

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 335		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Human Rights and Civil Liberties <b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM																	
<b>Calendar Description:</b> Provides an inquiry into the historical, legal, and political nature of human rights and civil liberties. Topics may include armed conflicts; doctrines promoting human rights and individual liberties; slavery and human trafficking; terrorism; international crimes; and political, social, economic, and gender rights.																			
<b>Prerequisites (or NONE):</b>		45 university-level credits including CRIM 100 and 6 additional credits of 100- or 200-level CRIM. POSC 110 is strongly recommended.																	
<b>Corequisites (if applicable, or NONE):</b>		NONE																	
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>NONE</b> Cross-listed with: <b>NONE</b> Equivalent course(s): <b>POSC 335</b> <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1" data-bbox="94 1312 799 1591"> <tr><td>Lecture hours</td><td>30</td></tr> <tr><td>Seminars/tutorials/workshops</td><td>15</td></tr> <tr><td>Laboratory hours</td><td></td></tr> <tr><td>Field experience hours</td><td></td></tr> <tr><td>Experiential (practicum, internship, etc.)</td><td></td></tr> <tr><td>Online learning activities</td><td></td></tr> <tr><td>Other contact hours:</td><td></td></tr> <tr><td><b>Total</b></td><td><b>45</b></td></tr> </table>		Lecture hours	30	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours	30																		
Seminars/tutorials/workshops	15																		
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Other contact hours:																			
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Amanda McCormick		<b>Date approved:</b> July 27, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 8, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 9, 2018																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> November 8, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Describe the history, concept, and content of human rights and human rights violations at domestic and international levels;
- Discuss the Canadian contribution to human rights development;
- Articulate the effect of the Canadian Charter of Rights and Freedoms with respect to the enhancement of human rights;
- Analyze the role of International Courts (including International ad hoc Criminal Tribunals) in relation to human rights;
- Interpret the rationale of pre- and post-Charter decisions by the Supreme Court;
- Analyze critically the concept of state sovereignty and its influence on human rights (protection and violation of human rights issues);
- Design suggestions to promote and enhance human rights.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Lectures and guest lecturers

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Tremblay, Kelly, Lipson, Mayer.	Understanding Human Rights: Origins, Currents, and Critiques	<input checked="" type="checkbox"/>	Thompson Nelson	2008
2.	Smith, R.K.M.	International Human Rights Law	<input type="checkbox"/>	Oxford University Press	2017
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	10%	Term Paper:	30%	Other:	%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

Week 1: Introduction to the course and the concept of human rights

Week 2: Foundations of human rights and the Canadian Charter of Rights and Freedoms

Week 3: Human rights in world politics

Week 4: Promoting human rights: Individuals and organizations and the origins and critiques of universalist theories of human rights

Week 5: Finding a balance: Reconciling universalist and cultural positivist views on human rights

Week 6: Midterm exam

Week 7: Human rights in practice

Week 8: Gender and human rights

Week 9: Canada and human rights

Week 10: Canada, the rights revolution, and international human rights issues, part I

Week 11: Canada, the rights revolution, and international human rights issues, part II

Week 12: Looking to the future

Week 13: Summary, recapitulation, and preparation for final exam