

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2018

June 1993

COURSE TO BE REVIEWED: (six years after UEC approval)

February 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 430			Number of Credits: 3 Course credit policy (105)				
Course Full Title: Management of Innovation							
Course Short Title (if title exceeds 30 charac	ters):						
Faculty: Faculty of Professional Studies			Department (or program if no department): School of Business				
Calendar Description: Succeeding in today's economy requires bus of innovation process, across several industr metrics measurement, and incentive rewards	ies. Key foci	will be o	n issue	s of leade	rship, strategy, resource	e allocation, performance	
Prerequisites (or NONE):	BUS 261 I	Note: As	of Jani	ıarv 2019	prerequisites will change	ne to: 75 university-level	
rerequisites (or NONE).	BUS 261. Note: As of January 2019, prerequisites will change to: 75 university-level credits including BUS 261.						
Corequisites (if applicable, or NONE):	None						
Pre/corequisites (if applicable, or NONE):	None						
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Transfer Credit Transfer credit already exists: Yes □ No Transfer credit requested (OReg to submit to BCCAT): Yes No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: □ Yes No To find out how this course transfers, see bctransferguide.ca.			
Total Hours: 45				Special Topics Will the course be offered with different topics? ☐ Yes ☒ No			
Typical structure of instructional hours: Lecture hours			7				
Seminars/tutorials/workshops				If you di	may be taken for credit:		
Laboratory hours				□ No [Yes, no limit		
Field experience hours				140 165, 16peat(5) 165, 110 11111			
Experiential (practicum, internship, etc.)				Note: The specific topic will be recorded when offered.			
Online learning activities				Maximum enrolment (for information only): 25			
Other contact hours:	Total	45		Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually			
Department / Program Head or Director: [Dr. Frank Ulb	orich			Date approved:	December 15, 2017	
Faculty Council approval					Date approved:	December 8, 2017	
Campus-Wide Consultation (CWC)					Date of posting:	February 16, 2018	
Dean/Associate VP: Dr. Tracy Ryder Glass					Date approved:	December 8, 2017	
Undergraduate Education Committee (UEC) approval					Date of meeting:	February 23, 2018	

Upon successful completion of this course, students will be able to:

- LO 1. Outline concepts and management processes that are critical to the successful application of management of innovation practices across industries,
- LO 2. Integrate innovation theory and practices into the business matrix,
- LO 3. Demonstrate that the undertaken innovation strategy is congruent with the business strategy,
- LO 4. Evaluate the valuation capture and creativity in an organizational setting,
- LO 5. Define innovation networks inside and outside the organization,
- LO 6. Analyze the metrics and rewards that are important in managing innovation and in reinforcing the correct organizational behavior,
- LO 7. Illustrate decision-making and problem-solving techniques when analyzing the implementation of innovation models and practices in a regional and global context.

Prior Learning Assessment and Recognition (PLAR)

∑ Yes □ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Guest lecturers, presentations, lectures, problem-solving, discussions, and case analyses.

Grading system: Letter Grades: Credit/No Credit: Labs to be scheduled independent of lecture hours: Yes No X

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)							
	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year		
1.	Trott, P.	Innovation Management and Product Development	\boxtimes	Prentice-Hall			
2.	Bessant, J. & Tidd, J.	Innovation and Entrepreneurship	\boxtimes	Wiley Publishing			
3.							

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Microsoft Office suite.

Typical Evaluation Methods and Weighting

Final exam:	-	Assignments:	20%	Midterm exam:	25%	Practicum:	-
Quizzes/tests:	10%	Lab work:		Field experience:	-	Shop work:	-
Class participation:	15%	Final project:	30%	Other:	-	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Module One:

- Innovation theory and its application in different sectors
- Global innovation networks
- Economics and market adoption
- Managing innovation within firms
- Innovation and operations management
- Test #1: Critical Analysis (LO 1, 2)

Module Two:

- Managing intellectual property
- Managing organizational knowledge
- Strategic alliances and networks
- Management of research and development
- Managing R&D projects
- Open innovation and technology transfer
- · Product and brand strategy
- Test #2: Critical Analysis (LO 2-4)
- Test #3: Critical Analysis (LO 3–5)
- Midterm exam (LO 1–5, 7)

Module Three:

- New product development
- Packaging and product design
- New service innovation
- Market research and its influence on new product development
- Final Project (LO 2, 5–7)