

# **Ideology and Politics**

## **Political Science 120 (AB2)**

### **Fall 2010 - University of the Fraser Valley**

#### **Instructor: Colin Welch**

Political Science 120 examines the key political ideologies from the last two centuries: communism, socialism, liberalism, conservatism and fascism. The course will also study minoritarian ideologies like feminism and anarchism. As a survey course, Political Science 120 will introduce students to the essential elements of each ideology, including their respective conceptions of human nature, society, the state, and economics. The course will be conducted through evening lectures, discussions, extensive reading of original texts, short written response assignments and presentations, and a final exam.

**Course Hours:** Thursday 7:00 to 9:50 p.m. (Room A312, Abbotsford)

**Abbotsford Campus Office:** Location: D3085

**Office Hours:** Thursday – 5:30 p.m. to 6:45 p.m.

e-mail: [colin.welch@ufv.ca](mailto:colin.welch@ufv.ca) (checked each evening)

web: <http://lexiconic.net/ps120/>

- ID – [REDACTED]
- Password - [REDACTED]

#### **Required Readings:**

1. Ball and Dagger: *Ideals and Ideologies: A Reader* (8<sup>th</sup> Ed.) (henceforth known as the **Reader**)
2. Robert Heilbroner (and W. Milberg): *The Making of Economic Society* (11/12th Editions)
3. Political Science 120 Course Pack (henceforth known as **CP**)

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#### **Week 1:**

- i. Introduction to Course Objectives and Expectations
- ii. The Concept of "Ideology," and Other Essential Terms
- iii. The Political Spectrum: Left vs. Right Wing
- iv. The Emergence of Classical Liberalism: The Growth of the Secular Sovereign

##### **Follow-Up Reading:**

- a. Terrell Carver, "Ideology: The Career of a Concept" (**Reader** 1.1)
- b. Thomas Hobbes, "The State of Nature and the Basis of Obligation" (**Reader** 3.10)
- c. Robert Heilbroner, *The Making of Economic Society*, Chp. 1, 2, 3

#### **Week 2:**

- i. The Classical Liberalism of John Locke and Adam Smith

##### **Follow-Up Reading:**

- a. John Locke, "Toleration and Government" (**Reader** 3.11)
- b. Adam Smith, "Private Profit, Public Good" (**Reader** 3.15)
- c. Richard Lichtman, "The Facade of Equality in Liberal Democratic Theory," **Parts 1 and 2 (CP)**

- d. [Optional] Thomas Paine, "Government, Rights and the Freedom of Generations" (**Reader 3.12**)

**Week 3:**

- i. Liberal Doubt and Reform: Jean Jacques Rousseau and John Stuart Mill

**Follow-Up Reading:**

- a. J.S. Mill, selections from *On Liberty* (**Reader 3.17**)  
b. J.S. Mill, selections from *Considerations on Representative Government* (**Reader 2.9**)  
c. Lichtman, **Part 3 (CP)**  
d. Jean Jacques Rousseau, from *The Social Contract* (**CP**)

**Week 4:**

- i. The Great Depression and its Effects  
ii. J.M. Keynes and Reform Liberalism

**Follow-Up Reading:**

- a. Heilbroner, Chps. 4 to 9  
b. Thomas Hill Green, "Liberalism and Positive Freedom" (**Reader 3.19**)  
c. "The Heresies of John Maynard Keynes" (**CP**)  
d. [Optional] Alfie Kohn, "Why Incentive Plans Cannot Work" (**CP**)

**Week 5:**

- ii. The Role of the State in Modern Capitalistic Society  
ii. The Changing Views of Democracy  
iii. Neo-Liberalism

**Follow-Up Reading:**

- a. Heilbroner, Chp. 10  
b. Joseph Schumpeter, selections from *Capitalism, Socialism and Democracy* (**CP**)  
c. Friedrich A. Hayek, selections from *The Road to Serfdom* (**CP**)  
d. Lichtman, **Parts 4 and 5 (CP)**  
e. Donald Allen, "Paternalism vs. Democracy: A Libertarian View" (**Reader 3.21**)

**Week 6:**

- i. The Ideology of Conservatism: Classical Liberalism in Disguise?

**Follow-Up Reading:**

- a. James Madison, from *The Federalist Papers* (**CP**)  
b. Michael Oakeshott, "On Being Conservative" (**Reader 4.26**)  
c. Robert Bork, "Modern Liberalism and Cultural Decline" (**Reader 4.28**)  
d. Patrick Buchanan, "Globalization as Economic Treason" (**Reader 11.70**)

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**Week 7:**

**Mid-Term Exam:**

**Basic Concepts, Early Political Thought and the Development of Liberalism and Conservatism**

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**Week 8:**

- i. The Fascist Response: Extremism in Italy and Germany

**Follow-Up Reading:**

- a. Benito Mussolini, selections from *The Doctrine of Fascism* (**Reader 7.46**)  
b. Alfredo Rocco, "The Political Theory of Fascism" (**Reader 7.47**)  
c. Adolf Hitler, selections from *Mein Kampf* (**Reader 7.48**)

**Week 9:**

i. Marxism

**Follow-Up Reading:**

- a. Marx and Engels, *The Communist Manifesto* (Reader 5.34)
- b. Marx, "On the Materialist Conception of History" (Reader 5.35)
- c. Marx and Engels, selections from *The German Ideology* (CP)
- d. Review Heilbroner, Chps. 4 and 5

**Week 10:**

i. Issues in 20<sup>th</sup> century Marxism

**Follow-Up Reading:**

- a. V.I. Lenin, "Revisionism, Imperialism and Revolution" (Reader 6.37)
- b. Karl Kautsky, "The Dictatorship of the Proletariat" (CP)
- c. Eduard Bernstein, "Evolutionary Socialism" (Reader 6.36)
- d. [Optional] Heilbroner, Chp. 12

**Week 11:**

i. Social Democracy: Compromise or Genuine Doctrine?

**Follow-Up Reading:**

- a. John Stuart Mill, Selections from *Principles of Political Economy* (CP)
- b. Norman Thomas, *Democratic Socialism* (CP)
- c. [Optional] Robert Owen, "Address to the Inhabitants of New Lanark" (Reader 5.33)

**Week 12:**

i. The Challenge of Minoritarian Ideologies: Feminism and Anarchism

**Follow-Up Reading:**

- a. Marilyn Frye, "Oppression" (Reader 8.56)
- b. Shulamith Firestone, "The Ultimate Revolution" (CP)
- c. Irving Horowitz, *The Theory of Anarchism* (CP)
- d. Peter Kropotkin, *Law and Authority* (CP)
- e. [Optional] Murray Rothbard, "Libertarian Anarchism" (Reader 3.22)

**Week 13:**

i. The Challenge of Minoritarian Ideologies #2: Islamism and Environmentalism:

**Follow-Up Reading:**

- a. "The Concept of Ideology" (Reader, pp. 1-2)
- b. Aldo Leopold, "The Land Ethic" (Reader 9.61)
- c. Wendell Berry, "Getting Along With Nature" (Reader 9.62)
- d. Sayyid Qutbi, "The Necessity for Islamic Government" (Reader 10.66)
- e. Ayatollah Khomeini, "The Necessity for Islamic Government" (Reader 10.67)
- f. [Optional] Osama bin Laden and others, "Jihad Against Jews and Crusaders" (Reader 10.68)

ii. Exam Review

**Exam Week:** Exam date/time is to be announced

- The final exam's multiple choice will focus upon the second half of the course, but the essays will cover all of the course.

## Evaluation:

<i>Type</i>	<i>% of Mark</i>	<i>When</i>
Mid-Term Exam	25%	Week 7; In-class
Final Exam	35%	Exam Week
2 Position Papers	40% (2x20%)	Beginning of next class
Personal Manifesto	(counted as 1 position paper)	Final class

**Position Papers:** At the end of most classes, one question will be asked regarding the evening's lecture and the follow-up readings. You must choose any 2 (two) of these questions and respond with a brief 3 to 5 page typed essay (750-1000 words) for each question chosen. Each position paper is due at the *beginning of the following week's class*.

## Expectations for Position Papers and Manifesto:

- \*Each paper must be typed with a cover page, proper footnotes/endnotes and a bibliography. Research beyond the required readings is certainly allowed, but not expected.
- \*All papers must have a proper introduction/thesis, body and conclusion.
- \*All papers must have at least five (5) properly introduced and explained quotations from the assigned texts. 10% will be deducted for each of these five quotations not included in a paper.
  - \*Proper sources for your essay include your textbooks, the course pack, academic library texts, academic journal articles and mainstream newspapers (dailies) and news magazines. Online sources like Wikipedia are not acceptable.
  - \*I accept the MLA and APA citation styles, because these styles require that individual page numbers must be shown for direct quotations.
- \*All papers must be accompanied with a properly edited rough copy. *I will not mark your paper without evidence of proper editing!*
- \*Each paper is marked according to:
  - fully explained and supported argumentation (60%)
  - proper structure (20%), and
  - spelling/grammar/punctuation (20%)
- \* The good copy must be double-spaced or space-and-a-half.
- \*All papers must demonstrate a serious engagement with the assigned readings; merely re-writing class notes will not be sufficient.