

University of the Fraser Valley
Global Security
(Political Science 483E-AB1)
Winter 2012

Dr. Edward Ansah Akuffo

Office: D 3085

Office Hours: Monday, 10 am- 1: 00 pm or by appointment

Email: Edward.akuffo@ufv.ca

Phone: 604 504 7441 x4444

Time and Location:

Wednesday 2:30pm-5:20pm, Abbotsford Campus, Room C1423

COURSE DESCRIPTION:

This course introduces students to the theories, concepts and issues of global security and the debates about it. The course will explore the transformations of the international security environment since the end of the Cold War. While many agree that the risk of major armed conflict between great powers which was the central focus of security studies during the Cold War period has subsided, new threats to individuals, groups, states, and the international community are engaging the attention of academics and policymakers in the post-Cold War era. These threats include nuclear proliferation, economic dislocation, drug trafficking, human trafficking, diseases, environmental damage, terrorism, piracy, state-collapse, and the re-emergence of ethnic conflicts among others. This course considers these conceptual and practical issues of security from three levels: those of individual security, for example, human rights protection; state security, especially the risk posed by failed and failing states; and international security (both sub-regional, regional, and global), in particular the new security architecture as presented by emerging frameworks of security governance. In this respect, the changing configurations of multilateralism, emerging regional security architectures and interregional security cooperation will be studied with primary focus on the past and present activities of the United Nations, NATO, EU, AU, and Shanghai Cooperation Organization. By paying close attention to emerging global 'consensus' towards intervention as a result of increased interdependence, this course will consider how global security patterns have been reshaped since the ending of the Cold War.

COURSE OBJECTIVES:

1. The course is designed to expose students to the enduring theories, principles, concepts, and issues underlying the practice of security in international relations.
2. The course will explore the changing perspectives and conceptualisations of security and the idea of global security.
3. To identify and analyse major debates in the field of security studies.

4. To provide students with some practical exposure to the issues and debates in the field.

COURSE GOALS:

1. Students will develop their knowledge of the relationship between theory and practice of security at the global level as exhibited by state/non-state actors and the behaviour of international organisations.
2. Students will develop broader and sophisticated understanding of the concept of global security.
3. Students will become familiar with important developments in the field of security studies, including the literature and be confident to relate to it through critical analysis.
4. In the writing of papers and during discussions, students will be encouraged to draw upon theories and analytically develop and articulate their own perspectives on global security issues.

CLASS FORMAT:

Classes will be organised as lectures and seminar discussion. We will use both ‘whole-group’ and ‘small-group’ discussions. When necessary, in addition to the assigned readings for the week, we will watch short documentaries. The seminar session will provide students with the opportunity to engage in a detailed discussion of the topics and issues that came up in the assigned readings, lectures, documentaries, and current affairs.

RESPONSIBILITIES AND ADDITIONAL RESOURCES:

Students are expected to attend **ALL** lectures and seminar discussion having done all the assigned readings and having prepared to engage in the day’s topic. Students must come to class prepared to participate orally in the discussions. I strongly advise that students participate fully in class.

News Media:

I strongly advise that students keep abreast with current international issues by reading at least one of the following (*The Globe and Mail, National Post, the New York Times, the Economist and Toronto Star.*) or watch news bulletins from television stations such as *CBC, BBC, CNN, CTV* and the *Global News*.

Academic Journals:

Students may also consult periodicals and quarterly journals such as: *Global Change, Peace and Security; Conflict, Security and Development; Contemporary Security Policy; International Studies Quarterly; European Security; Insecurity Today; International Security;*, *Security Dialogue; Foreign Affairs; Foreign Policy; International Journal; New Left Review; the Review of International Political Economy; International Peacekeeping, African Security Review, Washington Quarterly, and International Law Review*. These Materials are available online, through the provider, or through the University of the Fraser Valley online journals. You may get help from the Library to locate these journals.

Websites of International Organisations, research centers, think tanks etc:

In addition students may visit the websites of the International Criminal Court, International Court of Justice, United Nations, European Union, African Union, Organisation of American States, NATO, United Nations Office on Drugs and Crime, European Court of Human Rights, International Monetary Fund, World Bank, Global Security, Human Rights Watch, International Crisis Group, The UN-Global Security Initiative, Open Democracy, The European Institute for Security Studies, Rand Corporation, Brookings Institution, and Institute for Security Studies.

Note: The instructor reserves the right to change or modify the syllabus as the course progresses.

REQUIREMENTS AND EVALUATION:

Students should note that all components of the course must be completed to receive a passing grade.

Guidelines for Grading

A+ = 90%+ A = 85-89% A- = 80-84%	EXCELLENT	Evidence of original thought, and exceptional writing skills (i.e. superior composition, no grammatical errors/typos)
B+ = 77-79% B = 73-76% B- = 70-72%	GOOD	Mastery of material and solid writing skills (i.e. good syntax and no more than one or two typos)
C+ = 67-69% C = 63-66% C- = 60-62%	SATISFACTORY*	Clear understanding of material and adequate writing skills (less than five typos, grammatical errors and or awkward sentences)
P = 50-59%	UNSATISFACTORY	Limited understanding of material and/or deficient writing skills (i.e. awkward syntax and or frequent errors)
F = below 50%	INADEQUATE	Misunderstanding of material and or unacceptable writing skills (i.e. terrible syntax and copious errors)

***NOTE:** The UFV calendar describes grades in the C range as “average.” **The conversion of numeric grades to letter grades at the end of the course will also be made according to this chart.**

ASSIGNMENTS, EXAMS AND GRADE DISTRIBUTION:

Attendance and Participation in Discussions -----30%

Two Critical Review Essays (20% each) -----40% Due, in Class

Research Paper -----30% Due, April 18, 2012, 3:30pm @ Faculty Reception.

Class Attendance and Participation: Students are expected to attend ALL classes to obtain the full marks for attendance (10%). Students' participation in discussions (20%) will be evaluated based on showing evidence of reading the course material and able to demonstrate an independent and original analysis of the material as well as providing examples in support of your arguments.

Critical Review Essays: Due in Class. Each student will select two different weeks for the critical review assignment. One paper is due in each of the weeks you selected. The purpose of these assignments is to think more carefully about the arguments and ideas in the assigned readings for the week and provide your own thoughts about the strengths and weaknesses. Also identify and comment on the underlying theories and connecting themes in the articles. Provide at Least Four current examples from newspaper/electronic media to illustrate your arguments. Please provide citation for your examples from the news media. Your paper must be 5 double-spaced pages.

Research Paper: The research paper should be 10-12 double-spaced pages plus references on any issue on Global Security. Your research paper must critically examine a global security issue of your choice with a clear thesis statement. Your paper must be properly researched. You must use at least Seven (7) scholarly articles from journals or books in addition to other sources (Please note that articles that are listed on the course outline do not count towards the minimum of seven). You may use a citation style of your choice. The research paper is due on April 18, 2012 at 3:30pm in Faculty Reception, Room B385

NOTE: I will be happy to ready a draft of your research paper and give you comments if you send it to me by the last day of class on April 11, 2012

REQUIRED TEXTBOOK/READING MATERIALS:

Alan Collins, *Contemporary Security Studies* (Second Edition). New York: Oxford University Press, 2010

The required textbook for this course is available for purchase in the bookstore. All the Journal Articles will be sent to you electronically and also posted on Blackboard.

COURSE SCHEDULE

PART I: THEORETICAL APPROACHES TO SECURITY STUDIES

Week One

January 11, 2012 **Introduction and Overview: What is Security Studies?**

Allan Collins, “Introduction”, Chapter One

Week Two

January 18, 2012 **From Traditional to Critical Approaches**

Charles L. Glaser “Realism” in Alan Collins, Chapter Two

Patrick Morgan, “Liberalism” in Alan Collins, Chapter Three

Christine Agius “Social Constructivism” in Alan Collins, Chapter Four

Paul Rogers, “Peace Studies” in Allan Collins, Chapter Five

Week Three

January 25, 2012 **Critical Approaches to Security**

David Mutimer “Critical Security Studies: A Schismatic History” in Alan Collins, Chapter Six

Caroline Kennedy-Pipe “Gender and Security” in Alan Collins, Chapter Seven

Pauline Kerr “Human Security” in Alan Collins, Chapter Eight

Ralf Emmers “Securitization” in Alan Collins, Chapter Nine

Eric Herring “Historical Materialism” in Alan Collins, Chapter 10

PART II: BROADENING AND DEEPENING THE SECURITY AGENDA

Week Four

February 1, 2012 **Beyond Military Dimension of Security I**

Michael Sheehan “Military Security” in Alan Collins, Chapter Eleven

Richard Jackson “Regime Security” in Alan Collins, Chapter Twelve

Paul Roe “Societal Security” in Alan Collins, Chapter Thirteen

Week Five

February 8, 2012 **Beyond Military Dimension of Security II**

Jon Barnett “Environmental Security” in Alan Collins, Chapter Fourteen

Christopher M. Dent “Economic Security” in Alan Collins, Chapter Fifteen

Nana K. Poku “Globalization, Development and Security” in Alan Collins Chapter Sixteen

Jonathan Lipow and Francois Melese “Does NATO have a Role to Play in the Global Financial Crisis?” *European Security* 18(1) March 2009 pp.55-62.

Week Six

February 15, 2012 *Mid-term Break, No Classes*

PART III: CONTEMPORARY TOPICS ON GLOBAL SECURITY

Week Seven

February 22, 2012 **Intelligence and coercive diplomacy**

Peter Viggo Jakobsen “Coercive Diplomacy” in Alan Collins, Chapter Seventeen

Stan A. Taylor “The Role of Intelligence in National Security” in Alan Collins, Chapter Eighteen

Myriam Dunn Cavelty and Victor Mauer “Postmodern Intelligence: Strategic Warning in an Age of Reflexive Intelligence” *Security Dialogue* 40(2) pp.123-144.

William W. Elis “US Intelligence at Crossroads” *Mediterranean Quarterly* 12(2) Spring 2010

Norman Spector “Wikileaks Mad Attack on Canada” *The Globe and Mail* December 6, 2010. The article can be found here. Please click on the links to read the related articles <<http://www.theglobeandmail.com/news/politics/second-reading/spector-vision/wikileaks-mad-attack-on-canada/article1826060/>>

Week Eight

February 29, 2012 **Weapons of Mass Destruction: ‘Hot War’ or ‘Cold War II’**

James J. Wirtz “Weapons of Mass Destruction” in Alan Collins, Chapter Nineteen

Vanda Lamm “Rethinking the Nonproliferation of Nuclear Weapons” *Acta Juridica Hungarica* 50(2) June 2009 pp.117-144.

Young Chul Cho “ Collective Identity Formation on the Korean Peninsula: United States Different North Korean Policies, Kim Dae-Jung’s Sunshine Policy, and United States-South Korea-North Korea Relations” *International Relations of the Asia-Pacific* Vol. 10 2010 pp. 93-127.

Daniel Byman Jennifer Lind “Pyongyang’s Survival Strategy Tools of Authoritarian Control in North Korea” *International Security* 35(1) Summer 2010 pp.44-74.

Booz Allen Hamilton “India and Pakistan: Competing Nuclear Strategies and Doctrines” *Comparative Strategy* 28 (2) 2009 pp.154-163.

Week Nine

March 7, 2012 **“Soft Security”: Energy, Trade, and Security Implications of ‘Globalized Diseases’**

Sam Raphael and Doug Stokes “Energy Security” in Alan Collins, Chapter Twenty Two

Joanna Spear and Neil Cooper “The Defence Trade” in Alan Collins, Chapter Twenty Three

Stefan Elbe “Health and Security” in Alan Collins, Chapter Twenty Four

Weran Jiang “China’s Global Quest for Energy Security” *Canadian Foreign Policy* 13(2) 2006 pp.105-131.

Christian Enemark “Infectious Diseases and International Security: The Biological Weapons Convention and Beyond” *Nonproliferation Review* 12(1) March 2005 pp. 107-125.

Week Ten

March 14, 2012 **“Saving Strangers?” Ethnic-based Conflict and Humanitarian Intervention**

Alex J. Bellamy “Humanitarian Intervention” in Alan Collins, Chapter Twenty One

Helen Brocklehurst “Child Soldiers” in Alan Collins, Chapter Twenty Six

Kristine Eck “From Armed Conflict to War: Ethnic Mobilization and Conflict Intensification” *International Studies Quarterly* 53(2) 2009 pp.369-388

David Carment, Patrick James, and Zeynep Taydas “The Internationalization of Ethnic Conflict: State, Society, and Synthesis” *International Studies Review* 11(1) March 2009 pp.63-86.

Aidan Hehir “The Responsibility to Protect: ‘Sound and Fury Signifying Nothing?’” *International Relations* 24(2) June 2010 pp.218-239.

Week Eleven

March 21, 2012 **Sovereignty –free Actors: Terrorism, Transnational Organized Crime and Security in Cyberspace**

Brenda Lutz and James Lutz “Terrorism” in Alan Collins, Chapter Twenty

Jeanne Giraldo and Harold Trinkunas “Transnational Crime” in Alan Collins, Chapter Twenty five

James Kraska “Coalition Strategy and the Pirates of the Gulf of Aden and the Red Sea” *Comparative Strategy* 28(3) 2009 pp.197-216

Tom Obokata “Trafficking of Human Beings as a Crime Against Humanity: Some Implications of the International Legal System” *International and Comparative Law Quarterly* 54(2) April 2005 pp.445-457

Mary McEvoy Manjikian “From Global Village to Virtual Battlespace: The Colonization of the Internet and the Extension of Realpolitik” *International Studies Quarterly* 54(2) June 2010 pp. 381-401

PART IV: PERSPECTIVES ON GLOBAL SECURITY

Week Twelve

March 28, 2012 **The West vs. the Rest? What role for Canada?**

Susanne Peters “The “West” Against the “Rest” Geopolitics after the End of the Cold War” *Geopolitics* 4(3) Winter 1999 pp.29-46

Raju G.C. Thomas “What is Third World Security?” *Annual Review of Political Science* 6 2003 pp.205-32.

Stephen Aris “Shanghai Cooperation Organization: ‘ Tackling the Three Evils’. A Regional Response to Non-Traditional Security Challenges or an Anti Western Bloc?” *Europe-Asia Studies* 61(3) May 2009 pp457-482.

Robert Dover “Towards a Common EU Immigration Policy: a Securitization too Far” *European Integration* 30(1) March 2008 pp.113-130.

Week Thirteen

April 4, 2012 **“Governing Global Security”: Global Security Authority, Hegemony, Regional, and Interregional Security Cooperation**

Sharyl Cross “Russia’s Relationship with the United States United States/NATO in the US-Led Global War on Terrorism” *Journal of Slavic Military Studies* 19 2006 pp.175-192

Thomas S. Mowle and David S. Sacko “Global NATO: Bandwagoning in a Unipolar World” *Contemporary Security Policy* 28(3) December 2007 pp.597-618.

Dominique Strieder “Security Council and War in Twenty-First Century” *Peace Review: A Journal of Social Justice* 19 (2) 2007 pp. 197-205

Anderbrahn W. Giogis “Coordinating International Support for African Peace and Security Efforts: From the G8 to the EU” *The International Spectator* 45(2) June 2010 69-83

Ole Weaver and Barry Buzan “After the Return to Theory: The Past, Present and Future of Security Studies” in Alan Collins

Week Fourteen

April 11, 2012

Term Review, Last Day of Class

UNIVERSITY POLICIES

- The University of the Fraser Valley is committed to providing an environment that fosters the fair treatment of all members of the university community. The basis for interaction among all members of the university is mutual respect, co-operation and understanding.
- UFV is in the process of establishing an Early Alert System to support student success. This system will enable instructors to identify students who may require additional support to enhance their success, and to refer at-risk students to ensure they receive timely and targeted support.
- Test and assignment grades may be appealed. See the university policy manual for appeal process. The grading process will start anew. It is possible that the revised grade will be lower than the original; the second grade will be final.
- Any changes to your status in the course after final withdraw dates must be made through the Office of Student Services. If you need to withdraw from a course and don't want a “W” grade on your transcript, you need to do it before the UFV assigned deadline (check the current UFV calendar for the exact date each term). If you withdraw after that date, a “W” will appear on your transcript. If you don't withdraw formally, you will be assigned an NC (no credit) grade.

Plagiarism & Academic Dishonesty: Plagiarism occurs when paragraphs, phrases,

sentences or ideas within your work are taken from another source without referencing or citing the author. Make sure you reference or cite work by someone else! The UFV is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. UFV's policy regarding Student Conduct and Plagiarism can be viewed at www.ufv.ca/studentaffairs.htm. Please avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence.

Specialised support & disability services: Please be aware that academic and personal support is available from various units at UFV including Aboriginal Access Services, Disability Services, and Student Services. Information can be found on the web. Students with disabilities or special needs that might interfere with their performance should contact me at the beginning of the course. Every effort will be made assist such students, but in all cases prior arrangements must be made to ensure that any special needs can be met in a timely fashion and in such a way that the rest of the class is not put at an unfair disadvantage.

COURSE POLICIES

Expectations & classroom policies

- Your work will be marked and returned to you in a timely fashion.
- I will make time to answer questions in class about upcoming assignments or exams or other concerns throughout the term. Please ensure that you bring any concerns to my attention in a timely fashion. Please also make good use of my office hours.
- I will welcome a discussion about your performance in the course throughout the term.
- If you are unsure of how to document your work or if you have any questions about the lectures, readings, and issues discussed in class please let me know. I will do my best to respond promptly to your concerns.
- Assignments are due in class. Please take note of the policy on late assignments below.
- Please note that attending lectures and doing the readings are essential aspects of the course. I will be using power point during the lectures. These are outlines and not adequate for study or research purposes. You do not need to copy down every word on these slides.
- Please be advised that I will not discuss the course or your performance in the course with your parents or any other advocates.
- You are expected to participate fully in the class discussions. Please respect the views of others. You may disagree with someone and this should be done by showing respect and situating your comments within the context of the discussion and in an acceptable academic manner. Derogatory comments/remarks or swearing will not be tolerated.
- In the 'spirit' of ensuring that we have successful and fruitful class discussions, please be prepared to **TALK**.

- I may call you to answer questions or contribute to the discussions. Sharing your ideas is very important.
- It is a **violation of the privacy** of other students, and of me, to record lectures and discussions without express permission and prior consent. Students who violate this policy will be asked to leave the class.
- You may come and go as you need to, but do not disturb the class. It does disturb and distracts the class to be persistently late.
- Laptops (and other electronic devices) are permitted, but should be used only for note-taking, not net-cruising or card-playing or answering your e-mail or text-messaging or any other non-academic purpose. You will be asked to leave the class if you persist in using the laptop inappropriately, or in using any other device, such as a telephone, inappropriately.

Absences & late policies

- Attendance is required in this class and you will be counted absent if you leave before the class is completed.
- Your attendance and participation in class discussions will contribute towards your final grade (*see page 4*). As you are ultimately responsible for your own learning, if you are absent from class on a given day, you are still responsible for any material covered as well as any handouts, assignments discussed, videos presented, guest lecturers, etc.
- **Late assignments:** It is your responsibility to inform me as soon as it becomes clear that your work will be late. If you do not communicate in advance, and your reason for being late does not also explain this lack of communication, then you should be prepared to be penalized two grades for the first day and one grade per day that your work was late. Essay extensions will be granted only in cases of illness or personal tragedy and not because of academic or employment conflicts or workload. All extensions will require a note from a doctor or another authority that can vouch for your circumstances. Extensions will **NOT** be given in the event of computer problems or software incompatibility.
- Assignments submitted 7 days after the due deadline will not be marked, unless an extension has been granted in writing by the instructor.
- Students will be excused from exams only in the instance of illness or a grave family emergency. In such cases, make up exams will be scheduled, as long as a doctor's note is provided. Absences from exams will not be permitted for any other reason, including work conflicts or travel plans.
- You must be available to write the final exam in the allotted slot at the end of term. Do not make any other commitments until the university has announced the final exam schedule. Conflicts with other exams must be brought to my attention by the last class.