

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> BUS 427		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Public Relations and Event Management																			
<b>Course Short Title (if title exceeds 30 characters):</b> PR and Event Management																			
<b>Faculty:</b> Faculty of Professional Studies		<b>Department (or program if no department):</b> School of Business																	
<b>Calendar Description:</b> Students apply the marketing promotion mix elements to implement client-driven corporate events for both customer and community stakeholders. The planning of client driven events will include all materials sourcing, budgeting, promoting, and staffing requirements.																			
<b>Prerequisites (or NONE):</b>		(BUS 223 or BUS 323) and BUS 327. Note: As of January 2019, prerequisites will change to: 60 university-level credits including BUS 323 and BUS 327.																	
<b>Corequisites (if applicable, or NONE):</b>		None																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>BUS 492E</b> Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>10</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>10</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>10</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: Case Studies</td> <td>15</td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	10	Seminars/tutorials/workshops	10	Laboratory hours		Field experience hours	10	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: Case Studies	15	<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 25 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Dr. Frank Ulbrich		<b>Date approved:</b> October 31, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> December 8, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 16, 2018																	
<b>Dean/Associate VP:</b> Dr. Tracy Ryder Glass		<b>Date approved:</b> December 8, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- LO 1. Define various terms specific to the special event industry,
- LO 2. Differentiate between approaches to non-profit events and corporate events,
- LO 3. Explain the principal components of planning and executing special events,
- LO 4. Prepare a marketing plan including a budget for a potential special event,
- LO 5. Develop a proposal for a special event designed to persuade a prospective client,
- LO 6. Identify and source event human resources requirements,
- LO 7. Develop and execute marketing activities to promote the event,
- LO 8. Prepare a post mortem event report.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures, workshops, field studies, and case studies.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Van Der Wagen, L.	Event Management	<input checked="" type="checkbox"/>	Pearson	
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

Microsoft Office and Adobe Creative Suite.

**Typical Evaluation Methods and Weighting**

Final exam:	-	Assignments:	-	Midterm exam:	-	Practicum:	-
Quizzes/tests:	-	Lab work:	-	Field experience:	-	Shop work:	-
Class participation:	10%	Case studies:	60%	Term project:	30%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

Module One:

- Defining public relations and corporate event sponsorship
- Creating an event concept with visual design
- Case study presentation to client (LO 1–3)

Module Two:

- Developing an event plan and its staging
- Creating an implementation plan including: operations, logistics, and staffing
- Case study presentation to client (LO 4–5)

Module Three:

- Creating a financial budget and performance metrics
- Developing a safety and crowd management plan
- Case study submission for instructor assessment (LO 4, 8)

Module Four:

- Developing an integrated marketing communications plan including a budget
- Developing print media including posters, handouts, and social media visuals
- Preparing post event report (LO 6, 7)

Class participation (LO 1–8)

Term project presentation to client (LO 1–8)