

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> COMP 351	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>														
<b>Course Full Title:</b> Advanced Website Programming															
<b>Course Short Title:</b> (Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)															
<b>Faculty:</b> Faculty of Professional Studies	<b>Department (or program if no department):</b> Computer Information Systems														
<b>Calendar Description:</b> This course covers current technologies for client and server-side programming of dynamic websites, web-enabled applications, and web services. Internet protocols, security issues, and database connectivity will be examined. The course will also introduce common design architectures used for the technologies.															
<b>Prerequisites (or NONE):</b>	COMP 251 and admission to the Bachelor of Computer Information Systems degree or the Bachelor of Science with Computing Science major. Note: Students accepted to a CIS or Computing Science minor may register with permission of the department.														
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> (Cannot be taken for additional credit.) Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)															
<b>Special Topics</b> (Double-click on boxes to select.) This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, topic will be recorded when offered.)															
<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
<b>Transfer Credit</b> Transfer credit already exists: (See <a href="#">bctransferguide.ca</a> .) <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes (If yes, fill in transfer credit form.)															
<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
<b>Maximum enrolment (for information only):</b> 35 <b>Expected Frequency of Course Offerings:</b> Annually (Every semester, Fall only, annually, etc.)															
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Lecture/seminar hours</td> <td style="text-align: center;">45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>45</b>
Lecture/seminar hours	45														
Tutorials/workshops															
Supervised laboratory hours															
Experiential (field experience, practicum, internship, etc.)															
Supervised online activities															
Other contact hours:															
<b>Total hours</b>	<b>45</b>														
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes															
<b>Department / Program Head or Director:</b> Talia Q	<b>Date approved:</b> December 2028														
<b>Faculty Council approval</b>	<b>Date approved:</b> December 7, 2018														
<b>Dean/Associate VP:</b> Tracy Ryder Glass	<b>Date approved:</b> December 7, 2018														
<b>Campus-Wide Consultation (CWC)</b>	<b>Date of posting:</b> February 22, 2019														
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> March 1, 2019														

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Assess current technologies for web programming.
- Design and implement client and server-side programs.
- Explain the protocols used.
- Explain security issues.
- Explain the design architecture.
- Use web, database, and other servers for the technologies.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

The course will be delivered in lecture-lab format, with numerous demonstrations and hands-on activities. The lab portion gives students and the instructor the ability to view and interact with current projects.

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Text(s) and Resource Materials** *(If more space is required, download Supplemental Texts and Resource Materials form.)*

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.		<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	45%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	25%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

- **The Java Language:** History, syntax, current trends, security issues
- **Applets and applications:** Building and running applications; the applet lifecycle
- **Java Web Start:** Download, install, and run applets outside the web browser
- **Graphical user interfaces:** Using the AWT, JFC, Swing
- **Threads and concurrency issues:** Multiprocessing concepts; extending Thread, implementing Runnable
- **Communications:** Streams, Packets, URL, Sockets, Client/Server programming
- **Database connectivity:** JDBC
- **Java Beans:** Event model, Bean properties, custom source components and event sets
- **IDE and Web Server:** Netbeans IDE, Tomcat and GlassFish servers
- **Architecture:** Variations on the Model View Controller
- **Servlets:** Servlet API, processing forms, sending images, cookies, sessions
- **Java Server Pages:** JSP constructs, JavaBeans components, predefined variables, properties
- **Java Server Faces:** JSF UI components, JSF containers, message components, virtual forms
- **Web Services:** Role of WSDL, SOAP requests and responses