

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> ARTS 480		<b>Number of Credits:</b> 9 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Practicum/Internship III																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Choose an item.		<b>Department (or program if no department):</b> College of Arts																	
<b>Calendar Description:</b> <p>This course gives students the opportunity to apply classroom and disciplinary learning in a domestic or international practicum or internship.</p> <p>Note: Students should approach a department head or program chair to learn the process.</p>																			
<b>Prerequisites (or NONE):</b>		75 university-level credits including (one of ARTS 280, ARTS 380, CRIM 281, GDS 210, GDS 310, GDS 311, GEOG/SOC 396, GEOG/SOC 398, GEOG 412, GEOG 460, HIST 401, SPAN 280, SPAN 281, SPAN 380, or SPAN 381), a CGPA of 2.67, departmental permission, and Dean of Arts or designate permission.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 300</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td>280</td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>300</b></td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	20	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)	280	Online learning activities		Other contact hours:		<b>Total</b>	<b>300</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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		<b>Maximum enrolment (for information only):</b> Varies <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> As requested																	
<b>Department / Program Head or Director:</b> CACC Chair		<b>Date approved:</b> September 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> September 15, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> October 13, 2017																	
<b>Dean/Associate VP:</b> Dr. Jacqueline Nolte		<b>Date approved:</b> September 15, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> October 27, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Assess critically the goals and values of the host organization, including how these reflect or challenge their personal aims and goals;
2. Demonstrate professionalism in the workplace;
3. Demonstrate leadership in the workplace by showing initiative and self-motivation, being accountable, acting with integrity, upholding and furthering organizational goals and values, and motivating others;
4. Apply skills and knowledge gained in the field of study to a practicum or internship;
5. Analyze how the placement experience has informed their understanding of their field of study, including its core ideas, theories, and methods;
6. Evaluate their ability to apply knowledge and skills;
7. Assess strengths and shortcomings in their skills and knowledge as related to the placement;
8. Reflect critically on their personal and professional development as related to the placement;
9. Reflect critically on their role in a team and the advantages and challenges of collaboration;
10. Articulate a plan for further personal and/or professional development; and
11. Articulate the personal, social, and professional benefits and challenges of participating in the practicum or internship.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Work-integrated learning, workshops/tutorials/seminars, reflective learning, and assignments specific to the discipline.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	As required and based on student's program/discipline	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

As required for placement.

**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	50%	Midterm exam:	%	Practicum:	50%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

Students must successfully complete the practicum/internship in order to receive credit for the course. Successful completion is evidenced by the placement supervisor's reports to the faculty supervisor that indicate, at minimum, satisfactory performance in the practicum.

The typical assessment tool will be a portfolio which provides evidence that each of the course learning outcomes has been met, as well as any additional requirements established by the faculty supervisor and the placement supervisor. The portfolio will likely include reflections, samples of work done as part of the practicum/internship, journal entries, and any other assignments required by the faculty supervisor.

**Typical Course Content and Topics**

Placement: 280 hours completed within a single semester

- The breakdown of the placement hours will be determined by the placement supervisor, the faculty supervisor, and the student.

Placement workshops, meetings, and seminars: 20 hours completed within a single semester

- The student will attend any necessary pre-placement workshops or meetings.
- The student will meet with the faculty supervisor on a regular basis to discuss the practicum or internship and its progress.
- The student will attend any required post-placement seminars.