

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 2012 September 2018

COURSE TO BE REVIEWED: (six years after UEC approval)

February 2024

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 400			Number of Credits: 3 Course credit policy (105)						
Course Full Title: Terrorism									
Course Short Title (if title exceeds 30 characters):									
Faculty: Faculty of Social Sciences			Department (or program if no department): CRIM						
Calendar Description:		•							
Examines the nature, extent, and causes of terrorism as an officially designated crime. Emphasis is placed on extremism as a foundation for terrorism, specific types of terrorism, and how governments and law enforcement agencies seek to counter terrorism.									
Prerequisites (or NONE):	45 university-level credits including				uding 9 credits of 100- or 200-level CRIM.				
Corequisites (if applicable, or NONE):	NONE								
Pre/corequisites (if applicable, or NONE):	NONE								
Equivalent Courses (cannot be taken for additional credit) Former course code/number: CRIM 410E Cross-listed with: Equivalent course(s): Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				Transfer Credit Transfer credit already exists: Yes □ No Transfer credit requested (OReg to submit to BCCAT): Yes No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: Yes No To find out how this course transfers, see bctransferguide.ca.					
Total Hours: 45 Typical structure of instructional hours:				Special Topics Will the course be offered with different topics?					
Lecture hours			1	☐ Yes ☑ No					
Seminars/tutorials/workshops				If yes, different lettered courses may be taken for credit:					
Laboratory hours				□ No □ Yes, repeat(s) □ Yes, no limit					
Field experience hours					, ,				
Experiential (practicum, internship, etc.)				Note: The specific topic will be recorded when offered.					
Online learning activities			4	Maximu	m enrolment (for inforr	nation only): 27			
Other contact hours:	Total	45	4	Evnocto	d fraguancy of course	offerings (overv comester			
	Total	43	_	Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually					
Department / Program Head or Director: Amanda McCormick					Date approved:	July 27, 2017			
Faculty Council approval					Date approved:	November 8, 2017			
Campus-Wide Consultation (CWC)					Date of posting:	February 9, 2018			
Dean/Associate VP: Jacqueline Nolte					Date approved:	November 8, 2017			
Undergraduate Education Committee (UEC) approval					Date of meeting:	February 23, 2018			

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Analyze various complexities associated with defining, studying, and measuring terrorist behaviour.
- 2. Assess critically the major types and policy domains of political terrorism.
- Apply the main theories advanced to explain the origins of terrorist behaviour.

 Evaluate the goals and <i>modus operandi</i> of anti-state terrorists, including organizational structures, financing, weapons, tactics, and targets, use of the media and social media and whether anti-state terrorism is 'effective'. Assess how public administrative agencies, particularly law enforcement and national security entities, deal with terrorism, and whether counter-terrorism efforts are 'legal' and 'effective'. Develop case studies of specific anti-state terrorist groups and their use of political violence with the aim of understanding the varied and complex historical and geopolitical contexts in which violent extremism emerges and the intricacies of preventing and countering political terrorism. 											
Prior Learning Assessment and Recognition (PLAR) ☐ Yes ☐ No, PLAR cannot be awarded for this course because											
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)											
Lectures, class discussion, group work, guest speakers.											
Grading system: Letter Grades: ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐											
NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.											
Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)											
Author (surn	ame, initials) Title	(article, book, journal, etc.)		Current ed	. Publisher	Year					
1. Martin, G	Esse Editi and		Sage Publications	2017							
2. Hamilton, D K.		or Threat. International and Homir threat to Canada (recommende		Dundurn Press	2007						
3.											
4.											
5.											
Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)											
Typical Evaluati	ion Methods and	l Weighting									
Exam:	20%	Participation and group work: 20%	Midterm exam:	%	Practicum:	%					
Quizzes/tests:	%	Lab work: %	Field experience:	%	Shop work:	%					
Case Study Ana	alysis: 35%	Discussion Forum: 25%	Other:	%	Total:	100%					
Details (if necessary):											
Typical Course	Content and To	pics									
Week 1:	Course introduc	tion to terrorism									
Weeks 2-3:	Definitions of terrorism										
Week 4:	The causes of terrorism										
Week 5:	The goals, tactics, and targets of terrorism										
Week 6:	State terrorism										
Week 7:	International ethnic, ideological, and religious terrorism										
Mook 8:	Domastic and single-issue terrorism										

Week 8: Domestic and single-issue terrorism

Weeks 9-10: The war on terrorism

Week 11: Future trends and projections

Week 12: Exam

Week 13: Case study presentations