

 ${\bf ORIGINAL\ COURSE\ IMPLEMENTATION\ DATE:}$ 

**REVISED COURSE IMPLEMENTATION DATE:** 

COURSE TO BE REVIEWED: (six years after UEC approval)

September 2007

September 2017 February 2023

Course outline form version: 09/15/14

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

| Course Code and Number: BUS 325   |                  |                   | Number of Credits: 3 Course credit policy (105)              |   |  |                                    |  |  |  |
|---|------------------|-------------------|--|---|--|------------------------------------|--|--|--|
| Course Full Title: Digital Marketing  |                  |                   |  |   |  |                                    |  |  |  |
| Course Short Title (if title exceeds 30 charac  | ters):           |                   |  |   |  |                                    |  |  |  |
| Faculty: Faculty of Professional Studies  |                  |                   | Department (or program if no department): School of Business |   |  |                                    |  |  |  |
| Calendar Description:   |                  |                   |  |   |  |                                    |  |  |  |
| Learn how to leverage the power of the intercurrent theories and practical techniques in tengine marketing, e-mail marketing, web and   | he field of di   | gital mark        | eting,   | including s   | such topics as digital dis   |                                    |  |  |  |
| Prerequisites (or NONE):  |                  |                   |  |   | ollowing: BUS 221, BUS 223, BUS 323, BUS 328 (formerly BUS . Note: As of January 2018, prerequisites will change to: 45 uding BUS 120. |                                    |  |  |  |
| Corequisites (if applicable, or NONE):  |                  |                   |  |   |  |                                    |  |  |  |
| Pre/corequisites (if applicable, or NONE):  |                  |                   |  |   |  |                                    |  |  |  |
| Equivalent Courses (cannot be taken for additional credit)  |                  |                   |  | Transfer Credit   |  |                                    |  |  |  |
| Former course code/number: BUS 390G   |                  |                   |  | Transfer credit already exists:   ☐ Yes ☐ No                  |  |                                    |  |  |  |
| Cross-listed with:  |                  |                   |  | Transfer and different and (OD and a pull write a DOCAT)      |  |                                    |  |  |  |
| Equivalent course(s): BUS 390G  |                  |                   |  | Transfer credit requested (OReg to submit to BCCAT):          |  |                                    |  |  |  |
| Note: Equivalent course(s) should be included in the calendar description way of a note that students with credit for the equivalent course(s) cannot this course for further credit. |                  |                   |  |   |  |                                    |  |  |  |
| Total Hours: 45   |                  |                   |  | Special   | Topics   |                                    |  |  |  |
| Typical structure of instructional hours:   |                  |                   |  | Will the course be offered with different topics?  ☐ Yes ☐ No |  |                                    |  |  |  |
| Lecture hours   |                  |                   |  |   |  |                                    |  |  |  |
| Seminars/tutorials/workshops  |                  |                   |  | If yes di   | fferent lettered courses i   | may be taken for credit:           |  |  |  |
| Laboratory hours  |                  | 15                |  | 1   | If yes, different lettered courses may be taken for  □ No □ Yes, repeat(s) □ Yes, no lim   |                                    |  |  |  |
| Field experience hours  |                  |                   |  | Tes, Tepeat(s) Tes, To infinit                                |  |                                    |  |  |  |
| Experiential (practicum, internship, etc.)  |                  |                   |  | Note: The   | e specific topic will be record  | ded when offered.                  |  |  |  |
| Online learning activities  |                  |                   |  | Maximu  | m enrolment (for inform  | ation only): 25                    |  |  |  |
| Other contact hours:  |                  |                   |  |   |  |                                    |  |  |  |
|   | Total            | 45                | j  |   | ed frequency of course every other year, etc.): a  | offerings (every semester, nnually |  |  |  |
| Department / Program Head or Director: Dr. Frank Ulbrich  |                  |                   |  |   | Date approved:   | November 2016                      |  |  |  |
| Faculty Council approval  |                  |                   |  |   | Date approved:   | December 9, 2016                   |  |  |  |
| Campus-Wide Consultation (CWC)  |                  |                   |  |   | Date of posting:   | January 20, 2017                   |  |  |  |
| Dean/Associate VP: Dr. Tracy Ryder Glass  | Date approved:   | December 9, 2016  |  |   |  |                                    |  |  |  |
| <b>Undergraduate Education Committee (UE</b>  | Date of meeting: | February 24, 2017 |  |   |  |                                    |  |  |  |

#### **Learning Outcomes**

Upon successful completion of this course, students will be able to:

- LO1 Explain how existing and emerging digital marketing platforms, technologies and techniques can be used to strengthen an organization's relationship with its customers.
- LO2 Apply a variety of digital platforms and techniques (such as online media, search engine marketing, email marketing, social media, mobile marketing) in real world marketing situations.
- LO3 Demonstrate how to measure and calculate the effectiveness of digital marketing decisions.
- LO4 Formulate integrated digital marketing strategies for products and services by working as a team to create a digital marketing plan for an actual client organization.
- LO5 Discuss ethical, and privacy issues as they relate to digital content and usage.

## Prior Learning Assessment and Recognition (PLAR)

**Grading system:** Letter Grades: ☐ Credit/No Credit: ☐

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Labs to be scheduled independent of lecture hours: Yes \( \square\) No \( \square\)

Lectures, lab exercises using tools, simulation (for paid search ads), client project (with student presentation)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

#### 

# Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Lab setting with internet connection, Mimic Simulation (web based simulation) by Stukent, internet access,

### **Typical Evaluation Methods and Weighting**

| Final exam:    | %   | Assignments: | 10% | Midterm exam:     | %   | Practicum: | %    |
|----------------|-----|--------------|-----|-------------------|-----|------------|------|
| Quizzes/tests: | 35% | Lab work:    | %   | Field experience: | %   | Shop work: | %    |
| Simulation     | 20% | Project:     | 25% | Participation:    | 10% | Total:     | 100% |

#### Details (if necessary):

# **Typical Course Content and Topics**

Module 1 Introduction

- How the internet affects marketing
- The impact of the internet on 4Ps

Module 2 Search Engine Marketing

- Organic
  - Optimizing content for search
  - o Creating inbound links
- Paid
  - o Creating paid search ads
  - Understanding the bidding process
  - Understanding Quality Score
  - Other factors affecting Adrank
- Assignments (LO2)

Module 3 Online Analytics

- Understanding page tagging process and how information is collected
- Understanding what information is collected and what it means
- Calculating conversion rates and other key measures
- Assignments (LO2)

Exam 1 (LO1, LO2, LO3, LO5)

# **Digital Marketing Simulation (LO2, LO3)**

Module 4 Email Marketing

- Understanding the email development process
- Measuring the effectiveness of your email
- Assignments (LO2)

Module 5 Social Media Marketing

- Developing social media content
- Advertising on social media

• Assignments (LO2) Exam 2 (LO1, LO2, LO5)

Module 6 Digital Display Advertising

- Using ad networks
- Understanding online ad targeting and formats
- Assignments (LO2)

Module 7 Mobile Marketing

- Analyzing the unique characteristics and challenges of mobile marketing
- Developing mobile advertising
- Assignments (LO2)

Exam 3 (LO1, LO2)

Project (LO2, LO3, LO4, LO5)