

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ADED 407		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Organizational and Workplace Learning Course Short Title: Organizational & Work Learning															
Faculty: Faculty of Education, Community, & Human Dev.		Department (or program if no department): Adult Education													
Calendar Description: Builds theoretical and practical skills relevant to fostering learning/training in workplaces and organizations. Examines and applies knowledge of the purpose, nature, and meaning of learning/training and concepts, tools, and practices that support learning/training within professional and organizational contexts.															
Prerequisites (or NONE):		30 university-level credits.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: ADED 330F Cross-listed with: Equivalent course(s): ADED 330F <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>12</td> </tr> <tr> <td>Tutorials/workshops</td> <td>33</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	12	Tutorials/workshops	33							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	12														
Tutorials/workshops	33														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca.) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: May 17, 2023													
Faculty Council approval		Date of meeting: September 8, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: October 27, 2023													

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Analyze the range of learning and training that occurs within organizations and workplaces.
- Critique the perspectives, purposes, and approaches underpinning learning and training within organizations and workplaces.
- Articulate how learning and training development programmes and strategies relate to the mission, vision and values of organizations and workplaces (e.g., outcomes, impacts, quality, EDI, decolonization and Indigenization).
- Compare methodologies used to support learning and training development within organizations and workplaces.
- Recommend appropriate theoretical and practical tools within organizations and workplaces, at the individual, team, organizational, and community and societal levels.
- Articulate a personal orientation to learning and training and the goals they support in the organization and workplace.

Recommended Evaluation Methods and Weighting (*Evaluation should align to learning outcomes.*)

Assignments:	100%	%	%
	%	%	%

Details:

Reflective writing: 20%

Online forums: 15%

Collaboration: 15%

Project proposal: 10%

Project presentation: 10%

Project report: 30%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods

Readings, Presentations, Leading and participating in discussion, Written assignments, Teamwork, including planning, discussion and feedback

Texts and Resource Materials (*Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*)

Type	Author or description	Title and publication/access details	Year
1. Textbook	Ford, K.	Learning in Organizations An Evidence-Based Approach.	Current
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Course Content and Topics**

- The learning enterprise
- Learning about learning
- Assessing learning needs
- Evaluation and continuous improvement
- Building individual capabilities
- Team learning and development
- Developing leaders
- Organizational issues
- Societal issues
- Consultants' tools in learning and development