

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 220		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Research Methods in Criminology Course Short Title: Research Methods <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Criminology & Criminal Justice															
Calendar Description: An introduction to criminological research. Students develop research and analytical skills by focusing on theories of inquiry, conceptualizing core research questions, identifying ethical considerations, and designing methods for hypothesis testing, data collection, and analysis using qualitative and quantitative methods.																	
Prerequisites (or NONE):		CRIM 100 and one of the following: CRIM 104, CRIM 105, PSYC 101, PSYC 102, or SOC 101.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>Lecture/seminar hours</td><td style="text-align: center;">45</td></tr> <tr><td>Tutorials/workshops</td><td></td></tr> <tr><td>Supervised laboratory hours</td><td></td></tr> <tr><td>Experiential (field experience, practicum, internship, etc.)</td><td></td></tr> <tr><td>Supervised online activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td style="text-align: right;">Total hours</td><td style="text-align: center;">45</td></tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit	
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Total hours	45																
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
		Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		Maximum enrolment (for information only): 36 Expected Frequency of Course Offerings: Every semester <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Amanda McCormick		Date approved: January 2019															
Faculty Council approval		Date approved: February 2019															
Dean/Associate VP: Jacqueline Nolte		Date of posting: February 2019															
Campus-Wide Consultation (CWC)		Date approved: October 11, 2019															
Undergraduate Education Committee (UEC) approval		Date of meeting: November 22, 2019															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Conceptualize a realistic research question;
- Apply principles of theory and/or model frameworks to the research question or hypothesis;
- Locate, organize, summarize and describe prior research on a selected research problem in a literature review using appropriate format and style conventions;
- Develop empirical indicators for concepts at the nominal, ordinal, interval and ratio levels of measurement;
- Articulate the strengths and weaknesses of various research methods, including qualitative, quantitative, case study research, participatory observation, and survey research;
- Explain how to identify and interpret emerging patterns from data;
- Describe the merit of knowledge translation and knowledge exchange techniques in conveying “evidence” to decision and policy makers;
- Design a project that addresses both operational and technical aspects of research design, implementation, analysis, and policy uptake

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures, group and individual projects.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Maxfield, M.G. & Babbie, E..	Basics of research methods for criminal justice and criminology.	<input type="checkbox"/>	Cengage Learning	2015
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	45%	Field experience:	%	Portfolio:	%
Midterm exam:	25%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Everyone is a “natural” researcher
 Week 2: The history of scientific inquiry
 Week 3: Experimental designs
 Week 4: The role of research in the social sciences, ethical considerations in research
 Week 5: Examples of classic research in criminology
 Week 6: Midterm Exam
 Week 7: Sampling
 Week 8: Surveys and questionnaires
 Week 9: Document and content analysis
 Week 10: Field research
 Week 11: Interviewing
 Week 12: Presenting results
 Week 13: Review