



ORIGINAL COURSE IMPLEMENTATION DATE: January 2005  
REVISED COURSE IMPLEMENTATION DATE: September 2018  
COURSE TO BE REVIEWED: (six years after UEC approval) January 2024  
Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> COMP 325		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Malicious Software and Attack Prevention <b>Course Short Title (if title exceeds 30 characters):</b> Malicious Soft. & Attack Prev.																			
<b>Faculty:</b> Faculty of Professional Studies		<b>Department (or program if no department):</b> Computer Information Systems																	
<b>Calendar Description:</b>  Students will learn about the vulnerabilities inherent in computer programs. Topics studied will include stack and buffer overflows, race conditions, file operations, string handling, interprocess communication, injection attacks. C and assembly language examples will be used.  Note: Students with credit for CIS 325 cannot take this course for further credit.																			
<b>Prerequisites (or NONE):</b>		COMP 155 or CIS 221. Note: COMP 256 is recommended.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>CIS 325</b> Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No  To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"><tr><td>Lecture hours</td><td>45</td></tr><tr><td>Seminars/tutorials/workshops</td><td></td></tr><tr><td>Laboratory hours</td><td></td></tr><tr><td>Field experience hours</td><td></td></tr><tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr><tr><td>Online learning activities</td><td></td></tr><tr><td>Other contact hours:</td><td></td></tr><tr><td><b>Total</b></td><td><b>45</b></td></tr></table>		Lecture hours	45	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit  <i>Note: The specific topic will be recorded when offered.</i>  <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Once per year	
Lecture hours	45																		
Seminars/tutorials/workshops																			
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:																			
<b>Total</b>	<b>45</b>																		
<b>Department / Program Head or Director:</b> Daniel Harris		<b>Date approved:</b> September 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> October 13, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> November 17, 2017																	
<b>Dean/Associate VP:</b> Tracy Ryder Glass		<b>Date approved:</b> October 13, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 26, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Explain inherent vulnerabilities in modern software architecture
- Interpret issues resulting in stack and buffer overflows
- Explain race conditions
- Describe file operation vulnerabilities
- Identify how string format and string handling vulnerabilities can be attacked
- Describe reasons for validating interprocess communication
- Describe injection attacks

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures and hands-on laboratory.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Erickson, Jon	Hacking, The Art of Exploitation	<input checked="" type="checkbox"/>	No Starch Press Inc.	
2.	Kaziol, Litchfield, Aitel, Anley, Eren, Mehta, Hassell	The Shellcoder's Handbook, Discovering and Exploiting Security Holes	<input checked="" type="checkbox"/>	Wiley Publishing	
3.	Pfleeger and Pfleeger	Security in Computing	<input checked="" type="checkbox"/>	Prentice Hall	
4.	Holland and McGraw	Exploiting Software, How to Break Code	<input checked="" type="checkbox"/>	Addison-Wesley	
5.	Vienna and McGraw	Building Secure Software, How to Avoid Security Problems the Right Way	<input checked="" type="checkbox"/>	Addison-Wesley	

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**

None

**Typical Evaluation Methods and Weighting**

Final exam:	35 %	Assignments:	30 %	Midterm exam:	35 %	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

- C and assembler review
- Inter-process communications
- Input validation
- Buffer overflow
- Format string attacks
- File handling
- Injection attacks
- Stack overflows
- Heap overflows
- String handling
- Integer overflows and underflows
- Secure storage and encryption
- Access control problems
- Race conditions
- Forensics
- Social Engineering
- Privacy