

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: September 1995 September 2022 January 2028

COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BIO 320		Number of Credits: 3 Course credit policy (105)					
Course Full Title: Biochemistry							
Course Short Title: Biochemistry							
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)							
Faculty: Faculty of Science		Department (c	or program if no department): Biology				
Calendar Description:							
Covers the structures, function, and metabolic interactions of lipids, steroids, vitamins, amino acids, and proteins. An emphasis will be placed on metabolic processes that have an impact on human diseases.							
Note: This course is offered as BIO 320 and BIOC 320. Students may take only one of these for credit.							
Prerequisites (or NONE):	BIO 201 and CHEM 213.						
Corequisites (if applicable, or NONE):							
Pre/corequisites (if applicable, or NONE):							
Antirequisite Courses (Cannot be taken for	additional cr	edit.)	Special Topics (Double-click on boxes to select.)				
Former course code/number:			This course is offered with different topics:				
Cross-listed with: BIOC 320			\square No \square Yes (If yes, topic will be recorded when offered.)				
Dual-listed with:				Independent Study			
Equivalent course(s): BIOC 320			If offered as an Independent Study course, this course may				
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			be repeated for further credit: (If yes, topic will be recorded.) ⊠ No □ Yes, repeat(s) □ Yes, no limit				
			Transfer Credit				
Typical Structure of Instructional Hours			Transfer credit already exists: (See <u>bctransferguide.ca</u> .)				
Lecture/seminar hours	45	🗌 No	□ No ⊠ Yes				
Tutorials/workshops			Submit	Submit outline for (re)articulation:			
Supervised laboratory hours			🗌 No	□ No ⊠ Yes (If yes, fill in transfer credit form.)			
Experiential (field experience, practicum, internship, etc.)			Grading System				
Supervised online activities			🛛 Lette	🛛 Letter Grades 🛛 Credit/No Credit			
Other contact hours:			Maximum enrolment (for information only): 36				
Total hours 45				Expected Frequency of Course Offerings:			
Labs to be scheduled independent of lecture hours: 🛛 No 🗌 Yes				Every semester (Every semester, Fall only, annually, etc.)			
Department / Program Head or Director: Gregory Schmaltz			·	Date approved:	September 2021		
Faculty Council approval				Date approved:	October 8, 2021		
Undergraduate Education Committee (UEC) approval				Date of meeting:	January 28, 2022		

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1. Categorize the major human biochemical pathways in carbohydrate, amino acid and lipid metabolism. Emphasis is placed on the integration/application of these pathways and their importance in human health and disease.
- 2. Compare the regulatory mechanisms controlling major metabolic pathways and relate these mechanisms to physiological state.
- 3. Identify ketone bodies and understand their role in ketosis and ketogenic diets.
- 4. Identify the biochemical components of plasma lipoproteins and their importance in human health and disease.
- 5. Operate in collaborative small groups via problem-based learning (PBL) to perform critical thinking of clinical data sets.
- 6. Present biochemical findings of clinical data sets in small group discussions.
- 7. Evaluate results from modern laboratory techniques including protein purification, functional assays, mass spectrometry and amino acid sequencing.
- 8. Illustrate important biochemical features of hemoglobin & myoglobin and how these features relate to their physiological role.
- 9. Discuss the regulation and importance of the urea cycle and its integration with the citric acid cycle. Students will evaluate case studies on urea cycle enzymatic deficiencies and treatments.
- 10. Differentiate between non-essential and essential amino acids and identify amino acid synthetic pathways in humans.
- 11. Discuss current research findings involving regional Indigenous plants and their biochemical role in human health.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Lecture

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Berg, Tymoczko & Stryer	Biochemistry	\boxtimes	Freeman	2019
2.					
3.					
4.					
5.					

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting								
Final exam:	25%	Assignments:	10%	Field experience:	%	Portfolio:	%	
Midterm exams (2):	50%	Project:	%	Practicum:	%	Paper:	10%	
Quizzes/tests:	5%	Lab work:	%	Shop work:	%	Total:	100%	

Details (if necessary):

Typical Course Content and Topics

Week 1: Lipids: structure, function and physical properties

- Week 2: Fatty acid metabolism: beta-oxidation and ketone bodies
- Week 3: Fatty acid metabolism: fatty acid synthesis
- Week 4: Cholesterol metabolism: lipid transport and plasma lipoproteins
- Week 5: Amino acid structures and amino acid chemistry (titration curves)
- Week 6: Protein structure and function
- Week 7: Proteins: analytical lab techniques
- Week 8: Proteins: mass spectrometry and amino acid sequencing

Week 9: Case Study: The Biochemistry of Hemoglobin and myoglobin

Week 10: Amino acid metabolism: aminotransferases and citric acid cycle

Week 11: Amino acid metabolism: the urea cycle and urea cycle disorders

Week 12: Amino acid synthesis

Week 13: Current research: Indigenous plants and implications on human health and disease