

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2001 September 2018

COURSE TO BE REVIEWED: (six years after UEC approval)

February 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 214			Number of Credits: 3 Course credit policy (105)						
Course Full Title: Selected Topics in Crime and Criminal Justice									
Course Short Title (if title exceeds 30 characters):									
Faculty: Faculty of Social Sciences			Department (or program if no department): CRIM						
Calendar Description:									
Reviews theory, methods, and research results in a selected area of criminal justice. Students should check with the Criminology and Criminal Justice department to determine the content area for a particular semester.									
Prerequisites (or NONE):	NONE								
Corequisites (if applicable, or NONE):	NONE								
Pre/corequisites (if applicable, or NONE):	NONE								
Equivalent Courses (cannot be taken for additional credit)				Transfer Credit					
Former course code/number: NONE				Transfer credit already exists: ☐ Yes ☐ No					
Cross-listed with: NONE				Transfer credit requested (OReg to submit to BCCAT):					
Equivalent course(s): NONE				Yes No (if yes, fill in transfer credit form)					
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation: Yes No To find out how this course transfers, see					

Week 13: Group presentations

CRIWI 214 UII	iversity of the Fraser	valley Oili	ciai Ondergraduate C	ourse Outi	ille	rage Z 01 Z				
Learning Outcomes										
Upon successful completion of thi	s course, students will b	e able to:								
1. Critically analyze a specific criminal justice related issue, institution, activity, or practice.										
 Apply theoretical perspersion Locate and synthesize a 						••				
5. Locate and synthesize a	cademic incrature on a	selected ci	illilliai justice related is	sae, manu	non, activity, or practic	G.				
Prior Learning Assessment and Recognition (PLAR)										
 ✓ Yes ✓ No, PLAR cannot be awarded for this course because 										
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)										
To be determined by the instructor depending on the selected topic.										
Grading system: Letter Grades: ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐										
<u> </u>										
NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.										
Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)										
Author (surname, initials) Title	(article, book, journal, e	tc.)		Current ed.	Publisher	Year				
1. To be determined by the instr	uctor depending on the	selected to	opic. Example:							
	nate Personal Violence	in Canada	1		Pearson Education	2012				
3.										
4.				<u> </u>						
5.				Ш						
Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)										
Typical Evaluation Methods and	d Weighting									
Final exam: 35%	Assignments:	%	Midterm exam:	25%	Practicum:	%				
Quizzes/tests: %	Lab work:	%	Field experience:	%	Shop work:	%				
Group Presentation: 15%	Essay Assignment:	25%	Other:	%	Total:	100%				
Details (if necessary):										
Typical Course Content and To	pics									
To be determined by the instructo	r depending on the sele	cted topic.	An example of week to	o week cont	ent would be:					
Week 1: Introduction to the course, overview of the selected topic										
Week 2: Prevalence of family violence generally and intimate partner violence (IPV) specifically										
Week 3: Consequences of IPV										
Week 4: Effect of IPV on children										
Week 5: Theoretical explanations of IPV										
Week 6: Midterm										
Week 7: Challenging myths around IPV										
Week 8: Criminal justice responses to IPV										
Week 9: Government policies and programs										
Week 10: Child Abuse Week 11: Elder Abuse										
Week 12: Gender-based violence and honour killings										