

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE: September 2018

April 1993

COURSE TO BE REVIEWED: (six years after UEC approval) December 2023

Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 403			Number of Credits: 3 Course credit policy (105)						
Course Full Title: Strategic Management									
Course Short Title (if title exceeds 30 characters):									
Faculty: Faculty of Professional Studies		Depa	Department (or program if no department): School of Business						
Calendar Description:  The success of an organization requires the development and implementation of a sound business strategy. This course, together with BUS 405, forms a capstone that provides students with the opportunity to integrate and apply knowledge gained in earlier undergraduate courses. Students will learn how to formulate business strategy and gain an understanding of the principles of good strategy execution.									
Prerequisites (or NONE):	BUS 349/ECON 349.								
Corequisites (if applicable, or NONE):	None								
Pre/corequisites (if applicable, or NONE):	None								
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Transfer Credit  Transfer credit already exists:   Yes □ No  Transfer credit requested (OReg to submit to BCCAT):  Yes No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation:  Yes No  To find out how this course transfers, see bctransferguide.ca.					
Total Hours: 45					Special Topics				
Typical structure of instructional hours:				Will the course be offered with different topics?					
Lecture hours				☐ Yes ☒ No  If yes, different lettered courses may be taken for credit: ☐ No ☐ Yes, repeat(s) ☐ Yes, no limit					
Seminars/tutorials/workshops									
Laboratory hours			4						
Field experience hours				Note: The enceitie tonic will be recorded when effered					
Experiential (practicum, internship, etc.)  Online learning activities				Note: The specific topic will be recorded when offered.					
Other contact hours:				Maximum enrolment (for information only): 25					
	Total	45	]	Expected frequency of course offerings (every semester, annually, every other year, etc.): Every semester					
Department / Program Head or Director: Dr. Frank Ulbrich					Date approved:	October 2017			
Faculty Council approval					Date approved:	November 3, 2017			
Campus-Wide Consultation (CWC)					Date of posting:	December 8, 2017			
Dean/Associate VP: Dr. Tracy Ryder Glass					Date approved:	November 3, 2017			
Undergraduate Education Committee (UEC) approval					Date of meeting:	December 15, 2017			

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Learning Outcomes							
Upon successful compl	etion of th	is course, students wi	Il be able to:				
LO 2. Conduct a stra LO 3. Design a busin	ategic anal	egy using the principle	lustries and es of good st	competitive situations.	of a strateg	ic plan.	
Prior Learning Assess	sment and	d Recognition (PLAF	l)				
☐ Yes ⊠ No, Pl	AR canno	ot be awarded for this	course beca	use it is a capstone cou	rse.		
Typical Instructional I Lectures, seminars, and		-	ntations, onli	ne instruction, field trips,	etc.; may v	rary at department's	discretion)
Grading system: Lette	r Grades:		: Lab	s to be scheduled indep	endent of I	ecture hours: Yes [	☐ No 🖾
NOTE: The following	sections ı	may vary by instruct	or. Please s	see course syllabus av	ailable fro	m the instructor.	
Typical Text(s) and Re	esource N	laterials (if more spac	e is required	, download Supplementa	l Texts and	Resource Materials	form)
Author (surname, ir	nitials)	Title (article	, book, journ	al, etc.)	Current	ed. Publisher	Year
1. Thompson, A. A., F. Gamble, J. E., & S.		,	d Executing e Advantage	Strategy: The Quest for	×	McGraw-Hil Irwin	l 
2.							
3.							
Required Additional S n/a	Supplies a	nd Materials (softwa	e, hardware,	tools, specialized clothing	ng, etc.)		
Typical Evaluation Me	thods an	d Weighting					
Final exam:	25%	Assignments:	10%	Midterm exam:	25%	Practicum:	-
Quizzes/tests:	-	Lab work:	-	Field experience:	-	Shop work:	-
Class participation:	10%	Strategic plan:	30%	Other:	-	Total:	100%
Details (if necessary):							
Typical Course Conte		=					
<ul><li>Module One: Establishi</li><li>Developing sti</li></ul>	•	ness vision and missic ion, mission statemen		values			

Module Two: Evaluating external and internal business environments

- Assessing competitive environment and forces
- Evaluating internal strengths and weaknesses
- Analyzing internal cost structures and customer value propositions

Module Three: Developing a business and corporate strategies

- Evaluating various business and corporate strategies
- Strengthening a company's competitive position
- Competing in international markets
- Choosing a specific corporate strategy

Module Four: Executing a corporate strategy

- Building an organization's capabilities
- Managing internal operations
- Establishing a strong corporate culture
- Establishing effective managerial leadership

Midterm exam (LO 1, 2) Final exam (LO 1-4)

Case studies (LO 1-3)

Strategic plan project (LO 4)

Class participation (LO 1-4)