

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED (six years after UEC approval):

December 2026

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 120		Number of Credits: 3 Course credit policy (105)				
Course Full Title: Essentials of Marketing Course Short Title: (Transcripts only display 30 characters, Department of the Course Short Title: Department of the Course Full Title: Department of the	artments mav	recommend a	short title	if one is needed. If left bl	ank one will be assigned)	
Faculty: Faculty of Professional Studies		py recommend a short title if one is needed. If left blank, one will be assigned.) Department (or program if no department): School of Business				
Calendar Description:		- op an annount (o	. p g			
Introduces students to the entire breadth of m This process includes the creation, communic relationships.						
Prerequisites (or NONE):	BUS 100 or	AGRI 142.				
Corequisites (if applicable, or NONE):	None					
Pre/corequisites (if applicable, or NONE):	None					
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: BUS 121 and BUS 122, BUS 34 Cross-listed with: Dual-listed with: Equivalent course(s): (If offered in the previous five years, anticcourse(s) will be included in the calendar description as a note students with credit for the antirequisite course(s) cannot take course for further credit.)			Special Topics (Double-click on boxes to select.) This course is offered with different topics: No Yes (If yes, topic will be recorded when offered.) Independent Study If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.) No Yes, repeat(s) Yes, no limit Transfer Credit			
Typical Structure of Instructional Hours				r credit already exists: (S	ee <u>bctransferguide.ca</u> .)	
Lecture/seminar hours		35	☐ No	□ No ☑ Yes		
Tutorials/workshops		10	Submit outline for (re)articulation: No Yes (If yes, fill in transfer credit form.) Grading System			
Supervised laboratory hours						
Experiential (field experience, practicum, internship, etc.)						
Supervised online activities Other contact hours:			Lette	er Grades	Credit	
Other contact nours.	Total hours	45		ım enrolment (for inforr		
Labs to be scheduled independent of lecture		Expected Frequency of Course Offerings: Every semester (Every semester, Fall only, annually, etc.)				
Department / Program Head or Director: D	r. Carl Janzei	n		Date approved:	October 13, 2020	
Faculty Council approval				Date approved:	November 13, 2020	
Dean/Associate VP:				Date approved:	November 13, 2020	
Campus-Wide Consultation (CWC)				Date of posting:	n/a	
Undergraduate Education Committee (UEC) approval				Date of meeting:	December 18. 2020	

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Upon successful completion of this course, students will be able to:

- LO 1. Demonstrate the importance of marketing to the success of a business and to the needs of stakeholders.
- LO 2. Evaluate a firm's business environment and how it impacts a firm's survival.
- LO 3. Explain the approaches and tools used to conduct market and marketing analysis.
- LO 4. Describe the various bases of segmentation and the strategies and tactics that can be used to position products.
- LO 5. Evaluate how the consumer buying behaviour differs from business buying behaviour.
- LO 6. Describe how the elements of the marketing mix (product, place, promotion and price) are created and integrated to position products in a selected target market(s).
- LO 7. Demonstrate how the marketing mix elements are integrated in designing a marketing strategy and marketing plan.

Prior Learning Assessment and Recognition (PLAR)

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Lectures, case studies, in-class exercises, individual assignments, group projects, and presentations.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)							
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year		
1.	Armstrong, G., Kotler, P., Trifts, V., & Buchwitz, L.	Marketing, An Introduction		Pearson			
2.							
3.					_		

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

A calculator approved by the UFV School of Business. (See the UFV School of Business student handbook for approved calculators).

Typical Evaluation Methods and Weighting

Final exam:	25%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exams:	25%	Team case analysis and presentation: 25%		Practicum:	%	Class participation:	5%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Module One: Marketing function and philosophy

- Value creation
- The marketing concept
- Building stakeholder relationships
- Cases; presentations and workshops; Mid-term Exam (LO 1)

Module Two: Strategy and analysis foundations

- Marketing's role in strategic planning
- Analyzing the marketing environment
- Analyzing and using marketing information
- Cases; presentations and workshops; Mid-term Exam (LO 2–5)

Module Three: The marketing mix

- Product design and brand management
- Pricing strategies
- Distribution strategy and management
- Promotion strategy
- Cases; presentations and workshops (LO 6, 7)

Module Four: Ethics, strategic planning and control for marketing

- Sustainable marketing
- Marketing ethics
- Creating competitive advantage
- Cases; presentations and workshops (LO 1, 2, 7)

Term paper/project (LO 6, 7)

Final Exam (LO 4, 6, 7)