UNIVERSITY COLLEGE of the FRASER VALLEY

PAC FORM #2

COURSE IMPLEMENTATION DATE:[January 2000]
COURSE REVISED IMPLEMENTATION DATE: September 2002
COURSE TO BE REVIEWED DATE:[September 2006]
(Four years after implementation date)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: CRIMINAL JUSTICE

CRIM 212		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

WOMEN, CRIME AND CRIMINAL JUSTICE
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:
Examines the nature of crimes committed by females and some of the sociological, sociocultural, and sociopsychological explanations of this criminal and deviant behavior. Women's experiences as survivors and victims of criminal behaviour and as professionals working within the criminal justice system will be explored. Societal responses to female victims, offenders and professionals will be examined.

PREREQUISITES: None

COREQUISITES: None

SYNONYMOUS COURSE(S)
(a) Replaces: N/A *(Course #)*
(b) Cannot take N/A for further credit *(Course #)*

SERVICE COURSE TO:
(Department / Program)
(Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	45 hrs
Seminar	hrs
Laboratory:	hrs
Field Experience:	hrs
Student Directed Learning:	hrs
Other (Specify):	hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLMENT: 35

EXPECTED FREQUENCY OF COURSE OFFERING:

WILL TRANSFER CREDIT BE REQUESTED? YES X NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES X NO

AUTHORIZATION SIGNATURES:

Course designer(s): Martha Dow
Chairperson: *(Curriculum Committee)*
Department Head: Tim Segger
Dean: Virginia B. Cooke

PAC Approval in Principle Date:
PAC Final Approval Date: December 07, 2001

CRIM 212

COURSE NAME / NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

Earning credit in Criminology 212 depends on your ability to:

- describe various explanations of criminal and deviant behavior committed by females;
- compare various explanations of criminal and deviant behavior committed by females;
- describe and critique various explanations of female victimization; and
- describe and critique societal responses to women as survivors/victims, offenders and professionals;
- situate these discussions in a global context.

METHODS:

Lectures and discussions

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES _____ NO _____

METHODS OF OBTAINING PLAR:

TEXTBOOKS, REFERENCES, MATERIALS:

Kassindja, F. & Bashir, L. (1998). Do they hear you when you cry? New York: Dell.
Pollock, J. (1999). Criminal women. Cincinnati, OH: Anderson Publishing.

A course pack of required readings is available in the bookstore.
Additional readings may be assigned during the term.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

1. Letter to your Member of Parliament	10%
2. In-Class Examination	35%
3. Reflection on "Do They Hear You When You Cry"	25%
4. Class Participation	15%
5. In-Class Assignment: Women as Survivors and Victims	15%

COURSE CONTENT:

September 6	Introductions **Film:** "The Vienna Tribunal"
September 13	A Glimpse at the Global and Theoretical Context of our Discussions **Readings:** Levine (pp. 26-53) Neft (pp. 151-164) Pollock (pp. 1-22) "Female Crime": The Nature and Extent of Crimes Committed by Females **Readings:** Pollock (pp. 23-45)
September 20	"Female Crime": The Nature and Extent of Crimes Committed by Females **Readings:** Pollock (pp. 47-101) *Do They Hear You When You Cry?* **Readings:** pp. 1-89
September 27	Theories of Female Criminality **Readings:** Pollock (pp. 103-128; 169-194) *Do They Hear You When You Cry?* **Readings:** pp. 90-144
October 4	Theories of Female Criminality (continued) **Readings:** Pollock (pp. 129-168) *Do They Hear You When You Cry?* **Readings:** pp.145-189
October 11	Theories of Female Criminality (continued) **Readings:** Pollock (pp. 195-256) *Do They Hear You When You Cry?* **Readings:** pp.190-249
October 18	Our Response to Female Criminals **Readings:** Arbour (pp. 199-235) Martin (pp. 186-199) Finateri (pp. 136-141) *Do They Hear You When You Cry?* **Readings:** pp. 250-292
October 25	Women Working in the System **Readings:** Brown (pp. 1-19) McMahon (pp. 16-27) *Do They Hear You When You Cry?* **Readings:** pp. 293-378

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COURSE NAME / NUMBER

COURSE CONTENT: (contd.)

November 1 **In - Class Examination**

Do They Hear You When You Cry?

November 8 Women as Survivors and Victims
Readings: Statistics Canada (pp. 1-51)

Do They Hear You When You Cry?
Readings: pp. 379-416

November 15 Women as Survivors and Victims (continued)
Readings: Johnson (pp. 179-200)
Renzetti (pp. 117-127)

Do They Hear You When You Cry?
Readings: pp. 417-528

November 22 Women as Survivors and Victims (continued)

November 29 Rethinking Women, Crime and Criminal Justice

In - Class Assignment: Women as Survivors and Victims

Note: See page 2 of this course outline for Student Evaluation Criteria