

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BIO 333		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Bioinformatics I Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Science		Department (or program if no department): Biology															
Calendar Description: An introduction to major concepts in bioinformatics. Students will use both classroom and computer-based methods to explore how genomic and proteomic data is obtained, assembled, and analyzed. Students will be introduced to software and databases used in bioinformatic analysis.																	
Prerequisites (or NONE):		BIO 220.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>25</td> </tr> <tr> <td>Tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar hours	25	Tutorials/workshops	20	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 24 Expected Frequency of Course Offerings: annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Anthony Stea		Date approved: December 2019															
Faculty Council approval		Date approved: December 2019															
Dean/Associate VP: Lucy Lee		Date approved: December 2019															
Campus-Wide Consultation (CWC)		Date of posting: January 17, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 31, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Evaluate and compare current and historical biological databases.
- Create sequence alignments using bioinformatic software to compare genetic and proteomic structure for biological macromolecules.
- Examine the information contained within DNA sequences using bioinformatic software to identify the presence of important regions (such as gene and pseudogene regions).
- Analyze groups of sequences from different organisms and predict evolutionary relationships using statistical methods.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, laboratory exercises and reports, problem sets.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Lesk	Introduction to Bioinformatics	<input checked="" type="checkbox"/>	Oxford UP	
2. Xiong	Essential Bioinformatics	<input checked="" type="checkbox"/>	Cambridge	
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

A computer lab will be required for part of this course.

Typical Evaluation Methods and Weighting

Final exam:	45%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:		Practicum:	%	Other:	%
Quizzes/tests:	10%	Lab work:		Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Database introduction
Sequence alignment
Gene annotation
Phylogenetics
Comparative genomics
Proteomics