

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> CRIM 335		<b>Number of Credits:</b> 3 <u>Course credit policy (105)</u>															
<b>Course Full Title:</b> Justice and Human Rights <b>Course Short Title:</b> Justice and Human Rights <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> CRIM															
<b>Calendar Description:</b> Examines the historical, legal, and political nature of human rights in Canada and internationally, emphasizing key tensions in the theory and practice of justice and human rights. Considers the role of justice systems in protecting and denying civil, political, and equality rights and rights of redress, especially for vulnerable groups.																	
<b>Prerequisites (or NONE):</b>		45 university-level credits including CRIM 100 and 6 additional credits of 100- or 200-level CRIM. Note: As of January 2022, prerequisites will change to: 60 university-level credits including CRIM 103 and CRIM 135.															
<b>Corequisites (if applicable, or NONE):</b>		NONE															
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: <b>NONE</b> Cross-listed with: <b>NONE</b> Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>45</b>	<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</i> <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>	
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		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		<b>Maximum enrolment (for information only):</b> 27 <b>Expected Frequency of Course Offerings:</b> Annually <i>(Every semester, Fall only, annually, etc.)</i>															
<b>Department / Program Head or Director:</b> Zina Lee		<b>Date approved:</b> June 30, 2020															
<b>Faculty Council approval</b>		<b>Date approved:</b> September 18, 2020															
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> September 18, 2020															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> October 23, 2020															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> October 30, 2020															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

- Appraise the role of justice institutions in upholding, promoting, protecting, and denying human rights and understand the main human rights issues encountered by individuals involved in criminal justice systems.
- Describe the history, concept, and content of human rights, including Canadian contributions to human rights development.
- Discuss the international legal framework for human rights protection and its relevance for the Canadian criminal justice system, especially the United Nations Declaration on the Rights of Indigenous Peoples, the nine-core international human rights instruments, their optional protocols, and monitoring mechanisms, and international standards and norms related to crime prevention and criminal justice.
- Describe the domestic legal framework for human rights protection and its relevance for the Canadian criminal justice system, with reference to the *Canadian Charter of Rights and Freedoms*, and federal and provincial human rights laws.
- Discuss concrete examples of violations of human rights, especially those pertaining to crime prevention and criminal justice, and how individuals whose rights have been violated have sought redress via domestic and international human rights bodies and mechanisms.
- Articulate how specific populations, especially Indigenous people, may be more likely to experience human rights violations necessitating enhanced protection measures or special considerations.
- Identify emerging issues and challenges in relation to justice and human rights and suggest how they may be addressed.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Lectures and guest lecturers.

**NOTE:** The following sections may vary by instructor. Please see course syllabus available from the instructor.

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Sharpe, R.J. and Roach, K.	<i>The Charter of Rights and Freedoms</i> (6 <sup>th</sup> edition),	<input checked="" type="checkbox"/>	Irwin Law	2017
2. Smith, R.K.M.	International Human Rights Law (9 <sup>th</sup> edition)	<input type="checkbox"/>	Oxford University Press	2020
3. United Nations	UN Declaration on the Rights of Indigenous Peoples	<input type="checkbox"/>	United Nations	2011
4.		<input type="checkbox"/>		

**Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	30%	Field experience:	%	Portfolio:	%
Midterm exam:	30%	Project:	%	Practicum:	%	Participation:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics****Conceptual and Legal Framework**

Week 1: Introduction to the course and the concept of human rights

Week 2: Foundations of human rights

Week 3: International human rights instruments and mechanisms, including the UN Declaration on the Rights of Indigenous Peoples and the UN standards and norms in crime prevention and criminal justice

Week 4: Domestic human rights instruments and mechanisms

**Criminal Justice and Human Rights in Practice**

Week 5: Self-determination, Indigenous rights, and Indigenous justice<sup>1</sup>

Week 6: Fundamental freedoms and the criminal justice system

Week 7: Mobility rights and the criminal justice system

Week 8: Personal security rights and the criminal justice system

Week 9: Access to justice and the criminal justice system

Week 10: Legal rights in the criminal justice process

Week 11: Equality rights and rights of non-discrimination and the criminal justice system

**New Directions**

Week 12: Emerging human rights issues and challenges

Week 13: Enhancing and promoting justice and human rights in practice and looking to the future

<sup>1</sup> Indigenous rights are fully integrated across all lectures.