

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ADED 370

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Directed Studies

Course Short Title (if title exceeds 30 characters):

Faculty: Faculty of Professional Studies

Department (or program if no department): Adult Education

### Calendar Description:

Course focus is on supervised research and/or field-based activity for students to diversify their experience base or refine and deepen their understanding of selected areas in adult education. Emphasis is on an opportunity to integrate and apply theories and practices.

Note: This course requires a learning contract.

**Prerequisites (or NONE):** One of the following: (30-university-level credits) or (enrolment in an Adult Education program) or (permission of the Adult Education department). Note: Students who do not have 30 university-level credits will need to contact the Adult Education program advisor for permission to register. Note: As of January 2019, pre/corequisites will change to: ADED 390, ADED 408, and ADED 425.

**Corequisites (if applicable, or NONE):**

**Pre/corequisites (if applicable, or NONE):**

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

### Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OREg to submit to BCCAT):

☐ Yes ☒ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours: 45**

### Typical structure of instructional hours:

|  |           |
|--|-----------|
| Lecture hours                              |           |
| Seminars/tutorials/workshops               |           |
| Laboratory hours                           |           |
| Field experience hours                     |           |
| Experiential (practicum, internship, etc.) |           |
| Online learning activities                 |           |
| Other contact hours:                       | 45        |
| <b>Total</b>                               | <b>45</b> |

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:

☒ No ☐ Yes, repeat(s) ☐ Yes, no limit

*Note: The specific topic will be recorded when offered.*

**Maximum enrolment (for information only): 6**

**Expected frequency of course offerings (every semester, annually, every other year, etc.):** every semester

Department / Program Head or Director: Seonaigh MacPherson

Date approved: March 2017

Campus-Wide Consultation (CWC)

Date of posting: October 13, 2017

Faculty Council approval

Date approved: March 2017

Dean/Associate VP: Tracy Ryder Glass

Date approved: March 2017

Undergraduate Education Committee (UEC) approval

Date of meeting: February 23, 2018

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Negotiate a learning contract for a research or field-based activity
- Conduct and reflect on the relevant activity
- Integrate and apply theories, concepts and best practices in their area of interest
- Create a product (report, research paper, curriculum, consultant guide, etc.) summarizing and articulating their learning

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because it is a capstone course to demonstrate that students can apply what they have learned in their course work in a relevant project.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

To be determined on an individual basis.

**Grading system:** Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

| Author Surname, Initials | Title (article, book, journal, etc.)    | Current Ed.              | Publisher | Year |
|--------------------------|---|--------------------------|-----------|------|
| 1.                       | To be determined on an individual basis | <input type="checkbox"/> |           |      |
| 2.                       |   | <input type="checkbox"/> |           |      |
| 3.                       |   | <input type="checkbox"/> |           |      |
| 4.                       |   | <input type="checkbox"/> |           |      |
| 5.                       |   | <input type="checkbox"/> |           |      |

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

|                |   |              |      |                   |   |            |      |
|----------------|---|--------------|------|-------------------|---|------------|------|
| Final exam:    | % | Assignments: | 100% | Midterm exam:     | % | Practicum: | %    |
| Quizzes/tests: | % | Lab work:    | %    | Field experience: | % | Shop work: | %    |
| Other:         | % | Other:       | %    | Other:            | % | Total:     | 100% |

**Details (if necessary):**

To be determined on an individual basis

Possible evaluation methods among others include:

- Weekly reports of progress
- Weekly learning journal entries submitted for feedback
- Submission of early drafts of documents/products for feedback
- Submission of interview protocols for review and feedback
- Submission of interview/data analysis for feedback
- Submission of analysis/reflection on feedback on product provided by peers/colleagues
- Presentation of results to an Adult Education class/group of peers in the workplace/etc.
- Submission of final product for evaluation and/or publication
- Submission of reflective analysis of learning journey throughout course

**Typical Course Content and Topics**

To be determined on an individual basis.