

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ANTH 220		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Anthropology of Globalization and Development																			
Course Short Title (if title exceeds 30 characters): Globalization & Development																			
Faculty: Faculty of Social Sciences		Department (or program if no department): Social Cultural & Media Studies																	
Calendar Description: <p>An examination of the effects of globalization and development on local cultures, especially peasant and Indigenous societies, across the global South, with an emphasis on Latin America, and their reactions of resistance, accommodation, and transformation.</p> <p>Note: This course is offered as ANTH 220 and GDS 220. Students may take only one of these for credit.</p>																			
Prerequisites (or NONE):		None. One of GDS 100, ANTH 102, or LAS 100 are recommended.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: ANTH 220 Cross-listed with: GDS 220 Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Online learning activities																			
Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): every year																	
Department / Program Head or Director: Martha Dow		Date approved: April 2016																	
Faculty Council approval		Date approved: May 2016																	
Campus-Wide Consultation (CWC)		Date of posting: January 6, 2017																	
Dean/Associate VP: Dr. Jacqueline Nolte		Date approved: January 23, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply standard anthropological concepts and theories in the analysis of globalization, development, and culture change.
- Apply a critical anthropological perspective in discussing the impact of colonialism, development, and globalization on marginalized and exploited communities.
- Describe the differences between the peasantry, the Indigenous, and other marginalized or exploited populations.
- Discuss the consequences of changes affecting these groups (e.g., cultural imperialism, natural resource exploitation, agrarian reform, development projects, and more radical forms of structural change).
- Describe changes within these groups (attitudes, worldviews, aspirations, and responses, as well as structural changes) in different circumstances.
- Analyze the origins, development, and outcomes of popular and Indigenous resistance movements.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, class discussions augmented by photographic, film, and video materials.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Edelman, M., A. Haugerud	The Anthropology of Development and Globalization.	<input checked="" type="checkbox"/>	Oxford University	2005
2.	Igoe, J.	Conservation and Globalization: A Study of National Parks and Indigenous Communities from East Africa to South Dakota	<input checked="" type="checkbox"/>	Wadsworth	2004
3.	Eriksen, T.	Globalization: The Key Concepts	<input checked="" type="checkbox"/>	Berg	2014
4.	Caouette, D., D. Kapoor	Beyond Colonialism: Development and Globalization	<input checked="" type="checkbox"/>	ZED Books	2015
5.	Cockburn, S, A. Cockburn	The Fate of the Forest: Developers, Destroyers, and Defenders of the Amazon	<input checked="" type="checkbox"/>	University of Chicago	2010

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	50%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1 Introduction to course and anthropological approaches to globalization and change
 Week 2 History of ideas in studies in culture change and globalization
 Week 3 Impacts of globalization on community, Indigenous cultures, and understanding change through multi-sited ethnography
 Week 4 Anthropological ideas on connections between local and global changes
 Week 5 Is it a totally interconnected world?
 Week 6. Culture change, globalization, labour, and transmigration
 Week 7 Midterm exam and discussion of projects
 Week 8 Risk: local and global
 Week 9 Identity, place, and globalization: Indigenous and peasant movement perspectives, Part 1 peasants
 Week 10 Identity, place, and globalization: Indigenous and peasant movement perspectives, Part 2 Indigenous peoples
 Week 11. Additional selected case studies
 Week 12 Alter-globalization
 Week 13 Student projects