

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: November 1999 September 2019 February 2021

**COURSE TO BE REVIEWED** (six years after UEC approval): Course outline form version: 05/18/2018

# **OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM**

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: COMP 390		Number of Credits: 3 Course credit policy (105)					
Course Full Title: Data Communications							
Course Short Title:							
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)							
Faculty: Faculty of Professional Studies		Department (or program if no department): Computer Information Systems					
Calendar Description:							
Students will explore the ideas, methods, and standards for the exchange of information, and the layers, interfaces, protocols, and services on the OSI reference model and TCP/IP protocol suite. Network algorithms, design and tradeoffs, and performance analysis are emphasized.							
Note: Students with credit for CIS 390 cannot take this course for further credit.							
with Computing Science major and (one of STAT 106 or MA				a CIS or Computing Science minor may register with			
Corequisites (if applicable, or NONE):	None	None					
Pre/corequisites (if applicable, or NONE):	e/corequisites (if applicable, or NONE): None						
Antirequisite Courses (Cannot be taken for additional credit.) Former course code/number: CIS 390 Cross-listed with:			Special Topics (Double-click on boxes to select.)         This course is offered with different topics:         ☑ No       ☐ Yes (If yes, topic will be recorded when offered.)				
Dual-listed with: Equivalent course(s): <b>CIS 390</b> (If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)			Independent Study         If offered as an Independent Study course, this course may         be repeated for further credit: (If yes, topic will be recorded.)         ⊠ No       Yes, repeat(s)         Yes, no limit				
			Transfer Credit				
Typical Structure of Instructional Hours			Transfer credit already exists: (See <u>bctransferguide.ca</u> .)				
Lecture/seminar hours	45	<ul> <li>☑ No □ Yes</li> <li>Submit outline for (re)articulation:</li> <li>☑ No □ Yes (<i>If yes, fill in transfer credit form.</i>)</li> </ul>					
Tutorials/workshops							
Supervised laboratory hours			-				
Experiential (field experience, practicum, internship, etc.)			Grading System				
Supervised online activities Other contact hours:							
Total hours				Maximum enrolment (for information only): 35			
			Expected Frequency of Course Offerings:				
Labs to be scheduled independent of lecture hours: No Yes Once per year (Even					Fall only, annually, etc.)		
Department / Program Head or Director: Talia Q				Date approved:	December 2028		
Faculty Council approval				Date approved:	December 7, 2018		
Dean/Associate VP: Tracy Ryder Glass				Date approved:	December 7, 2018		
Campus-Wide Consultation (CWC)				Date of posting:	February 22, 2019		
Undergraduate Education Committee (UEC) approval			Date of meeting:	March 1, 2019			

### Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Compare the OSI model and the TCP/IP suite.
- Apply Nyquist and Shannon Capacity formulae.
- Identify different transmission media and its effective applications.
- Apply the principles of flow control and error control.
- Demonstrate effective use of sliding window protocols.
- Analyze various multiple access protocols.
- Explain different types of Ethernets and their applications.
- Describe the principles of circuit-switching and packet-switching networks.
- Analyze the delays and throughput of LANs and WANs.
- Evaluate various routing protocols and strategies.
- Identify the important concepts of congestion control.
- Analyze TCP and UDP protocols and their performance.

Prior Learning Assessment and Recognition (PLAR)

Yes INo, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Lectures

#### NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed	Publisher	Year
1.	Tanenbaum, A.S.	Computer Networks	$\boxtimes$	Prentice Hall	
2.	Stallings, W.	Data and Computer Communications	$\boxtimes$	Prentice Hall	
3.	Kurose, J.F. & Ross, K.W.	Computer Networking: A Top-Down Approach	$\boxtimes$	Addison Wesley	
4.					
5.					

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

A basic scientific calculator.

Typical Evaluation Methods and Weighting								
Final exam:	45%	Assignments:	15%	Field experience:	%	Portfolio:	%	
Midterm exam:	20%	Project:	%	Practicum:	%	Participation:	10%	
Quizzes/tests:	10%	Lab work:	%	Shop work:	%	Total:	100%	

## Details (if necessary):

## **Typical Course Content and Topics**

- 1. Introduction and overview OSI Reference Model, TCP/IP protocols
- 2. The Physical Layer Fourier Series, Nyquist and Shannon Capacity formulae, Bandwidth, Baseband, Passband
- 3. The Data Link Layer Design Issues, Sliding Window Protocols, Multiple Access Protocols, Principles of Error and Flow Control, High-Level Data Link Control
- 4. LAN (Local Area Networks) LAN architecture, Bus/Tree LANs, Ring LANs, Star LANs, Wireless LANs
- 5. LAN Systems Design of Ethernet Networks
- 6. Internetworking Principles of Bridge and Switch Operations
- 7. The Network Layer Design Issues, Routing Algorithms, Congestion Control Algorithms
- 8. Transport Layer TCP, Error and Flow Control, UDP protocols, Performance Issues