

ORIGINAL COURSE IMPLEMENTATION DATE: November 1994
REVISED COURSE IMPLEMENTATION DATE: September 2020

COURSE TO BE REVIEWED (six years after UEC approval): April 2026

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: BUS 433		Number of Credits: 3 Course credit policy (105)				
Course Full Title: Investments						
Course Short Title:						
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)						
Faculty: Faculty of Professional Studies		Department (or program if no department): School of Business				
Calendar Description:						
Focuses on developing students' abilities to evaluate investments in securities and extensively assess the theories and application of the risk-return relationship. Students are introduced to portfolio-analysis and performance-measurement techniques and use them in an applied project.						
Note: This course is offered as BUS 433 and ECON 433. Students may take only one of these for credit.						
Prerequisites (or NONE):	BUS 349/E	CON 349.				
Corequisites (if applicable, or NONE):	None	None				
Pre/corequisites (if applicable, or NONE): None						
Antirequisite Courses (Cannot be taken for	additional cre	edit.)	Special	cial Topics (Double-click on boxes to select.)		
Former course code/number:			This course is offered with different topics:			
Cross-listed with: ECON 433						
Dual-listed with:			Indepe	Independent Study		
Facility and an expense (a) FOON 400			If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.) ☑ No ☐ Yes, repeat(s) ☐ Yes, no limit			
(If offered in the previous five years, antirequisite course(s) will be						
included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)						
To the antirequisite course(s) carmot take this course for further credit.)			Transfer Credit			
Typical Structure of Instructional Hours			Transfer credit already exists: (See bctransferguide.ca.)			
Lecture/seminar hours	30	☐ No	□ No □ Yes			
Tutorials/workshops	15		Submit outline for (re)articulation:			
Supervised laboratory hours		☑ No ☐ Yes (If yes, fill in transfer credit form.)				
Experiential (field experience, practicum, internship, etc.)			Grading System			
Supervised online activities			□ Letter Grades □ Credit/No Credit			
Other contact hours:			Maximu	um enrolment (for inforn	nation only): 25	
	Total hours	45		· ·		
Labs to be scheduled independent of lecture hours: No Yes Expected Frequency of Course Offerings:						
Department / Program Head or Director: Carl Janzen			l .	Date approved:	Feb 25, 2020	
Faculty Council approval				Date approved:	March 13, 2020	
Dean/Associate VP: Tracy Ryder Glass				Date approved:	March 13, 2020	
Campus-Wide Consultation (CWC)				Date of posting:	April 9, 2020	
Undergraduate Education Committee (UEC) approval			Date of meeting:	April 24, 2020		

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- LO 1. Explain the importance of maintaining the integrity of capital markets for the benefit of society;
- LO 2. Perform thorough and rigorous research of a publicly traded company, the industry in which it operates and the macroeconomic environment;
- LO 3. Analyze the intrinsic value of equity of public and private companies using appropriate quantitative and qualitative methods;
- LO 4. Employ analytical techniques of equity valuation including: Estimating required rates of return, forecasting future cash flows, pro-forma statements, sensitivity analysis, and scenario analysis;
- LO 5. Critically assess data to ensure it conforms with the assumptions of the modeling techniques employed;
- LO 6. Critically analyze the implementation of research in collaboration with peers;
- LO 7. Evaluate fixed income assets and alternative assets such as, private equity, venture capital and real estate;
- LO 8. Develop a suitable Investment Policy Statement and well-diversified portfolio that meets stated objectives within a given set of constraints:
- LO 9. Interpret market events and news in the context of the Efficiency Marketing Hypothesis, Behavioural Finance Theory and cognitive biases;
- LO 10. Practice self-motivated and self-reflective learning in the study of investments theories.

Prior Learning Assessment and Recognition (PLAR)

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Lectures, project, problem-solving & discussions, and case analysis.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Bodie, Z., Kane, A., Marcus, A., Perrakis, S., & Ryan, P.	Investments	\boxtimes	McGraw Hill Ryerson	
2.					
3.					
4.					
5.					

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

A calculator approved by the UFV School of Business. (See the School of Business website).

Typical Evaluation Methods and Weighting

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	Final exam:	30%	Assignments:	20%	Field experience:	-	Portfolio:	-
	Midterm exam:	-	Project:	-	Practicum:	-	Project (Valuation):	50%
	Quizzes/tests:	-	Lab work:	-	Shop work:		Total:	100%

Details (if necessary):

Typical Course Content and Topics

Module One: Investments fundamentals

- Stocks and bonds
- Security markets and transactions
- Investment information
- Investment goals and various strategies
- Assignment #1 (LO 1)

Module Two: Equity security analysis

- Market, sector, and company analysis
- Return generating models (CAPM, FF3F, Carhart, Pastor Stambaugh, Extended CAPM | BIRR, Macroeconomic Model etc.)
- Regression / sales forecasting and parameter estimation
- The equity valuation process
- Cash flow estimation (Dividend, FCFF/E, RI)
- Fundamental implied parameters and ratios
- Assignment #2 (LO 2–6, 10)

Module Three: Fixed income and alts

- Curve building (bootstrapping, implying forward and swap calibration)
- Fixed income strategies

- Alternatives (private equity and venture capital) and real estate valuation
- Assignment #3 (LO 7, 10)

Module Four: The portfolio management process

- IPS for individual and institutional investors
- Portfolio construction and decomposition
- Portfolio risk management
- Cognitive biases in portfolio management (case studies)
- Assignment #4 (LO 8, 9)

Equity Valuation Project (LO 1-10)

Final exam (LO 1-5, 7, 8, 10)