

ORIGINAL COURSE IMPLEMENTATION DATE:SeptemREVISED COURSE IMPLEMENTATION DATE:SeptemCOURSE TO BE REVIEWED: (six years after UEC approval)FebruarCourse outline form version: 09/15/14Septem

September 1995 September 2017 February 2023

# **OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM**

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 425			Number of Credits: 3 Course credit policy (105)				
Course Full Title: Marketing Strategy							
Course Short Title (if title exceeds 30 charac	ters):						
Faculty: Faculty of Professional Studies		Depar	Department (or program if no department): School of Business				
Calendar Description:							
Students will integrate all the marketing skills product positioning, a communication stratec marketing metrics to track an organization's	y, profitabilit						
Prerequisites (or NONE):	BUS 321 and BUS 327. Note: As of January 2018, prerequisites will change to: 75 university-level credits including BUS 321.						
Corequisites (if applicable, or NONE):							
Pre/corequisites (if applicable, or NONE):							
Equivalent Courses (cannot be taken for add	ditional credit	)		Transfer Credit			
Former course code/number:				Transfer credit already exists: 🛛 Yes 🗌 No			
Cross-listed with:				Transfer credit requested (OPeg to submit to PCCAT):			
Equivalent course(s):				Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ⊠ No (if yes, fill in transfer credit form)			
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation: Yes No To find out how this course transfers, see <u>bctransferguide.ca</u> .			
Total Hours: 45				Special	Topics		
Typical structure of instructional hours:				-	course be offered with di	fferent topics?	
Lecture hours		30	1	🗌 Yes			
Seminars/tutorials/workshops							
Laboratory hours				If yes, different lettered courses may be taken for credit:			
Field experience hours		0		🗌 No 🛛	Yes, repeat(s)	🗌 Yes, no limit	
Experiential (practicum, internship, etc.)				Note: The	e specific topic will be record	ded when offered.	
Online learning activities			1	Movimu	m onrolmont (for inform	ation only 25	
Other contact hours: Case Studies		15		waximu	m enrolment (for inform	ation only). 25	
	Total	45		-	ed frequency of course , every other year, etc.): a	offerings (every semester, nnually	
Department / Program Head or Director: D	Dr. Frank Ulb	rich			Date approved:	November 2016	
Faculty Council approval				Date approved:	December 9, 2016		
Campus-Wide Consultation (CWC)				Date of posting:	January 20, 2017		
Dean/Associate VP: Dr. Tracy Ryder Glass					Date approved:	December 9, 2016	
Undergraduate Education Committee (UEC) approval				Date of meeting:	February 24, 2017		

## Learning Outcomes

Upon successful completion of this course, students will be able to:

- LO1. Assess the competitive environment of product category
- LO2. Develop buyer profiles to select a target market
- LO3. Assess the fit between brand, product, pricing, and channel management strategies
- LO4. Assess the profitability of a product in a marketplace
- LO5. Prepare a comprehensive marketing plan document for a client organization
- LO6. Prepare an implementation schedule

### Prior Learning Assessment and Recognition (PLAR)

Yes No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lecture, field studies, case studies, client driven student projects, and presentations.

Grading system: Letter Grades: 🛛 Credit/No Credit: 🗌 Labs to be scheduled independent of lecture hours: Yes 🗌 No 🖾

#### NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials	<ul> <li>Title (article, book, journal, etc.)</li> </ul>	Current ed.	Publisher	Year
1.	Cravens, D & Piercy, N.	Strategic Marketing	$\boxtimes$	McGraw Hill	
2.					
3.					
4.					
5.					

#### Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

#### **Typical Evaluation Methods and Weighting**

Final exam:	35%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Case Presentation:	20%	Marketing Strategy	35%	Participation:	10%	Total:	100%

Details (if necessary):

#### Typical Course Content and Topics

Module 1: Strategic Marketing Overview

Module 2: Markets, Segments and Customer Value

Case Studies (LO1, LO2)

Module 3: Designing Market-Driven Strategies

Case Studies (LO3)

Module 4: Market-Driven Program Development

Case Studies (LO4)

Module 5: Implementing and Managing Market-Driven Strategies

Case Presentation (LO1 - 6)

Strategic Marketing Plan (LO5 - 6)

Final Exam (LO1 - 4)