

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 321		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Qualitative Research Methods Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Social Sciences		Department (or program if no department): CRIM																	
Calendar Description: Examines the foundations of research and the qualitative methods and techniques most commonly used in criminology. Will involve critical analysis of methods, consideration of ethics, and the design and completion of a qualitative research project.																			
Prerequisites (or NONE):		Admission to the Bachelor of Arts (Criminal Justice) and 45 university-level credits including CRIM 220 and 6 additional credits of 100- or 200-level CRIM.																	
Corequisites (if applicable, or NONE):		NONE																	
Pre/corequisites (if applicable, or NONE):		NONE																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: NONE Cross-listed with: NONE Equivalent course(s): NONE <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1" data-bbox="94 1312 799 1591"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td>15</td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops		Laboratory hours	15	Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 27 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Amanda McCormick		Date approved: July 27, 2017																	
Faculty Council approval		Date approved: November 8, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: February 9, 2018																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 8, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Discuss the theoretical foundations of qualitative research in criminology and criminal justice;
- Evaluate various qualitative research methods used in criminology and criminal justice;
- Apply qualitative research methods used in criminology and criminal justice;
- Assess critically the historical and contemporary issues relative to conducting research with indigenous populations;
- Identify and respond to ethical concerns in qualitative research;
- Critically review qualitative research;
- Design and conduct a qualitative research project.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures and labs.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Berg, B.L.	Qualitative Research Methods for the Social Sciences	<input checked="" type="checkbox"/>	Sage Publications	2004
2.	Crewswell, J.W.	Qualitative Inquiry and Research Design: Choosing among Five Traditions	<input checked="" type="checkbox"/>	Sage Publications	2006
3.	Esterberg, Kristin.	Qualitative Methods in Social Research	<input checked="" type="checkbox"/>	McGraw-Hill	2002
4.	Kovach, Margaret	Indigenous Methodologies: Characteristics, Conversations and Context	<input checked="" type="checkbox"/>	University of Toronto	2010
5.	Palys, Ted & Atchison, Chris	Research Decisions: Quantitative, Qualitative and Mixed-Methods Approaches	<input checked="" type="checkbox"/>	Nelson	2013

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

None

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	5%	Midterm exam:	35%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Research Project:	35%	Attendance:	10%	Group Project Presentation:	15%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Introduction to the course, course expectations

Week 2: Theoretical foundations of qualitative research and research design

Week 3: Research ethics

Week 4: Sampling and recruitment; interactive methods

Week 5: Unobtrusive and archival research

Week 6: Observation and ethnography

Week 7: Case study analysis

Week 8: Analyzing qualitative data and writing up qualitative studies

Week 9: Writing up final project tutorial and midterm study session

Week 10: Midterm exam

Weeks 11-13: Group presentations