

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ADED 470

Number of Credits: 3 [Course credit policy \(105\)](#)

Course Full Title: Synthesis Project I

Course Short Title (if title exceeds 30 characters): Synthesis Project I

Faculty: Faculty of Professional Studies

Department (or program if no department): Adult Education

### Calendar Description:

Course focus is on an opportunity for learners near completion to integrate concepts, philosophies, and knowledge of adult education through preparation of a major paper or other approved project.

Note: This course requires an approved individual learning contract prior to registration.

**Prerequisites (or NONE):** One of the following: (30-university-level credits) or (enrolment in an Adult Education program) or (permission of the Adult Education department). Note: Students who do not have 30 university-level credits will need to contact the Adult Education program advisor for permission to register. Note: As of January 2019, pre/corequisites will change to: ADED 390, ADED 408, and ADED 425.

**Corequisites (if applicable, or NONE):**

**Pre/corequisites (if applicable, or NONE):**

### Equivalent Courses (cannot be taken for additional credit)

Former course code/number:

Cross-listed with:

Equivalent course(s):

*Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*

### Transfer Credit

Transfer credit already exists: ☐ Yes ☒ No

Transfer credit requested (OReg to submit to BCCAT):

☐ Yes ☒ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☒ No

To find out how this course transfers, see [bctransferguide.ca](http://bctransferguide.ca).

**Total Hours: 45**

### Typical structure of instructional hours:

Lecture hours	
Seminars/tutorials/workshops	
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	45
<b>Total</b>	<b>45</b>

### Special Topics

Will the course be offered with different topics?

☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:

☒ No ☐ Yes, repeat(s) ☐ Yes, no limit

*Note: The specific topic will be recorded when offered.*

**Maximum enrolment (for information only): 25**

**Expected frequency of course offerings (every semester, annually, every other year, etc.): annual**

Department / Program Head or Director: Ian Hunt

Date approved: March 2017

Campus-Wide Consultation (CWC)

Date of posting: October 13, 2017

Faculty Council approval

Date approved: March 2017

Dean/Associate VP: Tracy Ryder Glass

Date approved: March 2017

Undergraduate Education Committee (UEC) approval

Date of meeting: February 23, 2018

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Negotiate a learning contract for a personal synthesis project directly related to student's specific field of practice
- Synthesize and apply concepts, philosophies and knowledge of the field in conducting a specific project
- Create a product (report, research paper, curriculum, consultant guide, etc.) summarizing and articulating their learning
- Self-assess their learning journey and its relationship to their practice to identify areas for future improvement

Specific objectives to be determined in individual Student Learning Contract.

**Prior Learning Assessment and Recognition (PLAR)**

☐ Yes ☒ No, PLAR cannot be awarded for this course because the course represents a personal synthesis informed by the student's coursework in Adult Education, and must be supervised by a UFV faculty member.

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

To be determined by individual Student Learning Contract.

**Grading system:** Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download supplemental Texts and Resource Materials form)**

Author Surname, Initials	Title (article, book, journal, etc.)	Current Ed.	Publisher	Year
1.	To be determined by individual Student Learning Contract	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	100%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

To be determined by individual Student Learning Contract.

Possible evaluation methods among others include:

- Weekly reports of progress
- Weekly learning journal entries submitted for feedback
- Submission of early drafts of documents/products for feedback
- Submission of interview protocols for review and feedback
- Submission of interview/data analysis for feedback
- Submission of analysis/reflection on feedback on product provided by peers/colleagues
- Presentation of results to an Adult Education class/group of peers in the workplace/etc
- Submission of final product for evaluation and/or publication
- Submission of reflective analysis of learning journey throughout course with implications for future professional development

**Typical Course Content and Topics**

To be determined by individual Student Learning Contract.