

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (six years after UEC approval)

January 2018

September 1985

June 2023

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 261		Numb	Number of Credits: 3 Course credit policy (105)				
Course Full Title: Business Law							
Course Short Title (if title exceeds 30 charac	ters): Busines	ss Law					
Faculty: Faculty of Professional Studies		Depar	Department (or program if no department): School of Business				
Calendar Description: A review of the historical development of our minority communities, and the essential area organizations and relationships, and property	is of law nece						
Prerequisites (or NONE): BUS 100.							
Corequisites (if applicable, or NONE):	None						
Pre/corequisites (if applicable, or NONE):	None						
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Transfer Credit Transfer credit already exists: Yes □ No Transfer credit requested (OReg to submit to BCCAT): Yes □ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: □ Yes □ No To find out how this course transfers, see bctransferguide.ca.			
Total Hours: 45				Special	Topics		
Typical structure of instructional hours:				Will the course be offered with different topics?			
Lecture hours				 ☐ Yes ☒ No If yes, different lettered courses may be taken for credit: ☐ No ☐ Yes, repeat(s) ☐ Yes, no limit Note: The specific topic will be recorded when offered. 			
Seminars/tutorials/workshops Laboratory hours Field experience hours Experiential (practicum, internship, etc.)							
Online learning activities				Maximu	Maximum enrolment (for information only): 36		
Other contact hours:				Evnecte	d fraguency of course	offerings (every semester	
	Total	45	Expected frequency of course offerings (every semester, annually, every other year, etc.): Every semester				
Department / Program Head or Director: [Dr. Frank Ulbr	ich	Į.		Date approved:	April 2017	
Faculty Council approval				Date approved:	May 5, 207		
Campus-Wide Consultation (CWC)				Date of posting:	n/a		
Dean/Associate VP: Dr. Tracy Ryder Glass				Date approved:	May 5, 2017		
Undergraduate Education Committee (UEC) approval				Date of meeting:	June 16, 2017		

Learning Outco	mes
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Upon successful completion of this course, students will be able to:

- LO 1. Describe the historical development of Canadian laws and their impact on Canadian society, including Aboriginal and minority communities;
- LO 2. Explain various business law terms;
- LO 3. Identify principles and issues that affect business in torts, contracts, and laws relating to property ownership, business organizations, and relationships;
- LO 4. Analyze the application of principles of law to business practices and problem solve through case studies;
- LO 5. Critically analyze the strengths and weaknesses of the procedures of the British Columbia court system;
- LO 6. Discuss ethical issues that arise in business practices;
- LO 7. Critically analyze the dynamic nature of our common law system and its role in the shaping of our communities, nation, and First Nations.

Prior Learn	ning Assessment and Recognition (PLAR)				
	☐ No, PLAR cannot be awarded for this course because				
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)					
Lectures, in	-class discussion, case analyses, and projects.				
Grading sy	stem: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No 🖂				

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Ту	Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)							
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year			
1.	Wiles, J.A., & Wiles, J.H.	Contemporary Canadian Business Law – Principles and Cases		McGraw-Hill Ryerson				
2.								
3.								

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

n/a

Typical Evaluation Methods and Weighting

Final exam:	50%	Assignments:	10%	Midterm exam:	30%	Practicum:	-
Quizzes/tests:	10%	Lab work:	-	Field experience:	-	Shop work:	-
Other:	-	Other:	-	Other:	-	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Module One: Historical development of our legal system

- Common law
- Quiz (LO 1, 2, 7)

Module Two: Impact of our legal system on communities and delivering justice

- · Aboriginal and other minority communities
- Delivering justice and fairness
- Jurisdictional issues

Module Three: Tort principles and their applications

- Tort principles
- Contracts
- Quiz (LO 1-3, 5, 6)
- Assignment (LO 3, 4, 6, 7)

Midterm exam (LO 1-4)

Module Four: Business organizations, relationships, and personal property

- Legal forms of business organizations
- Business relationships
- Personal and real property

Final exam (LO 1-4, 6, 7)