

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2018

January 2005

COURSE TO BE REVIEWED: (six years after UEC approval)

February 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CDIM 220	Num	Number of Credite: 3 Course credit policy (105)						
Course Code and Number: CRIM 339			Number of Credits: 3 Course credit policy (105)					
Course Full Title: Professional Ethics in Criminal Justice								
Course Short Title (if title exceeds 30 characters): Professional Ethics								
Faculty: Faculty of Social Sciences Depart				t (or prog	ram if no department):	CRIM		
Calendar Description:	Calendar Description:							
Studies professional ethics in the criminal justice system, with a special focus on law enforcement. Four main subject areas include ethics education, dominant theoretical approaches, development of professional ethics, and ethical leadership.								
Prerequisites (or NONE): 45 university-level credi or 200-level CRIM.				ncluding C	RIM 100, CRIM 103, ar	d 3 additional credits of 100-		
Corequisites (if applicable, or NONE):	NONE							
Pre/corequisites (if applicable, or NONE):	NONE							
Equivalent Courses (cannot be taken for add	litional cred	it)		Transfer	Credit			
Former course code/number:				Transfer credit already exists: ☐ Yes ☐ No				
Cross-listed with:				Transfer and the research of (OD as to subscit to DOOAT).				
Equivalent course(s):				Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ☐ No (if yes, fill in transfer credit form)				
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Resubmit revised outline for articulation: Yes No To find out how this course transfers, see				

م ا	arn	in	~		+	~~	m	00
Lea	arn	m	u	U	uτ	CU	ш	es

Upon successful completion of this course, students will be able to:

- 1. Analyze ethical issues within criminal justice;
- 2. Engage in critical thinking and informed moral debate;
- 3. Contrast and compare moral theories;
- 4. Discuss critically professional ethics; and
- 5. Apply decision-making models and related codes of conduct to resolve practice-based dilemmas and problems.

Prior Learning Assessment and Recognition (PLAR)

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

Lecture, group work, debate, written work and individual study

Grading system: Letter Grades:
☐ Credit/No Credit: ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)								
		Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year		
	1.	Evans, D. and McMillan, C.	Ethical reasoning in policing, corrections and security		Emond Montgomery Publications	2003		
	2.	Rachels, J	The elements of moral philosophy	\boxtimes	McGraw Hill College	1999		
	3.	Perez, D.W	Police ethics: Matter of Character	Х	Nelson College Indigenous	2009		
	4.							
	5.							
1								

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	25%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Class Presentation:	15%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: Course overview

Week 2: Ethics Education: Theoretical problems and challenges

Week 3: Moral theories: The big four

Week 4: Moral theories: The big four continued Week 5: Moral theories: Related discussions

Week 6: Justice and the law

Week 7: Midterm exam

Week 8: Morality and professional ethics Week 9: Codes, cases and accountability

Week 10: Ethical decision-making models & professional codes of conduct

Week 11: Applied ethics

Week 12: Applied ethics continued

Week 13: Theories of leadership and course wrap up