

ORIGINAL COURSE IMPLEMENTATION DATE: September 2012
REVISED COURSE IMPLEMENTATION DATE: January 2021
COURSE TO BE REVIEWED: (six years after UEC approval) September 2024

Course outline form version: 09/15/14

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: CRIM 400			Number of Credits: 3 Course credit policy (105)								
Course Full Title: Terrorism											
Course Short Title (if title exceeds 30 characters):											
Faculty: Faculty of Social Sciences			Department (or program if no department): CRIM								
Calendar Description:											
Examines the nature, extent, and causes of terrorism as an officially designated crime. Emphasis is placed on extremism as a foundation for terrorism, specific types of terrorism, and how governments and law enforcement agencies seek to counter terrorism.											
Prerequisites (or NONE):	60 university-level credits including 9				credits of 100- or 200- l	evel CRIM.					
Corequisites (if applicable, or NONE):	NONE										
Pre/corequisites (if applicable, or NONE):	NONE										
Equivalent Courses (cannot be taken for additional credit)				Transfer Credit							
Former course code/number: CRIM 410E				Transfer credit already exists:   ☐ Yes ☐ No							
Cross-listed with:					Transfer and the supple of (ODes to submit to DOCAT).						
Equivalent course(s):					Transfer credit requested (OReg to submit to BCCAT):						
Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.				☐ Yes ☐ No (if yes, fill in transfer credit form)  Resubmit revised outline for articulation: ☐ Yes ☐ No  To find out how this course transfers, see							

## **Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Analyze various complexities associated with defining, studying, and measuring terrorist behaviour.
- Assess critically the major types and policy domains of political terrorism.
- Apply the main theories advanced to explain the origins of terrorist behaviour.
- Evaluate the goals and modus operandi of anti-state terrorists, including organizational structures, financing, weapons, tactics, and targets, use of the media and social media and whether anti-state terrorism is 'effective'.

<ul> <li>Assess how public administrative agencies, particularly law enforcement and national security entities, deal with terrorism, and whether counter-terrorism efforts are 'legal' and 'effective'.</li> <li>Develop case studies of specific anti-state terrorist groups and their use of political violence with the aim of understanding the varied and complex historical and geopolitical contexts in which violent extremism emerges and the intricacies of preventing and countering political terrorism.</li> </ul>											
Prior Learning Assessment and Recognition (PLAR)  ⊠ Yes □ No, PLAR cannot be awarded for this course because											
Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion) Lectures, class discussion, group work, guest speakers.											
Grading system: Letter Grades: ☐ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☐											
NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.											
Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)											
Author (surna	•	(article, book, journal, etc.)		10 1	Current ed.	Publisher	Year				
1. Martin, G	(Fou Pers	entials of Terrorism. Concept urth Edition). OR Understand spectives and Issues (most re	ding Te ecent	errorism: Challenges, edition))		Sage Publications	2017				
2. Hamilton, D & K.		or Threat. International and hir threat to Canada (recomme				Dundurn Press	2007				
3.											
4.											
5.											
Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)											
Typical Evaluation	on Methods and	d Weighting									
Exam:	25%	Participation and group wor		Midterm exam:	25%	Practicum:	%				
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%				
Case Study Ana	lysis: 30%	Group Presentation: : 10	1%	Other:	%	Total:	100%				
Details (if necessa	ary):										
Typical Course C	Content and Top	pics									
Week 1:	Veek 1: Introduction to terrorism										
Weeks 2-3:	Definitions of terrorism										
Week 4:	The causes of terrorism										
Week 5:	The goals, tactics and targets of terrorism										
Week 6:	State terrorism										
Week 7:	International ethnic, ideological and religious terrorism										
Week 8:	Domestic and single-issue terrorism										
Weeks 9-10:	The war on terrorism										
Week 11:	Future trends and projections										
Week 12:	Exam										
Week 13:	13: Case study presentations										