

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BIO 425		Number of Credits: 4 Course credit policy (105)															
Course Full Title: Introductory Medical Microbiology Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Science		Department (or program if no department): Biology															
Calendar Description: Focuses on the relationship between human health and microbes. The functioning of the immune system, the normal human flora, and diseases caused by microbial pathogens will be studied.																	
Prerequisites (or NONE):		BIO 309.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: BIO 325 Cross-listed with: Dual-listed with: Equivalent course(s): BIO 325 <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td>45</td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>90</td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours	45	Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	90	Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit	
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Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		Maximum enrolment (for information only): 24 Expected Frequency of Course Offerings: <i>(Every semester, Fall only, annually, etc.) Every other year.</i>															
Department / Program Head or Director: Gregory Schmaltz		Date of meeting: October 1, 2021															
Faculty Council approval		Date of meeting: November 5, 2021															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 28, 2022															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. Describe the function of the human immune system, strategies that microbes use to evade host defenses, ways microbial infections are detected, and microbial mechanisms of infections.
2. Discuss the relationship between the environment, microbial growth, and human health.
3. Use concepts from cell biology and genetics to clarify the relationship between microbial growth and human immunological responses.
4. Critique current literature reports pertaining to diseases influenced by microbial infections.
5. Interpret biological data from scientific figures and experiments.
6. Connect the concept of immunization with outbreaks of human diseases in various world populations.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Lecture, small group discussions, project and oral presentations, lab exercises.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Bauman RW	Microbiology with Diseases by Body System, 5 th ed.	<input checked="" type="checkbox"/>	Pearson	2018
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Typical Evaluation Methods and Weighting

Final exam:	40%	Assignments:	5%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Lab exam:	15%	Practicum:	%	Other:	%
Quizzes/tests:	5%	Lab reports:	10%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Lecture topics:

Course content / Introduction to medical microbiology
 Review of infection, infectious disease and epidemiology
 Nonspecific lines of defense
 Specific defense: The humoral immune response
 Immunization / Vaccine development
 Disorders of the immune system and HIV
 Diseases of the respiratory system
 Diseases of the digestive system
 Diseases of the urinary and reproductive systems
 Diseases of the circulatory system

Labs:

ELISA/Immunology
 Normal flora
 Antibiotic sensitivity
 Food microbiology
 Biofilms
 Bacteriophages