

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 252		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Corrections in Canada																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Social Sciences		Department (or program if no department): CRIM																	
Calendar Description: Examines the history of correctional systems in Canada, as well as the current theory and practices of corrections. Topics include sentencing, the incarceration process, probation, parole, institutional programs, rehabilitation, offender case management, community-based correctional programs, correctional workers, and community involvement in corrections.																			
Prerequisites (or NONE):		NONE																	
Corequisites (if applicable, or NONE):		NONE																	
Pre/corequisites (if applicable, or NONE):		NONE																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: CRIM 101 Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Amanda McCormick		Date approved: August 1, 2017																	
Faculty Council approval		Date approved: November 3, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: n/a																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 3, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Describe social purposes of corrections.
2. Outline costs of corrections.
3. Relate social purposes to costs.
4. Describe the nature of the Integrated Correctional Program Model (ICPM) and analyze the history of correctional programming in Canada.
5. Identify role of correctional workers in the context of the overall system.
6. Relate law, policy, and procedures to correctional practices.
7. Analyze ethical issues in correctional practices.
8. Forecast emerging issues in corrections.
9. Critique correctional practices.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures and discussions, occasional films.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Griffiths, Curt, T.	Canadian Corrections	<input checked="" type="checkbox"/>	Nelson	
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	40%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1 Introduction

Week 2 Overview of the Criminal Justice process

Week 3 History of Corrections: "The more things change, the more they stay the same."

Week 4 Prison Security: Prevention and Promise

Week 5 Treatment in a Total Institution

Week 6 Community-based Corrections

Week 7 Parole Board and Release

Week 8 Midterm (in class)

Week 9 Special Issues in Corrections

Week 10 Subcultures: Inmates

Week 11 Subcultures: Officers

Week 12 Reforming the Prison

Week 13 Critique of Corrections