities was led by an operations director, with the support of a project coordinator, and an early childhood education coordinator. The Centre was also assisted by faculty members for the Safe School Social Responsibility Survey, a Centre's research director, librarian, assistant, and an information manager who all provided support to the three co-located Centres.

The University of the Fraser Valley provided infrastructure and administrative support to the Centre. Initial funding for the establishment of the Centre at the University of the Fraser Valley was provided by a grant from the BC Ministry of Public Safety and Solicitor General from April 2004 to November 2006. The Ministry also provided computers, network, and support services, telephones and mail services at a cost not to exceed \$10,000.00 per year. Under the Crystal Meth Secretariat, project funding was provided for the three year longitudinal Safe School Social Responsibility Survey in 2006. Start up funding to support early childhood education and related resources and initiatives was provided by the BC Ministry of Children and Family Development in 2006. Resources from these ministries have leveraged additional funding for the fiscal 2007/2008 year from the BC Ministry of Labour and Citizens' Services.

The contributions from our funding partners have enabled the centre to engage in initiatives and information dissemination activities throughout the province. This support demonstrated our partners' commitment to the shared vision of safe, nurturing, and inclusive communities for British Columbia's children and youth.