

ORIGINAL COURSE IMPLEMENTATION DATE: September 2006
REVISED COURSE IMPLEMENTATION DATE: January 2022
COURSE TO BE REVIEWED: (six years after UEC approval) February 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Full Title: Problem Management Skills for Criminal Justice Interventions Course Short Title (if title exceeds 30 characters): Prob Mgt Skill CJ Intervention Faculty: Faculty of Social Sciences Calendar Description: Provides students with foundational concepts and skills for responding to common criminal justice situations. Students learn and apply communication, teamwork, and leadership concepts and skills for responding to common criminal justice situations. Students learn and apply communication, teamwork, and leadership concepts and skalls for responding to common criminal justice situations. Students learn and apply communication, teamwork, and leadership concepts and skalls for responding to common criminal justice situations. Students learn and apply communication, teamwork, and leadership concepts and skills for responding to common criminal justice situations. Students learn and apply communication, teamwork, and leadership concepts and skills for responding to common criminal justice situations. Students learn and apply problem-solving, conflict, and ethical decision-making models; and examine their own strengths and weaknesses is apply problem-solving, conflict, and ethical decision-making models; and examine their own strengths and weaknesses is apply problem-solving, conflict, and ethical decision-making models; and strengths and weaknesses is apply problem-solving, conflict, and ethical decision-making models; and strengths and weaknesses is apply problem-solving, conflict, and ethical decision-making models; and strengths and weaknesses is apply problem-solving, conflict, and ethical decision-making models; and strengths and weaknesses. Prerequisites (if applicable, or NONE): Prerequisites (if applicable, or NONE):	Course Code and Number: CRIM 265			Number of Credits: 3 Course credit policy (105)							
Paculty: Faculty of Social Sciences Department (or program if no department): CRIM	Course Full Title: Problem Management Skills for Criminal Justice Interventions										
Calendar Description: Provides students with foundational concepts and skills for responding to common criminal justice situations. Students learn and apply communication, tearnwork, and leadership concepts and strategies; apply problem-solving, conflict, and ethical decision-making models; and examine their own strengths and weaknesses using personality assessment instruments. Prerequisites (or NONE): Corequisites (if applicable, or NONE): Prefcorequisites (if applicable, or NONE): NONE Equivalent Courses (cannot be taken for additional credit) Former course code/number: CRIM 260 Cross-listed with. Former course code/number: CRIM 260 Cross-listed with. Note: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by wary of a note that students with credit for the equivalent course(s) cannot take this course for further credit. Total Hours: 45 Typical structure of instructional hours: Lecture hours Seminars/tutorials/workshops 15 Lecture hours Seperiential (practicum, internship, etc.) Online learning activities Other contact hours: Total 45 Despartment / Program Head or Director: Zina Lee Date approved: Paculty Council approval Date of posting: January 22, 2021	·										
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Undergraduate Education Committee (UEC) approval Date of meeting: January 29, 2021	Campus-Wide Consultation (CWC)					Date of posting:	January 22, 2021				
	Undergraduate Education Committee (UEC) approval					Date of meeting:	January 29, 2021				

Learning Outcomes

Upon successful completion of this course, students will: be able to:

- Articulate familiarity with the range of jobs, scope of work, and inter-related nature among criminal justice agencies.
- Differentiate between transferrable and criminal justice specific skill sets required in the workplace.
- Describe various professional intervention techniques and instruments used in the field of criminal justice.
- Practice effective communication, teamwork, and leadership techniques through participation in learning teams.
- Demonstrate a basic level of skill competency including the most appropriate strategy specific to problem situations
 encountered in the field.
- Explain the importance of ethical behavior and principles in relation to professional interventions common within the criminal
 justice field.
- Reflect on their own personality traits to guide personal and professional growth.

 Articulate the importance of key workplace policies relevant to professional conduct and personal safety. Identify theories and strategies related to their psychological well-being. 											
Prior Learning Asse	ssment and	Recognition (PLA	R)								
⊠ Yes □ No, F	PLAR canno	t be awarded for this	course becau	use							
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) The students will participate in lectures, demonstrations, group discussions and exercises, writings, readings and practice sessions, some of which may be required outside of class time with fellow students and without the instructor.											
Grading system: Letter Grades: ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐											
NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.											
Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)											
	Author (surname, initials) Title (article, book, journal, etc.)				Current ed.	Publisher	Year				
<u>1.</u>		ırse Pack			\boxtimes		2018				
2. Various	2. Various DISC Personal Discernment Inventory				\boxtimes	Triaxia	2018				
3.											
4.											
5.							_				
Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)											
Typical Evaluation N	lethods and	d Weighting									
Final exam:	20%	Assignments:	50%	Midterm exam:	20%	Practicum:	%				
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%				
Participation:	10%	Other:	%	Other:	%	Total:	100%				
Details (if necessary):											

Typical Course Content and Topics

- 1. Course overview
- 2. Jobs and skills for, and the Inter-related nature of, working in the criminal justice system
- 3. Self-awareness, self-knowledge
- 4. Values, ethics, and ethical decision-making
- 5. Interpersonal communication skills and theories 1
- 6. Communication skills and strategies 2
- 7. Conflict management styles and skills

Learning to work in teams: Understanding and working with people of different personal styles and values

- 8. A model for helping others: Working with criminal justice clientele Being a reflective conflict resolution practitioner
- 9. Trauma-informed practice
- 10. Dealing with anger, aggressive behaviour, and individual crises
- 11. Government regulations involving respectful workplace, safety, and diversity in the workplace
- 12. Self-care and working in the criminal justice system