

Updated 2011



Early Childhood Education/
Child and Youth Care Department

STUDENT HANDBOOK

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WELCOME

To all students of the ECE/CYC Department:

On behalf of my colleagues, it is a real pleasure to welcome you to this department. The ECE/CYC Department consists of two certificates, three diplomas, and one degree program. As of September 2000, the CYC degree is granted by UFV.

We hope that the information contained here will help you better understand this department as well as provide you with useful information.

Because so many of this department's programs are both full time and part time, with courses scheduled during non-traditional time periods, this may pose a particular challenge to you in feeling connected to the department. We support this process by appointing a mentor to each new student.

As a department we pride ourselves on being "learner centered" with a professional commitment to enhance growth, development and well-being of children, youth, and families. It is this shared commitment in a spirit of partnership that guides us in our efforts to build a common identity across a diverse range of programs and services.

Les Stagg

ECE/CYC Program Head

UNIVERSITY OF THE FRASER VALLEY

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ECE/CYC MISSION STATEMENT

Vision

At the heart of the ECE/CYC Department is the belief that infants, children, youth, and families are significant and need the opportunity to grow and develop optimally. We hope to share that vision with all out stakeholders.

Mission

To educate and prepare students to work with infants, children, youth, and families by promoting professionalism, highest standards of practice, and awareness of current trends and issues regarding work in the field.

Principles

We do this by:

- Using educationally sound instruction
- Inclusiveness to support people of all abilities, cultures and beliefs
- Being learner centered and facilitating learner success
- Encouraging lifelong professional development through research and scholarly activity
- Building and maintaining solid relationships with educational and community partners

Created Spring 2002

UFV INFORMATION

Mission Statement

The mission of the University of the Fraser Valley is to provide adult learners and the communities of our region with leadership in the delivery of education, training, and related services needed to learn, live, and work successfully in a rapidly changing world.

University Regulations

The University calendar sets out the requirements to be fulfilled in order to complete the desired program. “General Regulations” apply to all students and give information on admission requirements, grade point averages, graduation requirements, courses challenges, etc. The Faculty Sections, such as, Arts, Science and Technology, and Applied Programs, specify the requirements for degrees. The ECE/CYC section specifies the requirements of the Department. The student is wholly responsible for meeting the requirements established by the University and the ECE/CYC Department.

Each student is responsible for being aware of, and fulfilling, the requirements as set out in the calendar. It is recommended that each student purchase a calendar from the UFV Bookstore. Please refer to the calendar for general UFV policies and/or ECE/CYC Department and specific program information.

Student Services

Advising, Counselling and Disability Resource Services are available at the Student Services area. Some specific services include:

Educational Planning

- Choosing your courses
- Information about other colleges, universities, vocational schools, and transferability of courses to and from other institutions

Career Planning

- Understanding your interests, skills, and aptitudes
- Information about researching occupations

Personal Problem Solving

- Helping you develop alternatives and make decisions
- Student success workshops

Disability Resource Centre

- Helping students who have learning disabilities
- Accommodations, when needed, to be successful at UFV

Student Advocacy

- Problems with courses or the institution

Financial Aid

Visit Student Services on both the Abbotsford and Chilliwack campuses. Staff make regular visits to the Mission campus.

ECE/CYC DEPARTMENT INFORMATION

What is ECE/CYC?

In the Early Childhood/Child and Youth Care Department, each program offer courses designed to prepare students to work with a specific population.

To prepare for a career working with young children, UFV offers an ECE program that is approved by the Ministry of Health's Community Care Facilities Licensing Branch and a curriculum that is based on the provincial curriculum developed by the Ministry of Advanced Education, Training, and Technology.

UFV offers both a three semester certificate program in ECE, and for those who want to continue their studies, a diploma program, with two specialty options; special needs and infancy, or Speech and Language assistant.

Job prospects after completing these programs are excellent, and 90% of graduates find work in day care, parent cooperative preschools, nursery schools, special needs centres, the public school system, and infant/toddler centres. The Early Childhood Education field is growing, and new centres for the care of children under three is leading to an increase in infant and toddler care employment.

The Child and Youth Care program will provide students with the skills and theory needed to provide care and support for children, youth, and families and/or be involved in the administration of Child and Youth Care programs and services.

Like ECE, the Child and Youth Care field is also expanding. Career opportunities span a range of work settings and areas of practice, including: child development centres, residential/group homes, regular and alternative schools, child life/hospital programs, juvenile justice programs, parent education/family support services, rehabilitation services, early intervention and infant development programs, and mental health programs. These career options share a common focus on normative development and social competence as a context for therapeutic intervention and care giving.

To ensure that we maintain close links to the professional community, our Department is supported by a strong External Advisory Committee that reflects the diverse areas of practice in the child caring field. As well, our faculty are closely involved with a number of community initiatives.

History of the ECE/CYC Department

The UFV ECE Department began in 1974, part time, in Mission. In 1975, a full year ECE Certificate program was instituted in Abbotsford. In response to both community needs and changes within the profession, the ECE program has evolved over the years with the ECE Certificate program added in Chilliwack in 1987, the addition of the ECE Diploma in Infancy or Special Needs in 1983, a Family Day Care Training program in 1988, the Student Teaching Centres in 1994, the Bachelor Degree in Child and Youth Care in 1993, and the Speech and Language Assistant Diploma in 1996. Most recently the department added the Child Welfare and Child Life Specializations within the BA in CYC in 2000.

WHERE ECE/CYC FITS INTO THE UFV STRUCTURE

Future Directions

It is anticipated that as the needs of practitioners in the field of working with children, youth, and families change, and regions strive to provide services in new ways, the ECE/CYC Department will continue to evolve in new and exciting directions. The potential for new programs and post graduate courses will be explored to keep pace with this exciting field.

PROGRAMS

The ECE/CYC Department offers several distinctive programs to provide a number of options for individuals interested in careers in the field of Child and Youth Care and Early Childhood Education. These include:

Bachelor of Arts Degree in Child and Youth Care

This program was developed in collaboration with the University of Victoria. Students can ladder into the CYC program with a certificate or diploma in an approved Human Services field, or enter into the Second Year following one year of general studies (see UFV Calendar for requirements). The Child Welfare Specialization, in collaboration with the Social Services Department, is also offered.

Early Childhood Education Certificate

This is a three semester program leading to provincial licensing as an Early Childhood Educator. This program is offered at both Abbotsford and Chilliwack campuses.

Early Childhood Education Diploma

This is a twenty-one credit, part-time, evening, post-certificate program allowing for ECE specialization in either Special Needs or Infancy.

Speech and Language Assistant Diploma

This is a part-time, evening, post-certificate program comprised of eight evening courses and one daytime practicum.

Family Childcare Certificate

This a six-course evening program for individuals who want to provide care for young children in a private home setting. It is

offered at the Abbotsford, Chilliwack, and Mission campuses.

All courses are offered at the Abbotsford campus unless otherwise noted. Further information is available in the UFV Calendar. The Calendar is also available on the UFV website at <http://www.UFV.ca/calendar>.

GRADUATION

UFV Bachelor of Arts Degree in Child and Youth Care are awarded to students graduating in 2001 and thereafter. Residency requirements to graduate is 25%. For more information on residency requirements, please refer to the UFV Calendar or website. It is each students responsibility to complete a Graduation Request form during the year that the student expects to graduate. This form is available at the Admissions and Records office. The deadline to submit the completed form is April 1st.

Note:

Students who wish to pursue the CYC Degree program on a more accelerated basis than available at UFV, may arrange to take Distance Education courses through the University of Victoria or the Open Learning Agency. All students wishing to enroll in a Distance Education course must obtain permission in advance from the UFV Program Head. A Request for Letter of Permission form may be obtained from the Admissions and Records office. All students must apply to UVIC as a visiting student. Upon completing courses at another institution, all students must submit a Request for Transfer form which is available from the Admissions and Records office.

STRENGTHS OF THE DEPARTMENT

The ECE/CYC Department at UFV has established a strong regional and provincial profile and is rapidly gaining national recognition.

Combined Programs

Certainly one of the outstanding features of the Department is the integration of both the Early Childhood Education programs and the Child and Youth Care program. The result of such a combination is a total of six different programs, creating diversity from which students can benefit. Students can work toward two different Certificates, three Diplomas, or a Bachelor of Arts Degree, all offered within the same Department.

Program Laddering

Students can take advantage of the opportunity to ladder from program to program within the Department. This means that students can begin by earning a Certificate and then transfer blocks of credit into both the Diploma and/or the Degree program. The ECE/CYC program laddering at UFV is a unique format in Canada. Many students have expressed their appreciation for this unique laddering program, to aid them in earning higher levels of academic achievement.

Diversity

Another strength is the diversity of backgrounds represented by our faculty cohort. As can be seen in the faculty profiles, the education and professional experience from which our faculty members draw upon, provides a broad range of knowledge and a deep understanding of the fields of ECE and CYC, as well as the current issues involved in both areas. Faculty members have also observed that, despite our diversity, we enjoy a great deal of unity and cohesiveness with the Department. In fact, these differences are clearly valued within our Department and there is an openness to a variety of educational and professional perspectives.

Practicum Base

Our strong community involvement and the development of Student Teaching Centres in both Abbotsford and Chilliwack, have allowed our Department to provide our students with meaningful practical experience over many years in Vancouver and the Lower Mainland.

Part-time Studies

Five of our programs are offered on a part-time basis, with many courses being scheduled in the late afternoon, evening, and weekends. This allows individuals who are working in the field to upgrade their studies without having to seriously compromise their employment needs.

The ECE/CYC Department at UFV is confident that students will not find a better learning experience within the field anywhere in the Lower Mainland of British Columbia.

**ECE/CYC LADDERED PROGRAMS
DEPARTMENT GRADING SCALE**

| | | |
|----|--------|------|
| A+ | 96-100 | 4.33 |
| A | 91-95 | 4.00 |
| A- | 86-90 | 3.67 |
| B+ | 81-85 | 3.33 |
| B | 76-80 | 3.00 |
| B- | 71-75 | 2.67 |
| C+ | 66-70 | 2.33 |
| C | 61-65 | 2.00 |
| C- | 56-60 | 1.67 |
| NC | <56 | 0.00 |

FACULTY MENTORING

| ISSUE | WHO TO CONTACT | | | | | | |
|--------------------------------|-----------------|----------------|-------------------|------------|------------------|-----------------------------|---|
| | Dept. Assistant | Faculty Mentor | Course Instructor | Dept. Head | Student Services | Conflict Resolution Officer | Office for Academic Integrity and Appeals |
| ECE/CYC Career Planning | X | | | | | | |
| General Career Planning | | | | | X | | |
| Personal Counselling | | | | | X | | |
| Complaints About an Instructor | | | | | | X | X |
| Complaints About A Student | | | | | | X | X |
| Selection of Course Electives | X | | | | | | |
| Transfer Issues | X | | | | | | |
| Academic Warning | | | | X | | | |
| Institutional Policy Issues | | | | X | | | |
| Special Arrangements | | | | X | | | |
| Graduate School | | | | X | | | |

FACULTY PROFILES

Gwen Clarke

ECE, Inf & Sp. Needs Diploma, BSc, RNC, Adult Ed Dipl

Gwen first came to UFV in the Spring of 1990. Her educational background covers a wide spectrum of disciplines. Gwen has accumulated a variety of Health and Outdoor Education credentials over the years.

In addition to an extensive ECE career, Gwen started and facilitated a world-wide, non-profit Women's Wilderness Program from 1980-1990, as well as, a private business in health, nutrition, and spiritual counselling.

Gwen says that if you want to know more about her, just ask.

D'Anne Epp

BA, M.Ed.

In July of 1995, D'Anne became a full-time faculty member of the ECE/CYC Department at UFV. Her educational background includes a BA in Speech Language and Pathology from the University of North Dakota, and a Masters in Education from the University of Ottawa.

D'Anne has worked with rehabilitation, primarily in the Speech and Language field, for children and youth for over twenty years. Her unique ability in Speech and Language Development is a welcome addition to this Department.

D'Anne's recent projects have included the planning and inception of the Speech and Language Assistant Diploma program. Her interests lay in training and graduated support personnel in the area of Speech Language Pathology, as well as expanding this program to other educational institutions in British Columbia.

Her professional affiliations are with the Canadian Association of Speech Language Pathologists and Audiologists, and the BC Association of Speech Language Pathologists and Audiologists.

D'Anne has two daughters and one son.

Maple Melder Crozier

BA, MS, Ed.D. (abd)

Maple began at UFV in April 1991. She has a BA in Biological Science from California State University at Hayward; an MS in Education with an Educational Psychology option, including one year of co-op studies in educational research at Stanford University. She also attained a California Counsellor's Certification, College Instructor's Certification, and K-12 Teacher's Certification. She completed her doctorate at the Boyer School of Education and is presently completing her dissertation in the area of Multiple Intelligence.

Maple worked for five years at VISION Youth, an inner city drop-in Youth Centre as their counsellor. She worked at Mission Community Services in Suicide Prevention and Crisis Management. At UFV she has co-written the Department Ethics Policy, the UFV Research Ethics Policy, Provincial Family Day Care Curriculum; served on the Strategic Planning Delivery work group; consulted on the Aboriginal Children's Rights Curriculum and Diversity Handbook; and managed the federally-funded LMLT project involving ESL and ECE training for twenty new Canadians and facilitated a joint project with NVIT on ECE. She led a team of students, in collaboration with the International Education Department, on a tour of Japan and Korea.

Her areas of interest are Diversity, Ethics, Crisis Management/Emergency Preparedness, and Intelligence. Her committee work includes chairing the Abbotsford Suicide Prevention and Abbotsford Child & Youth Committee, as well as serving on the MCFD Regional Cultural Competency, UFV Internationalization, & CYC ABC.

Maple and her partner Mike have 4 children aged 25 to 6. Her passions are music, football and shoes.

George Melzer

M.Ed

George came to UFV in 1994. He is also an instructor for the Family Child Care Certificate.

His educational background includes diplomas and degrees from a number of institutions. Most recently, he completed a Masters Degree in Early Childhood Education at Simon Fraser University.

He has worked in the ECE field in a number of capacities. These include being a caregiver, owning and operating a group day care, and designing learning environments for young children.

George has researched and manufactured children's educational playthings. He has designed over thirty curriculum resources for preschoolers. Many of these resources have been made available to educators through workshops at UFV and in the community.

George lives in the Abbotsford area, is married and has two children.

Christine Slavik

Faculty

Christine joined the ECE/CYC Department as a sessional instructor in the Fall of 1995 and became a full-time faculty member in April 1997.

She started her career as a psychiatric nurse, graduating with a diploma from BCIT. After working in the field for a number of years, Christine decided to focus on children and returned to school receiving a BA in Child and Youth Care from the University of Victoria. Her Masters is in Educational Psychology which she completed at UBC. She is a Certified Child Life Specialist.

Christine worked as a child care counsellor for the ministry upon graduation from UVIC. She then spent fourteen years working as a Child Life Specialist at British Columbia's Children's Hospital, the last six as a Director of the Child Life Department.

Special projects and interests include writing and research related to the therapeutic use of humour, coping with teasing/bullying, and practice issues related to child life and community health. Her professional affiliations include the Child and Youth Care Association of BC, the Canadian Association of Child Life Leaders, Child Life Council, and she is the current co-chair of the Child and Youth Care Education Consortium of BC.

Christine hones her play skills with her two sons, Jason and Brendan.

Cindy Rammage

BA, MA (In Progress)

Cindy began teaching in the CYC program in 1999 and now works as a half-time faculty member.

Cindy worked in residential assessment and treatment settings for children and youth while obtaining a BA in Child and Youth Care from the University of Victoria in 1989. Since then, she has spent a significant amount of time in school and community child and youth care settings. She has been a youth and family counsellor at an alternative school in Victoria, the Youth Services Coordinator for the Abbotsford Youth Commission, a counsellor for an outreach program in New Westminster, and Cindy also currently works part-time as a family therapist in Abbotsford.

Cindy holds a two-year certificate from a family therapy training program and is currently completing a Masters Degree in Counselling Psychology. Her current special areas of interest include prevention programming, gender role influences in child and youth development, and counselling practice with a focus on Brief Solution Focused and Narrative therapies.

Cindy is married to a fellow Child and Youth Care professional, Bill, and has one daughter.

Lou Schroeder

BA, M.Ed.

Lou came to the ECE Department in the Fall of 1992, teaching a variety of Early Education courses.

She earned her BA Degree at Bethel College, majoring in English and Elementary Education.

Subsequently, Lou attended Wichita State University where she completed a Masters of Education.

Lou brings a wealth of experience working with young children in a variety of settings and delivering an extensive array of different programs. She taught in a model Head Start Program in Phoenix, Arizona, working with young children. Lou also has provided service in programs that include parent participation, school age child care, and family day care. She also started the Child Care Centre at the British Columbia Institute of Technology in 1990.

For special projects, Lou has been involved with our own UFV (Provincial) Family Child Care Project, IDP/SCC on-line, and has been involved in a proposal for a Family Child Care Training Project in Manitoba. She also helped to start the Family Child Care Association in Manitoba. She has interests in future projects in school age child care and campus child care.

Lou holds memberships in the NAEYC and ECEBC and has been actively involved in those associations for years.

Lou is married and has two sons, a daughter-in-law and a grandson. She enjoys entertaining and cooking.

Les Stagg

B.Ed., M.Ed.

Les started working sessionally at UFV in 1992 and joined the faculty on a full-time basis in Fall of 1997.

Les has degrees, both in Special Education and Educational Psychology. He is a Certified School Psychologist and certified as a teacher in the K-12 school system. Les has worked with a wide variety of children with special needs in many age levels. This has allowed him to work side-by-side with several CYC practitioners over the past years.

He has been a researcher for a pilot program providing sexual abuse prevention training to Special Needs students.

Les is mostly interested in developing greater awareness between Special Educators and Child and Youth Care practitioners. Both groups need to become more aware of what services each provides and the issues involved in performing their jobs.

His professional affiliations include BC College of Teachers; BC Association of School Psychologists, Canadian Association of School Psychologists, and BC Association of Special Educators. Les has two sons and one daughter, and he is an avid scuba diver.

STUDENT OPPORTUNITIES

Despite the challenge of having to balance so many priorities in their lives as adult learners, students in the ECE/CYC Department are strongly encouraged to take advantage of the many opportunities available to get involved in campus life at UFV. There are also opportunities for involvement at the Department level. For example: Membership in Field Related Professional Associations

- ECEBC—Early Childhood Educators of British Columbia
- CYCABC—Child and Youth Care Association of British Columbia Committee Work
- External Advisory Committee
- Graduation Committee

FACULTY/STAFF CONTACT INFORMATION

The ECE/CYC Department has the support of a Department Assistant who answers general questions about our Department.

| Faculty/Staff Member | Office | E-mail | Local |
|---------------------------------------|---------------|---------------------|--------------|
| D'Anne Epp Faculty | D3084 | Danne.Epp | 4047 |
| Doris Ball Dept. Assistant/Advisor | D3076 | Doris.Ball | 4580 |
| Gwen Clarke, Faculty | D3088 | Gwen.Clarke | 4290 |
| George Melzer Faculty | B326 | George.Melzer | 4420 |
| Maple Melder Crozier, Faculty | D3078 | Maple.Meldercroizer | 4688 |
| Christine Slavik Faculty | D3082 | Christine.Slavik | 4487 |
| Cindy Rammage Faculty | B326 | Cindy.Rammage | 4420 |
| Lou Schroeder Faculty | D3112/D132 | Lou.Schroeder | 2504 |
| Les Stagg Department Head | D3112 | Les.Stagg | 4376 |

All e-mail addresses are: “@UFV.ca” added after the name.

Office hours are posted outside each faculty member's office and are provided to students in course syllabi