

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 311		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Diversity, Crime, and Criminal Justice in Canada																			
<b>Course Short Title (if title exceeds 30 characters):</b> Diversity & Crime in Canada																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Examines the social construction of "difference" and inequalities faced by selected identity groups in their interactions with Canadian laws and the criminal justice system. Students will explore innovative options for social change and social justice.																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including CRIM 100, CRIM 103, and 3 additional credits of 100- or 200-level CRIM.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%;"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> July 27, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 8, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 9, 2018																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> November 8, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Explain the social construction and maintenance of 'difference'.
2. Apply key concepts like social stratification, power, privilege, prejudice, discrimination, racism, stereotyping, inequality, injustice, and intersectionality.
3. Assess empirical data and research about the nature and extent of discrimination experienced by 'minority' groups in Canada in their interactions with Canadian laws and the criminal justice system.
4. Discuss controversial diversity and criminal justice issues such as crimmigration, the (non)publication of race/ethnicity-related crime statistics, the practice of racial profiling, differential criminal justice processing, police use of force against minorities, and hate crimes.
5. Develop recommendations for legal reforms and other options for social change and social justice.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures, discussions, presentations, and guest lecturers. This course may be delivered in-class, hybrid, or online.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Perry, Barbara (ed).	Diversity, Crime, and Justice in Canada (second edition)	<input type="checkbox"/>	Oxford University Press	2016
2. Gogia, N. and Slade, B.	About Canada: Immigration	<input type="checkbox"/>	Fernwood Publishing	2011
3. King, T.	The Inconvenient Indian: A Curious Account of Native People in North America	<input type="checkbox"/>	Anchor Canada	2012
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	25%	Midterm exam:		Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Participation and Group Exercises:	25%	Research Paper:	25%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics:**

Week 1	Introduction: Conceptualizing diversity and justice
Week 2	The social construction of difference
Weeks 3-4	Indigenous peoples and the legacy of colonization in Canada
Weeks 5-6	The experiences of immigrant communities with Canadian criminal justice
Week 7	The experiences of black communities with Canadian criminal justice
Weeks 8-9	The experiences of South Asian and Muslim communities with Canadian criminal justice
Weeks 10-11	The experiences of women and sexual and gender minorities with Canadian criminal justice
Week 12	The experiences of persons with disabilities with Canadian criminal justice
Week 13	Options for social change and social justice