

ORIGINAL COURSE IMPLEMENTATION DATE: September 1975
REVISED COURSE IMPLEMENTATION DATE: September 2020
COURSE TO BE REVIEWED (six years after UEC approval): October 2025

Course outline form version: 05/18/2018

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 250		Number of Credits: 3 Course credit policy (105)				
Course Full Title: Customs and Immigration	Law					
Course Short Title:						
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)						
Faculty: Faculty of Social Sciences Departme			t (or program if no department): Criminology & Criminal Justice			
Calendar Description:						
Explores the Canada Border Services Agenc Drugs and Substances Act, the Criminal Cod security, regulatory procedures, and human r	e, and the Imr					
Prerequisites (or NONE):	None.					
Corequisites (if applicable, or NONE):	NONE					
Pre/corequisites (if applicable, or NONE):	NONE					
Antirequisite Courses (Cannot be taken for additional credit.)			-	Special Topics (Double-click on boxes to select.)		
Former course code/number: Cross-listed with:			This course is offered with different topics:			
Dual-listed with:			No ☐ Yes (If yes, topic will be recorded when offered.)			
Equivalent course(s):			Independent Study			
(If offered in the previous five years, antirequi	isita coursa(s	will be	If offered as an Independent Study course, this course may be repeated for further credit: (If yes, topic will be recorded.)			
included in the calendar description as a note			No ☐ Yes, repeat(s) ☐ Yes, no limit			
for the antirequisite course(s) cannot take this	s course for fu	ırther credit.)	□ 140 □ 1es, 1epeat(s) □ 1es, 1io iii iii			
			Transfer Credit			
Typical Structure of Instructional Hours			Transfer credit already exists: (See <u>bctransferguide.ca</u> .)			
Lecture/seminar hours	45		□ No ⊠ Yes			
Tutorials/workshops			Submit outline for (re)articulation:			
Supervised laboratory hours			□ NO	☐ No ☐ Yes (If yes, fill in transfer credit form.)		
Experiential (field experience, practicum, internship, etc.)			Grading System ⊠ Letter Grades □ Credit/No Credit			
Supervised online activities					o Credit	
Other contact hours:			Maxim	um enrolment (for info	rmation only): 36	
Total hours 45			Expected Frequency of Course Offerings: Annually (Every semester, Fall only, annually, etc.)			
Labs to be scheduled independent of lecture hours: 🛛 No 🔲 Yes						
Department / Program Head or Director: Amanda McCormick				Date approved:	January 2019	
Faculty Council approval				Date approved:	February 2019	
Dean/Associate VP: Jacqueline Nolte				Date approved:	February 2019	
Campus-Wide Consultation (CWC)				Date of posting:	n/a	
Undergraduate Education Committee (UEC) approval				Date of meeting:	October 25, 2019	

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Describe the purpose and mandate of customs and immigration policy in Canada.
- Articulate the issues and concerns that surround border security in Canada.
- Explain relevant legislation pertaining to border security in Canada.
- Describe common regulatory practices, including search and seizure, appeal procedures, and travellers' rights.
- Discuss contemporary issues in customs and immigration enforcement in Canada.
- Identify the effects of globalization on Canadian border security.

Prior	Learning	Assessment and	l Recognition	(PLAR)
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Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.) Lectures, guest speakers

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (If more space is required, download Supplemental Texts and Resource Materials form.)							
	Author (surname, initials)	Current ed.	Publisher	Year			
1.	Macklin, A.	Citizenship, non-citizenship and the rule of Law.		University of New Brunswick Law Journal	2018		
2.	Nobe-Ghelani, C.	Inner border making in Canada: tracing gendered and raced processes of immigration policy changes between 2006 and 2015.		Canadian Review of Social Policy	2017		
3.	Hataley, T.	Canada-United States border security: horizontal, vertical, and cross-border integration.		Eurolimes	2015		
4.	Pottie-Sherman, Y. & Wilkes, R.	Visual media and the construction of the benign Canadian border on National Geographic's border security		Social & Cultural Geography	2016		
5.							

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	30%	Field experience:	%	Portfolio:	%
Midterm exam:	30%	Project:	%	Practicum:	%	Participation:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- Week 1 History of Customs and Immigration Policy in Canada
- Week 2 Organization and Mandate of the Canada Border Services Agency
- Week 3 Border Service Officer's Duties and Responsibilities (Customs Act, Criminal Code)
- Week 4 Border Service Officer's Duties and Responsibilities (Proceeds of Crime, Money Laundering, and Terrorist Financing Act, Controlled Drugs and Substances Act)
- Week 5 Immigration Globalization, Rights of Entry, Visa Categories, and Admissability
- Week 6 Immigration Inadmissability
- Week 7 Refugees Processed Outside of Canada at Worldwide Visa Offices
- Week 8 Refugee Claimants in Canada and the Refugee Protection Division
- Week 9 Midterm
- Week 10 Clearing Commercial Goods
- Week 11 Lawful seizure of Improperly Declared, Restricted, or Prohibited Goods
- Week 12 Border Service Officers as Armed Law Enforcement Officers: Use of Force
- Week 13 Contemporary Issues in Border Security