

ORIGINAL COURSE IMPLEMENTATION DATE: REVISED COURSE IMPLEMENTATION DATE: COURSE TO BE REVIEWED (six years after UEC approval): Course outline form version: 05/18/2018 September 1975 January 2022 February 2024

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

| Course Code and Number: CRIM 100 | | Number of Credits: 3 Course credit policy (105) | | | | | |
|---|---------------|--|---|-------------------------------|----------------------------|--|--|
| Course Full Title: Introduction to Criminolog | у | | | | | | |
| Course Short Title: | | | | | | | |
| (Transcripts only display 30 characters. Depa | artments may | / recommend a | short title | if one is needed. If left bla | nk, one will be assigned.) | | |
| Faculty: Faculty of Social Sciences | | Department: Criminology and Criminal Justice | | | | | |
| Calendar Description: | | | | | | | |
| Examines the historical evolution of criminolo Investigates the structure, content, theoretica criminal justice system. | | | | | | | |
| Prerequisites (or NONE): | None. | | | | | | |
| Corequisites (if applicable, or NONE): | NONE | | | | | | |
| Pre/corequisites (if applicable, or NONE): | NONE | | | | | | |
| Antirequisite Courses (Cannot be taken for | additional ci | redit.) | Special Topics (Double-click on boxes to select.) | | | | |
| Former course code/number: | | | This course is offered with different topics: | | | | |
| Cross-listed with: | | | \square No \square Yes (If yes, topic will be recorded when offered.) | | | | |
| Dual-listed with: | | | Independent Study | | | | |
| Equivalent course(s): | | | If offered as an Independent Study course, this course may | | | | |
| (If offered in the previous five years, antirequ | | | be repeated for further credit: (<i>If yes, topic will be recorded</i> .) | | | | |
| included in the calendar description as a note that students with credit | | | □ No □ Yes, repeat(s) □ Yes, no limit | | | | |
| for the antirequisite course(s) cannot take this course for further credit.) | | | | Transfer Credit | | | |
| Turnianal Structures of Instructional Hours | | | Transfer Credit Transfer credit already exists: (See <u>bctransferguide.ca</u> .) | | | | |
| Typical Structure of Instructional Hours | | | □ No ☑ Yes | | | | |
| Lecture/seminar hours 45 | | | | | | | |
| Tutorials/workshops | | Submit outline for (re)articulation: ⊠ No □ Yes (If yes, fill in transfer credit form.) | | | | | |
| Supervised laboratory hours | | | | | | | |
| Experiential (field experience, practicum, internship, etc.) | | | Grading System | | | | |
| Supervised online activities | | | 🛛 Lette | er Grades 🛛 Credit/No (| Credit | | |
| Other contact hours: | | | Maxim | um enrolment (for inform | ation only): 36 | | |
| | Total hour | s 45 | Expect | ed Frequency of Course | Offerings: | | |
| Labs to be scheduled independent of lecture | hours: 🛛 N | lo 🗌 Yes | - | emester (Every semester, | - | | |
| Department / Program Head or Director: Zina Lee | | | | Date approved: | April 2021 | | |
| Faculty Council approval | | | | Date approved: | May 7, 2021 | | |
| Dean/Associate VP: Jacqueline Nolte | | | | Date approved: | May 7, 2021 | | |
| Campus-Wide Consultation (CWC) | | | | Date of posting: | June 4, 2021 | | |
| Undergraduate Education Committee (UEC) approval | | | | Date of meeting: | June 18, 2021 | | |

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe the historical evolution of criminological thought and criminology as a science and profession.
- Describe the measurement and patterns of crime in Canada.
- Articulate major themes in criminology and Canadian criminal justice: correctional issues; drug use; Indigenous experiences; media and crime; mental illness; policing issues; victimology.
- Explain terminology commonly used in the discipline of criminology and criminal justice (e.g., crime, deviance, criminal, victim, rehabilitation, and treatment).
- Identify recent trends in criminology and Canadian criminal justice.

Prior Learning Assessment and Recognition (PLAR)

 Yes
 No, PLAR cannot be awarded for this course because

 Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)

Lectures and discussions

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

| Тур | Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.) | | | | | | | |
|-----|--|---|-------------|----------------------------------|------|--|--|--|
| | Author (surname, initials) Title (article, book, journal, etc.) | | Current ed. | Publisher | Year | | | |
| 1. | Boyd, N. | Chapter 1: What is Criminology. In Understanding Crime in Canada: An Introduction to Criminology, 2nd edition. | | Emond Montgomery Publications | 2019 | | | |
| 2. | Campbell, C., Cater, J., & Pollard, N. | Chapter 1: The Context of Policing in Canada in the Twenty-First Century. In Canadian Policing, 2nd edition. | | Oxford University Press | 2021 | | | |
| 3. | Monchalin, L. | Chapter 12: Euro-Canadian 'Justice' Systems and Traditional Indigenous Justice. In the Colonial Problem: An Indigenous Perspective on Crime and Justice in Canada. | | University of Toronto Press | 2016 | | | |
| 4. | Winterdyk, J. | Chapter 4: Victims and Victimology. In Canadian Criminology, 4th edition. | | Oxford University Press | 2020 | | | |
| 5. | | | | | | | | |

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

| Final exam: | 25% | Assignments: | 25% | Field experience: | % | Portfolio: | % |
|----------------|-----|--------------|-----|-------------------|---|-------------|------|
| Midterm exam: | 25% | Project: | % | Practicum: | % | Term Paper: | 25% |
| Quizzes/tests: | % | Lab work: | % | Shop work: | % | Total: | 100% |

Details (if necessary):

Typical Course Content and Topics

- Introduction to the course; What is criminology? What is a criminologist?
- Counting crime and patterns of crime
- Criminal law and the courts
- Media and crime
- Policing issues (e.g., use of force, systemic racism)
- Correctional issues
- Midterm
- Victimology
- Gender and crime; Racialized groups; Intersectionality
- Indigenous experiences with criminal justice
- Mental illness and drug use
- Organized crime
- Technology and crime