

ORIGINAL COURSE IMPLEMENTATION DATE: September 2005
REVISED COURSE IMPLEMENTATION DATE: September 2023

COURSE TO BE REVIEWED (six years after UEC approval):

January 2029

Course outline form version: 09/08/2021

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: AH 340		Number of Credits: 4 Course credit policy (105)				
Course Full Title: Art and Fashion						
Course Short Title: Art & Fashion						
Faculty: Faculty of Humanities		Department (or program if no department): Art History				
Calendar Description:						
Students will examine art and fashion with attention to wardrobe as cultural phenomenon and means of communication. The course considers emblematic dimensions of dress and purpose of dress beyond mere functionality. Effects of and resistance to colonial legacies in fashion and art are examined.						
Note: Students with credit for AH 341 cannot take this course for further credit.						
Prerequisites (or NONE):	45 university-level credits or 6 credits of Art History.					
Corequisites (if applicable, or NONE):						
Pre/corequisites (if applicable, or NONE):						
Antirequisite Courses (Cannot be taken for	additional cred	lit.)	Course Details			
Former course code/number:			Special Topics course: No			
Cross-listed with:			(If yes, the course will be offered under different letter designations representing different topics.)			
Equivalent course(s): AH 341, FD 340 (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			Directed Study course: No			
			(See policy 207 for more information.)			
			Grading	ading System: Letter grades		
			Delivery Mode: May be offered in multiple delivery modes			
Typical Structure of Instructional Hours			Expected frequency: Every other year			
Lecture/seminar		60	Maximum enrolment (for information only): 25			
			Prior L	earning Assessment and	d Recognition (PLAR)	
				s available for this course.		
				diameter of the course.	•	
	Total hours	60	Transfe	er Credit (See <u>bctransfe</u> i	rauido ca)	
				•	·	
Scheduled Laboratory Hours			Transfer credit already exists: Yes			
Labs to be scheduled independent of lecture hours: No Yes			Submit outline for (re)articulation: No (If yes, fill in transfer credit form.)			
Department approval				Date of meeting:	October 22, 2021	
Faculty Council approval				Date of meeting:	December 2021	
Undergraduate Education Committee (UEC) approval				Date of meeting:	January 27, 2023	

Learning Outcomes (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

- 1. Describe developments in the production, circulation, and reception of textile arts and fashion design.
- 2. Identify significant historical developments in the relationship between art and fashion design.
- 3. Interpret visual culture and fashion in relation to their socio-political contexts, Orientalism, Primitivism and colonialism.
- 4. Apply critical approaches and worldviews, including decolonizing and Indigenizing perspectives, in the interpretation of fashion and art.
- 5. Use critical skills in discussing cultural appropriation.
- 6. Engage in the critical analysis of visual communication related to fashion and art, including decolonizing and Indigenizing approaches.
- 7. Analyze the presence of colonial violence, racism, and misogyny in artworks/fashion designs, art movements/fashion trends, and institutional practices.

Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Assignments: 30%	Final exam: 20%	%
Quizzes/tests: 20%	Project: 30%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the <u>Supplemental Texts and Resource Materials form.</u>)

Туре	Author or description	Title and publication/access details	Year
1. Textbook	Ribeiro, A.	Clothing Art: The Visual Culture of Fashion, 1600-1914	2016
2. Textbook	Gaugele, E. & Titton, M., eds.	Fashion and Postcolonial Critique	2019
3.			
4.			
5.			

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Course Content and Topics

- The politics of appearance; clothing the body; creating an image; painted faces, tattooed Skin, hairdos
- Dress and skirt; pants and breeches as primary signifiers of class and gender
- "The Emperor's New Clothes" or the rhetoric of power
- From clothes to costume; drama and theatricality in art and fashion
- Historicism and exoticism or dressing the part; fashion victims
- Fashion and modernity: the painters of modern dress; modernism and fashion
- Race and ethnicity; folklore and ethnic variations; nationalism and local identities
- Sartorial parody: clothing as subversion and provocation; dress and artistic Bohemia
- Androgynous aesthetics; gender-bending fashion
- Colonial impact on fashion; cultural appropriations in fashion
- Indigenous fashion