
ROLE OF THE UFV LIBRARY

AUTHORITY President

PRIMARY CONTACT

RELATED POLICIES

POLICY

The library will take an active role supporting teaching and learning.

PROCEDURES/GUIDELINES

1. The library exists to support all courses offered by the university by:
 - a) providing a variety of learning materials (in whatever format is most appropriate) either by purchase or in-house production, appropriate to the learning abilities and background of the university community (students, faculty, staff and Board of Governors).
 - b) providing the personnel, facilities and equipment necessary for the effective utilization and production of the learning materials.
2. To teach users how to find and evaluate information in order to make appropriate use of the resources.
3. To provide resources and advice to assist faculty in their instructional design and teaching functions.
4. To share resources by:
 - a) participating in network developments and activities;
 - b) cooperating with public, school, special and other libraries and other appropriate agencies, to supplement but not duplicate resources and services;
 - c) providing professional advice and expertise to promote development of community resources as requested.
5. To initiate, or to respond to, requests for educational programs relating to learning resources in cooperation with other university divisions.

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6. To make university personnel aware of current services and materials available for their professional development.
 7. To act as an advocate for the university community in the articulation and development of community learning resources needs.
 8. To inform and encourage potential users among the university community in the use of the materials and services available to them.
 9. To develop the collections in a balanced manner. To this end, the University of the Fraser Valley subscribes to the principles expressed by the British Columbia Library Association and the Canadian Library Association (Appendices A and B, attached).
 10. To provide general information and enrichment to the university community, as resources allow after fulfilling course support function.
 11. To make services and materials available to the general public of the University region as resources allow after fulfilling the needs of the university community.
 12. To organize and maintain a university archives.
 13. In the event that any disagreement or difference of opinion arises over the collection, the Board of Governors shall determine, after the consultative process set forth in the Collective Agreement, whether the material in question shall be presented to patrons of the university.
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Reference: The Board policy on Development and Review of Administrative Policies (BRP-220.06) empowers the President to create and revise policies and procedures consistent with Policy Directions of the Board. This policy is guided by Board policy direction Board and Senate Relationships (BPD-235) and section 35.2 (6) (g) of the University Act.

APPENDICES

Appendix "A"

BRITISH COLUMBIA LIBRARY ASSOCIATION Statement on Intellectual Freedom

1. It is in the public interest for libraries and librarians to make available the widest diversity of views and expression, including those which are unorthodox or unpopular with the majority.
2. It would conflict with the public interest for libraries to establish their own political, moral or aesthetic views as the sole standard for determining what books and other materials should be published or circulated.
3. It is contrary to the public interest for libraries or librarians to determine the acceptability of a book solely on the basis of the personal history or political affiliation of the author.
4. There is no place in British Columbia for extra-legal efforts to coerce the taste of others, to confine adults to the reading matter deemed suitable for adolescents, or to inhibit the efforts of the writers to achieve artistic expression.
5. It is not in the public interest to force a reader to accept with any book the prejudgment of a label characterizing the book or author as subversive or dangerous.
6. It is the responsibility of library administrators and librarians as guardians of the people's freedom to read to contest encroachments upon that freedom by individuals or groups seeking to impose their own standards or tastes upon the community at large.
7. It is the responsibility of libraries and librarians to give full meaning to intellectual freedom by providing books and other materials that enrich the quality of thought and expression. By the exercise of this affirmative responsibility, librarians can demonstrate that the answer to a bad book is a good one, the answer to a bad idea is a good one.
8. Non-book materials should be judged by the same criteria as books.

CANADIAN LIBRARY ASSOCIATION
Statement on Intellectual Freedom

Intellectual freedom comprehends the right of every person (in legal meaning of the term), subject to reasonable requirements of public order, to have access to all expressions of knowledge and intellectual creativity, and to express his thought publicly.

Intellectual freedom is essential to the health and development of society. Libraries have a primary role to play in the maintenance and nurture of intellectual freedom.

In declaring its support of these general statements, the CLA-ACB affirms these specific propositions:

1. It is the responsibility of libraries to facilitate the exercise of the right of access by acquiring and making available books and other materials of the widest variety, including those expressing or advocating unconventional or unpopular ideas.
2. It is the responsibility of libraries to facilitate the exercise of the right of expression by making available all facilities and services at their disposal.
3. Libraries should resist all efforts to limit the exercise of these responsibilities while recognizing the right of criticism by individuals and groups.
4. Librarians have a professional duty, in addition to their institutional responsibility, to uphold the principles enunciated in this statement.