

ORIGINAL COURSE IMPLEMENTATION DATE: September 2002
REVISED COURSE IMPLEMENTATION DATE: September 2022

**COURSE TO BE REVIEWED** (six years after UEC approval):

January 2028

Course outline form version: 05/18/2018

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BIO 360	Number of Credits: 4 Course credit policy (105)						
Course Full Title: Insect Biology Course Short Title:							
(Transcripts only display 30 characters. Department	ertments may	recommend a	short title	if one is needed. If left bla	ank, one will be assigned.)		
Faculty: Faculty of Science		Department (or program if no department): Biology					
Calendar Description:							
Topics include internal and external anatomy, and animals, insects as pests, and social inse							
Prerequisites (or NONE):	Any two 20	0-level or above	e Biology courses.				
Corequisites (if applicable, or NONE):							
Pre/corequisites (if applicable, or NONE):							
Antirequisite Courses (Cannot be taken for	additional cre	edit.)	Special Topics (Double-click on boxes to select.)				
Former course code/number:			This course is offered with different topics:				
Cross-listed with:			No ☐ Yes (If yes, topic will be recorded when offered.)				
Dual-listed with:			Independent Study				
Equivalent course(s):			If offered as an Independent Study course, this course may				
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)				be repeated for further credit: (If yes, topic will be recorded.)  No Yes, repeat(s) Yes, no limit			
Tomical Standards of Instructional House			Transfer Credit  Transfer credit already exists: (See bctransferguide.ca.)  ⊠ No □ Yes				
Typical Structure of Instructional Hours							
Lecture/seminar hours Tutorials/workshops		45		Submit outline for (re)articulation:			
Supervised laboratory hours		45		sfer credit form.)			
Experiential (field experience, practicum, internship, etc.							
Supervised online activities				Grading System   ☐ Letter Grades ☐ Credit/No Credit			
Other contact hours:							
Total hour		90		Maximum enrolment (for information only): 24			
Labs to be scheduled independent of lecture		Expected Frequency of Course Offerings:  Every second year (Every semester, Fall only, annually, etc.)					
Department / Program Head or Director: Gregory Schmaltz				Date approved:	September 2021		
Faculty Council approval				Date approved:	October 8, 2021		
Undergraduate Education Committee (UEC) approval			Date of meeting:	January 28, 2022			

### **Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- 1. Apply multiple methods and techniques in the field and lab to capture, preserve and display insects.
- Observe external morphological features of insects to correctly identify insects to order and family using dichotomous keys.
- 3. Identify the different internal organ systems of a typical insects.
- 4. Integrate knowledge of external and internal morphology of insects to explain the basic anatomy and physiology of insects.
- 5. Communicate scientific information relating to the classification and ecological and anthropological significance of a specific insect Order or Orders.
- 6. Critique a contemporary entomological topic relating to either local or global environmental or anthropological issues.
- 7. Initiate inquiries and develop solutions to insect pest management problems.
- 8. Discuss how insects impact humans in both beneficial and detrimental ways.

**Typical Instructional Methods** (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Standard lectures with additional options of student presentations and groupwork, depending on preferences of class. Optional field trips may be offered.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	PJ Gullan, PS Cranston	The Insects: An Outline of Entomology	$\boxtimes$	Wiley	2014
2.	HE Jaques, RG Gland	How to Know the Insects		Waveland Press	2010
3.					
4.					
5.					

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

All equipment provided with a refundable deposit.

### **Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	10%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Insect Collection:	30%
Quizzes/tests:	15%	Lab work:	20%	Shop work:	%	Total:	100%

# Details (if necessary):

# **Typical Course Content and Topics**

# Lecture topics could include:

Introduction, diversity and the Phylum Arthropoda

External anatomy

Internal anatomy

The cuticle and moulting

Locomotion

Sensory systems

Reproduction and development

Insects and plants

Insects and animals

Insects as pests

Social insects

# Laboratory topics:

Collecting, preserving and presenting insects

External anatomy

Internal anatomy

Insect identification and classification

Survey of major insect orders and families

Presentation of insect order