

ORIGINAL COURSE IMPLEMENTATION DATE:September 2007REVISED COURSE IMPLEMENTATION DATE:January 2019COURSE TO BE REVIEWED: (six years after UEC approval)February 2024Course outline form version: 09/15/14September 2007

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 406	Numb	Number of Credits: 3 Course credit policy (105)					
Course Full Title: Compensation and Bene							
Course Short Title (if title exceeds 30 cha	racters):						
Faculty: Faculty of Professional Studies		Depar	Department (or program if no department): School of Business				
Calendar Description: Strategic compensation design plays an imporganizational effectiveness and efficiencies context of workplace reward structures.							
Prerequisites (or NONE): 60 university-level credits				s including BUS 201.			
Corequisites (if applicable, or NONE):	None						
Pre/corequisites (if applicable, or NONE): None							
Former course code/number: Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit. Total Hours: 45				Transfer credit already exists: ☑ Yes □ No Transfer credit requested (OReg to submit to BCCAT): □ Yes ☑ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: □ Yes ☑ No To find out how this course transfers, see bctransferguide.ca . Special Topics			
Typical structure of instructional hours:			•		course be offered with di	fferent topics?	
Lecture hours		39		🗌 Yes	🖄 No		
Seminars/tutorials/workshops				If yes, di	may be taken for credit:		
Laboratory hours			☐ No ☐ Yes, repeat(s) ☐ Yes, no limit				
Field experience hours				Note: The specific topic will be recorded when offered.			
Experiential (practicum, internship, etc.) Online learning activities							
Other contact hours:				waximu	m enrolment (for inform	ation only): 25	
	Total	45]	-	d frequency of course every other year, etc.): A	offerings (every semester, Innually	
Department / Program Head or Director:	Dr. Frank Ul	brich			Date approved:	October 31, 2017	
Faculty Council approval					Date approved:	December 8, 2017	
Campus-Wide Consultation (CWC)					Date of posting:	February 16, 2018	
campus-mue constitution (cmc)	Dean/Associate VP: Dr. Tracy Ryder Glass						
	S				Date approved:	December 8, 2017	

Learning Outcomes

Upon successful completion of this course, students will be able to:

LO 1. Recognize the importance of integrating compensation systems within the framework of organizational strategy,

- LO 2. Describe the purpose and role of indirect pay,
- LO 3. Evaluate compensable factors and conduct Point method of job evaluation,
- LO 4. Formulate strategies and techniques to establish base pay,
- LO 5. Design and establish performance pay,
- LO 6. Analyze issues associated with benefits and pension management.

Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) Lectures, case studies, and simulation.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No 🛛

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Ту	Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)								
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year				
1.	Long, R., & Singh, P.	Strategic Compensation in Canada	\boxtimes	Nelson					
2.	Long, R., & Ravichander, H.	Strategic Compensation in Canada: A Simulation	\boxtimes	Nelson	<u> </u>				
3.									

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.) n/a

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	-	Midterm exam:	25%	Practicum:	-
Quizzes/tests:	10%	Lab work:	-	Field experience:	-	Shop work:	-
Class participation:	10%	Simulation:	25%	Other:	-	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Module One: Formulating reward and compensation strategy

- Using strategic framework to create an effective compensation structure
- Applying behavioural framework to the compensation system
- Understanding the components of compensation strategy
- Test One (LO 1–2)

Module Two: Determining compensation values

- The job evaluation process
- The point method of job evaluation
- Pay for knowledge systems
- Evaluating the market

Midterm Exam (LO 1-3)

Module Three: Designing and implementing pay plans

- Designing the base pay structure with pay grades and ranges
- Test 2 (LO 4)
- Appraising employee performance and designing performance pay plans
- Designing indirect pay plans (benefits)
- Compensating special employee groups
- Managing employee benefits and pension

Class participation (LO 1–6)

Simulation assignment (LO 1–6)

Comprehensive Final Exam (LO 1-6)