

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2018

September 1975

COURSE TO BE REVIEWED: (six years after UEC approval)

February 2024

Course outline form version: 09/15/14

# OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 103		Numb	Number of Credits: 3 Course credit policy (105)				
Course Full Title: Introduction to the Criminal Justice Syste			em				
Course Short Title (if title exceeds 30 charac	ters): Intro to	Criminal	Justic	e			
Faculty: Faculty of Social Sciences		Depar	tmen	t (or prog	ram if no department)	CRIM	
Calendar Description:		•					
Analyzes historical and contemporary operat process, beginning with the moment a crime offender.							
Prerequisites (or NONE): None							
Corequisites (if applicable, or NONE):	Corequisites (if applicable, or NONE): None						
Pre/corequisites (if applicable, or NONE):	None						
Equivalent Courses (cannot be taken for additional credit)			Transfer Credit				
Former course code/number:				Transfer credit already exists: ⊠ Yes □ No			
Cross-listed with:							
Equivalent course(s):				Transfer credit requested (OReg to submit to BCCAT):  ☐ Yes ☐ No (if yes, fill in transfer credit form)			
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.			ey ake	Resubmit revised outline for articulation:  Yes  No To find out how this course transfers, see			

#### **Learning Outcomes**

Upon successful completion of this course, students will be able to:

- 1. Describe the progression of an offender and victim through the subcomponents of the Canadian criminal justice system.
- 2. Explain criminal justice from a systems perspective.
- 3. Interpret crime and victimization patterns and trends.
- 4. Explain the role of the public and media in criminal justice.
- Describe the structure, function and responsibilities of the following components of criminal justice: police, court and corrections.
- Identify current and emergent criminal justice issues and challenges for reform.
- 7. Identify the mission, roles and strategies of policing.
- 8. Compare and contrast the differences between community-based and institutional corrections.
- 9. Discuss the competing rationales and justifications for sanctions.
- 10. Articulate the structure, operation and challenges of the correctional system.
- 11. Recognize and explain the impact of diversity in the system and on all those involved in the system.
- 12. Articulate the basic concepts related to the elements of criminal law and procedure.
- 13. Identify and discuss various types of courts and court system.
- 14. Explain how social, cultural, political, and economic forces interact with and shape the subcomponents of the system.

Prior Learning Assessment and Recognition (PLAR)					
	☐ No, PLAR cannot be	awarded for this course	because		
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)					
Lectures and discussions, occasional films, or guest speakers					
Grading sys	stem: Letter Grades: 🛛	Credit/No Credit:	Labs to be scheduled independent of lecture hours: Yes $\square$ No $\boxtimes$		

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)							
Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year			
Griffiths, C.T.	Canadian Criminal Justice: A Primer		Nelson	2015			
	Author (surname, initials)	Author (surname, initials) Title (article, book, journal, etc.)	Author (surname, initials) Title (article, book, journal, etc.)	Author (surname, initials) Title (article, book, journal, etc.)  Current ed. Publisher			

# Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

## **Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	25%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	<b>75</b> %	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

### Details (if necessary):

#### **Typical Course Content and Topics**

- Week 1 Introduction to course, overview of system components, and public concerns
- Week 2 The influence of crime, criminals, victims, politics, and social change in shaping the system
- Week 3 Organization and functions of policing in Canada
- Week 4 Police powers, use of force, discretion, and common concerns
- Week 5 Organization and function of court system in Canada
- Week 6 Role of judges, prosecutors, defense counsel, jury, and review of current issues
- Week 7 Sentencing
- Week 8 The Canadian prison system
- Week 9 Community-based corrections in Canada
- Week 10 Federal release programs and review of current issues
- Week 11 Young offenders
- Week 12 Special categories of offenders
- Week 13 A review of the radical perspective on the criminal justice system and the future of criminal justice in Canada (course review)