

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 330		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Criminal Procedure and Evidence																			
Course Short Title (if title exceeds 30 characters): Criminal Procedure & Evidence																			
Faculty: Faculty of Social Sciences		Department (or program if no department): CRIM																	
Calendar Description: Examines the progression of criminal cases through the court system. Topics include jurisdiction, search and seizure, arrest, judicial interim release, the determination of admissibility of evidence, and the impact of the Charter of Rights and Freedoms on criminal procedure and evidence.																			
Prerequisites (or NONE):		45 university-level credits including CRIM 103, CRIM 230, and 3 additional credits of 100- or 200-level CRIM.																	
Corequisites (if applicable, or NONE):		NONE																	
Pre/corequisites (if applicable, or NONE):		NONE																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: NONE Cross-listed with: NONE Equivalent course(s): NONE <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Online learning activities																			
Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 27 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Amanda McCormick		Date approved: July 27, 2017																	
Faculty Council approval		Date approved: November 8, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: February 9, 2018																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 8, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Explain the major elements of criminal procedure and evidence at the pre-trial, trial and post-trial stages of the criminal process;
2. Describe the inter-relationship between the principles of the Charter of Rights and Freedoms and rules of criminal procedure and evidence;
3. Apply the legal principles learned to specific factual situations;
4. Articulate a reasoned position regarding the desired balance between effective criminal procedural rules and individual rights and liberties.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures and class discussions

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Delisle and Stuart	Learning Canadian Criminal Procedure	<input checked="" type="checkbox"/>	Carswell	2015
2.	Criminal Code of Canada	<input type="checkbox"/>		2015
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Written Assignment:	30%	Group Presentation:	10%	Class Participation:	10%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1	Overview of course and discussion of context (wrongful conviction video)
Week 2	Jurisdiction
Week 3	Search and seizure
Week 4	Arrest and judicial interim release
Week 5	Criminal evidence part one
Week 6	Criminal evidence part two
Week 7	Midterm exam
Week 8	Pre-trial process / Adversarial system
Week 9	Trial process part one
Week 10	Trial process part two
Week 11	Jury trials
Week 12	Sentencing and appeals
Week 13	Course review