ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: September 2020
COURSE TO BE REVIEWED: (six years after UEC approval) September 2024
Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 400	**Number of Credits:** 3 Course credit policy (105)

Course Full Title: Terrorism
Course Short Title (if title exceeds 30 characters):

Faculty: Faculty of Social Sciences	**Department (or program if no department):** CRIM

Calendar Description:

Examines the nature, extent, and causes of terrorism as an officially designated crime. Emphasis is placed on extremism as a foundation for terrorism, specific types of terrorism, and how governments and law enforcement agencies seek to counter terrorism.

Prerequisites (or NONE):	45 university-level credits including 9 credits of 100- or 200- level CRIM. Note: As of January 2021, prerequisites will change to: 60 university-level credits including 9 credits of 100- or 200- level CRIM.
Corequisites (if applicable, or NONE):	NONE
Pre/corequisites (if applicable, or NONE):	NONE

Equivalent Courses (cannot be taken for additional credit)	**Transfer Credit**
Former course code/number: **CRIM 410E** Cross-listed with: Equivalent course(s): *Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.*	Transfer credit already exists: ☒ Yes ☐ No Transfer credit requested (OReg to submit to BCCAT): ☐ Yes ☒ No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: ☐ Yes ☒ No To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45
Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics
Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes,   repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 27

Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually

Department / Program Head or Director: Amanda McCormick	**Date approved:**	January 2019
Faculty Council approval	**Date approved:**	February 2019
Campus-Wide Consultation (CWC)	**Date of posting:**	October 11, 2019
Dean/Associate VP: Jacqueline Nolte	**Date approved:**	February 2019
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	January 31, 2020

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Analyze various complexities associated with defining, studying, and measuring terrorist behaviour.
- Assess critically the major types and policy domains of political terrorism.
- Apply the main theories advanced to explain the origins of terrorist behaviour.
- Evaluate the goals and *modus operandi* of anti-state terrorists, including organizational structures, financing, weapons, tactics, and targets, use of the media and social media and whether anti-state terrorism is 'effective'.
- Assess how public administrative agencies, particularly law enforcement and national security entities, deal with terrorism, and whether counter-terrorism efforts are 'legal' and 'effective'.
- Develop case studies of specific anti-state terrorist groups and their use of political violence with the aim of understanding the varied and complex historical and geopolitical contexts in which violent extremism emerges and the intricacies of preventing and countering political terrorism.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes   ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Lectures, class discussion, group work, guest speakers.

Grading system: Letter Grades: ☒   Credit/No Credit: ☐   Labs to be scheduled independent of lecture hours: Yes ☐   No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Martin, G	*Essentials of Terrorism. Concepts and Controversies (Fourth Edition)*. OR *Understanding Terrorism: Challenges, Perspectives and Issues (most recent edition))*	☒	Sage Publications	2017
2.	Hamilton, D & Rimsa, K.	Terror Threat. International and Homegrown Terrorists and Their threat to Canada (recommended)	☐	Dundurn Press	2007
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Exam: 25%	Participation and group work: 10%	Midterm exam: 25%	Practicum: %
Quizzes/tests: %	Lab work: %	Field experience: %	Shop work: %
Case Study Analysis: 30%	Group Presentation: : 10%	Other: %	Total: 100%

Details (if necessary):

Typical Course Content and Topics

Week 1:	Introduction to terrorism
Weeks 2-3:	Definitions of terrorism
Week 4:	The causes of terrorism
Week 5:	The goals, tactics and targets of terrorism
Week 6:	State terrorism
Week 7:	International ethnic, ideological and religious terrorism
Week 8:	Domestic and single-issue terrorism
Weeks 9-10:	The war on terrorism
Week 11:	Future trends and projections
Week 12:	Exam
Week 13:	Case study presentations