

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 265		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Problem Management Skills for Criminal Justice Interventions																			
<b>Course Short Title (if title exceeds 30 characters):</b> Prob Mgt Skill CJ Intervention																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> <p>Provides students with foundational concepts and skills for responding to common criminal justice situations. Students learn and apply communication, teamwork, and leadership concepts and strategies; apply problem-solving, conflict, and ethical decision-making models; and examine their own strengths and weaknesses using personality assessment instruments.</p>																			
<b>Prerequisites (or NONE):</b>		None. Note: As of January 2019, prerequisites will change to: CRIM 129.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>CRIM 260</b> Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>24</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>9</td> </tr> <tr> <td>Laboratory hours</td> <td>9</td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td>3</td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	24	Seminars/tutorials/workshops	9	Laboratory hours	9	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:	3	<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours	24																		
Seminars/tutorials/workshops	9																		
Laboratory hours	9																		
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:	3																		
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 36 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amy Prevost		<b>Date approved:</b> August 1, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 3, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 9, 2018																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> November 3, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will: be able to:

1. Articulate familiarity with the range of jobs, scope of work, and inter-related nature among criminal justice agencies.
2. Differentiate between transferrable and criminal justice specific skill sets required in the workplace.
3. Describe various professional intervention techniques and instruments used in the field of criminal justice.
4. Practice effective communication, teamwork, and leadership techniques through participation in learning teams.
5. Demonstrate a basic level of skill competency including the most appropriate strategy specific to problem situations encountered in the field.
6. Explain the importance of ethical behavior and principles in relation to professional interventions common within the criminal justice field.
7. Acknowledge their own personality traits to guide personal and professional growth.
8. Articulate the importance of key workplace policies relevant to professional conduct and personal safety.
9. Identify theories and strategies related to their psychological well-being.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

The students will participate in lectures, demonstrations, group discussions and exercises, writings, readings and practice sessions, some of which may be required outside of class time with fellow students and without the instructor.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Course Pack	<input checked="" type="checkbox"/>		2018
2.	Various	<input checked="" type="checkbox"/>	Triaxia	2018
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	20%	Assignments:	50%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	10%	Other:	%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

1. Course overview
2. Jobs and skills for, and the Inter-related nature of, working in the criminal justice system
3. Self-awareness, self-knowledge
4. Values, ethics, and ethical decision-making
5. Interpersonal communication skills and theories 1
6. Communication skills and strategies 2
7. Conflict management styles and skills  
Learning to work in teams: Understanding and working with people of different personal styles and values
8. A model for helping others: Working with criminal justice clientele  
Being a reflective conflict resolution practitioner
9. Trauma-informed practice
10. Dealing with anger, aggressive behaviour, and individual crises
11. Government regulations involving respectful workplace, safety, and diversity in the workplace
12. Self-care and working in the criminal justice system