

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2022

September 1, 2002

COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 05/18/2018

January 2028

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Full Title: Special Topics in Biology Course Short Title: (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.) Faculty: Faculty of Science Department (or program if no department): Biology Calendar Description: Students will have an opportunity for an in-depth investigation of specialist areas in biology, under the guidance of an expert in the field. Students must check with the Biology department to determine course availability and content area for a particular semester. Note: This course will be offered under different letter designation of iffers. Note: This course will be offered under different letter designation of iffers. Prerequisites (or NONE): Any three 200-level or above Biology courses. Corequisites (if applicable, or NONE): Prefcorequisites (if applicable, or NONE): Any three 200-level or above Biology courses. Corequisites (if applicable, or NONE): Any three 200-level or above Biology courses. Corequisites (if applicable, or NONE): Prefcorequisites (if applicable, or NONE): Any three 200-level or above Biology courses. Special Topics (Double-click on boxes to select.) This course is offered with different topics: This course is offered with different topics: This course is offered with different topics: No	Course Code and Number: BIO 420		Number of Credits: 3 Course credit policy (105)					
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Undergraduate Education Committee (UEC) approval Date of meeting: January 28, 2022	Faculty Council approval				Date of meeting:	November 5, 2021		
	Undergraduate Education Committee (UEC) approval				Date of meeting:	January 28, 2022		

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- 1. Describe concepts and techniques in the specialized area in biology under the guidance of an expert in that area.
- 2. Analyze scientific data from the specialized area in biology.
- 3. Communicate effectively by presenting summaries of recent scientific advances in the field of study.
- 4. Evaluate alternative viewpoints presented in the discussion of the specialist area.

Prior Learning Assessment and Recognition (PLAR)

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Lectures which may include: demonstrations, small group discussions, audiovisual presentations, the use of models, videos, and charts. May include group or individual presentations summarizing recent research in the field of study.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.) Author (surname, initials) Title (article, book, journal, etc.) Current ed. Publisher Year Davies, N.b., Kregs, J.R., 2021 1. \boxtimes An Introduction to Behavioral Ecology Wiley-Blackwell and West S.A. Dauncey, E.A., Larsson S. \boxtimes 2. Plants that kill Princeton University 2018 3. 4.

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:	%	Practicum:	%	Seminar presentation:	10%
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

This course is designed to take advantage of biological expertise within the department and in the community.

An example of a topic that has been offered:

Behavioural Ecology:

This course will give students an introduction to the functional and evolutionary aspects of animal behaviour. Throughout this course, we will examine how particular behaviours ultimately contribute to the survival and reproductive success of the organism, or rather, why particular behaviours are adaptive