

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 310		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Advanced Theoretical Perspectives																			
<b>Course Short Title (if title exceeds 30 characters):</b> Adv. Theoretical Perspectives																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Explores the diverse nature of knowledge within the field of crime and deviance by focusing on contemporary criminological theories and their related research. Practical and political implications of the theories are also discussed.																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including CRIM 100, CRIM 104, and CRIM 105.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" data-bbox="94 1285 799 1564"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> July 27, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 8, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 9, 2018																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> November 8, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

### Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Discuss contemporary theories of criminality, criminal behavior, crime, and criminal justice;
2. Situate theories into larger theoretical paradigms within the social sciences;
3. Integrate ideas of justice, deviance, law, and punishment;
4. Analyze the social context of the emergence of deviance and crime; and
5. Critique works of key theorists.

### Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

### Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures and instruction.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

### Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Heidt, Jon & Johannes P. Wheeldon	Introducing Criminological Thinking	<input checked="" type="checkbox"/>	Sage Publications	2015
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

### Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

### Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Attendance:	10%	Essay:	25%	Other:	%	Total:	100%

**Details (if necessary):**

### Typical Course Content and Topics

- Week 1: Ideas have consequences: Theory and the real world
- Week 2: Searching for the criminal man: The classical school and birth of the positivist theories
- Week 3: Hangin' out with the wrong crowd: Learning criminal behaviour
- Week 4: Searching for the perfect family: Controlling criminal behaviour
- Week 5: The world is a stage: The labeling process and criminal behaviour
- Week 6: Under pressure: Structural aspects of crime
- Week 7: Midterm
- Week 8: Fighting it out: Conflict, criminalization, and crime
- Week 9: The criminologies of everyday life: Rational choice, routine activities, and environmental criminology
- Week 10: Explaining everything: General and integrated theories of criminal behaviour
- Week 11: Still searching for that criminal man: Biosocial explanations of criminality
- Week 12: Crime over the life course: Developmental and life course theories of criminal behaviour
- Week 13: The big picture: General social theories and crime