

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED: (six years after UEC approval)

September 2000 January 2019

January 2019 January 2024

Course outline form version: 04/25/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CIS 496			Number of Credits: 3 Course credit policy (105)			
Course Full Title: Advanced Topics in Com	ations	ns				
Course Short Title (if title exceeds 30 charac	ters): Adv.	Topics in C	omput	ter Apps		
Faculty: Faculty of Professional Studies Dep			epartment (or program if no department): Computer Information Systems			
Calendar Description:						
This course examines up-to-date technologies and issues in computer in intelligence, application programming, advanced web site design, e-commuter graphics, CASE tools, and others.						
Note: This course will be offered under differ repeated for credit provided the letter design			(e.g. (C-Z) repre	senting different topics.	This course may be
and above CIS or			e Bachelor of Computer Information Systems and 9 credits of 300-level or COMP. Note: Students accepted to a CIS or Computing Science minor th permission of the department.			
Corequisites (if applicable, or NONE):	NONE					
Pre/corequisites (if applicable, or NONE):	NONE					
Equivalent Courses (cannot be taken for add	ditional cred	it)		Transfe	r Credit	
Former course code/number:				Transfer credit already exists: ☐ Yes ☐ No		
Cross-listed with:				Transfer credit requested (OReg to submit to BCCAT):		
Equivalent course(s):				Yes No (if yes, fill in transfer credit form)		
Note: Equivalent course(s) should be included in the calendar description by				Tes 🖂 140 (ii yes, iiii iii transiei ciedit loitii)		
way of a note that students with credit for the equivalent course(s) ca this course for further credit.			ake	Resubmit revised outline for articulation: Yes No		
				To find out how this course transfers, see bctransferguide.ca.		
Total Hours: 45				Special	Topics	
Typical structure of instructional hours:			Will the course be offered with different topics?			ferent topics?
Lecture hours		45		Yes	☐ No	
Seminars/tutorials/workshops				If ves di	fferent lettered courses n	nay he taken for credit:
Laboratory hours				∏ No [Yes, no limit
Field experience hours						
Experiential (practicum, internship, etc.)				Note: The	e specific topic will be record	led when offered.
Online learning activities			•	Maximu	m enrolment (for informa	ation only): 35
Other contact hours:						**
	Total	45			every other year, etc.): Or	offerings (every semester, nce per year
Department / Program Head or Director: Daniel Harris			I		Date approved:	January 27, 2017
Faculty Council approval					Date approved:	April 7, 2017
Campus-Wide Consultation (CWC)					Date of posting:	November 17, 2017
Dean/Associate VP: Tracy Ryder Glass					Date approved:	April 7, 2017
Undergraduate Education Committee (UEC) approval					Date of meeting:	January 26, 2018

Learning Outcomes

Upon successful completion of this course, students will be able to:

- apply in-depth knowledge of recent information system technologies to solve technological or business problems
- · evaluate the effectiveness of an information system technology solution in a specific problem domain
- design solutions that integrate existing technology with the latest information technologies in a particular area

Prior I	Learning	Assessment and	Recognition	(PLAR)
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Grading system: Letter Grades: ☐ Credit/No Credit: ☐

☑ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Lectures, hands-on experience where applicable.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form) For sample topic "Cryptographic Tokens: Applications in E-commerce"

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Mougayar, William	The Business Blockchain: Promise, Practice, and Application of the Next Internet Technology	\boxtimes	Wiley	2016
2.	Tapscott, Don	Blockchain Revolution: How the Technology Behind Bitcoin is Changing Money, Business, and the World		Penguin	2016
3.	Diedrich, Henning	Ethereum: Blockchains, Digital Assets, Smart Contracts, Decentralized Autonomous Organizations	\boxtimes	Wildfire	2016
4.					
5.					

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Determined by instructor and topic.

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	30%	Midterm exam:	35%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

For sample topic "Cryptographic Tokens: Applications in E-commerce"

Week 1: Introduction to course and overview of topic

Week 2: State of the art in E-commerce

Week 3: History of blockchain technologies

Week 4: Limitations, challenges, and recent innovations in the cryptographic token technology space

Week 5: Social token technologies

Week 6: Autonomous capital

Week 7: Economic and Regulatory issues.

Week 8: Distributed ledger and debt based crypto-currency

Week 9: Web 3.0 - next generation web applications

Week 10: Autonomous prediction markets

Week 11: Monetization and implications for business

Week 12: Future trends